**Peer Critique Form/Reflection Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

For each group, circle the number of points you think they should get in each category.

**Group \_\_\_\_**

|  |  |
| --- | --- |
| Visual Appeal  1 2 3 4 5 | Mathematical Content  1 2 3 4 5 |
| Design Reasonableness  1 2 3 4 5 | Creativity  1 2 3 4 5 |
| Organization  1 2 3 4 5 | Overall  1 2 3 4 5 |

**Group \_\_\_\_**

|  |  |
| --- | --- |
| Visual Appeal  1 2 3 4 5 | Mathematical Content  1 2 3 4 5 |
| Design Reasonableness  1 2 3 4 5 | Creativity  1 2 3 4 5 |
| Organization  1 2 3 4 5 | Overall  1 2 3 4 5 |

**Group \_\_\_\_**

|  |  |
| --- | --- |
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**Group \_\_\_\_**

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**Group \_\_\_\_**

|  |  |
| --- | --- |
| Visual Appeal  1 2 3 4 5 | Mathematical Content  1 2 3 4 5 |
| Design Reasonableness  1 2 3 4 5 | Creativity  1 2 3 4 5 |
| Organization  1 2 3 4 5 | Overall  1 2 3 4 5 |

**Reflection:**

1. Do you think we should do this project again? Why or why not?

2. What did you learn about parallel or perpendicular lines from this project?

3. Did this help you see an application of parallel and perpendicular lines in the real world?

4. How well did your group work together? Be honest.

5. What could we do to improve this project if we repeat it again next year?

6. Are you proud of our work as a class? Why or why not?