Station Area Planning Project Rubric

Many of the requirements below are cross-cutting through the components; that is, they are not the responsibility of any one person. As a group, you will need to come together to decide how to address these in your plan.

How will you create a sustainable community that will encourage people to use the Light Rail Station? As part of this goal, you will produce a map and presentation of your Station Area Plan.

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| Map  /25 | * Location of walk and bike routes that provide the shortest practical connection to the light rail station and with regional networks (bus, walking, bike routes) * Location of different zoning categories (commercial, residential, retail) and if each is retained or redeveloped * Changes that create more efficient traffic flow without limiting access to light rail * Location of existing and future “people places” * Locations of affordable housing * Location of Natural areas (tree cover, creeks, parks, etc.) * Professional-looking (easy to read, clearly labeled) and relatively to-scale |
| Presentation (PowerPoint)  /35 | * The themes of walkability, greenhouse gas reduction and livability are present throughout the presentation * Description of new “people places” and what they will be used for * Description of the types of incentives developers would be offered to provide affordable housing units * Sustaining ecosystems, human health and prosperity by addressing each of the following   + Decreasing runoff (pervious surfaces, green roofs, etc.)   + Reducing greenhouse gas emissions   + Preserving biodiversity, including wildlife corridors   + Improving surface water quality (changes to Sturtevant Creek, Lake Bellevue)   + Improving human health (heart disease, diabetes, stress, pollution reduction, recreation)   + Economic sustainability (can people live, work and shop in this area?) * Map is embedded within the presentation * Concise slides * References are provided for all information and images |
| Presentation Skills  /10 | * Each group member participates in the presentation * Slides are not read from (notes may be used) * Evidence of having been practiced (presenters know how to pronounce each word they are saying, etc.) * Presentation is 7-10 minutes long |
| Total  /70 |  |