**Student’s Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\*Safety and Restraints Unit PBL Fire Scenario Handout**

**Scenario:** You are a nursing assistant working alone with 4 cognitively impaired residents. Three have physical issues as well and need varying degrees of mobility assistance You have 30-45 seconds to rescue the residents from a burning building. Once out of the building the residents will be contained in a safe, fenced area. Due to cognitive impairment they *can’t* help each other out of the room under any circumstances. What additional information do you need before planning your rescue?

Working collaboratively in groups of 5+:

1st: determine your goal or the best outcome for this emergency situation. 2nd keeping your goal in mind formulate a plan, 3rd practice the best rescue you can devise and 4th) be prepared to re-enact your scenario and receive feedback from the class. Which resident would you take out of the building 1st? 2nd? 3rd? 4th?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Wheel-chair Bound | j0229907 | Blind | MCj00890860000[1] | Ambulatory | j0295178 | Bedbound | j0232137 |

**Assessment Rubric (4 points): Neatly complete the following:**

1. What was your goal or the best outcome?
2. How did *each* group member participate in the decision making process? D**escribe each group member’s contribution.**
3. Which resident would you take out of the building 1st? 2nd? 3rd? 4th? **Defend your choices.**

1st:

2nd:

3rd:

4th:

1. As an NA you should always be able to consult with an RN/LPN supervisor, but in an emergency situation requiring quick decisions, what kind of information do you need to know about residents before you will feel able to competently and confidently care for them alone until more help is available? Be specific & answer on back of sheet if you need extra space.