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Pacific NW Institute  
AP WORLD HISTORY-Experienced  
June 27- June 30, 2017 Schedule

Please note:

1. Since this is an Institute for experienced teachers of the AP World History course, we will not be discussing general syllabus creation, the AP audit, or the overall scope of the course. Rather, we will explore the new assessments, as well as the challenges we face teaching the course, sharing both what has worked and what we would like to improve upon.

2. This institute recognizes that the course centers around both the historical thinking skills and the overarching themes. As such, the organization of the Institute will ensure that participants gain a good understanding of how to use the themes and the skills to teach the course and help students to prepare for the test.

3. You should expect to spend some afternoon/evening time developing assessments.

Tuesday, June 27th

AM Session (Session 1 & 2)

- Getting Acquainted: Worldviews

- An Overview of the Changes: What it means for us—what it means to how we teach and how we assess
  
  Historical Thinking Skills Introduction  
  The Big Changes: Assessments Overview Video Module  
  The Content: CFG Scavenger Hunt

- Circle Hop Discussion on the new changes—What are your thoughts?

- Strategies for Framing the Course:
  
  Themes  
  Timelines  
  Geography

- Geography—Why it Matters?
  
  40 Maps, West Wing, College Board and Mental Mapping
Session Three

**Theme 1: Interaction Between Humans and the Environment—Overarching questions**

**Thematic Overview:** Period 1-6, with an emphasis on Period 1, 2 and 6

**Thematic Learning Objective Activities:**
- Sample MCQ
- Review SAQ
- Modifying Existing DBQs

**Activity:** Settling Down – Factoids (Skill Focus: Historical Causation)

**Theme 1 Content Selection strategies and Lesson Sharing**

Session 4: Assessment

**Multiple Choice question development:** Review new style of MC question

**Computer lab time:**
- Technological tools and Resources
- Multiple Choice Stimulus Search

For tomorrow:
- Write Formative Assessment #1.

**Wednesday, June 28th**

**AM Session (Session 1 & 2)**

**Theme 2: Development and Interaction of Cultures**

**Thematic Overview:** Period 1-6, with an emphasis on Period 2 and 6 (learning objectives by theme)

**MCQ Practice:** Questions 8-10 Culture and State-building, Period 2,

**SAQ 2**

**Discussion:** Strategies for the SAQ

**Spotlight:** Syncretism and World Religion (Skill Focus: Comparison)

**Visual Analysis:** Looking at the Images
Content Selection strategies and Lesson Sharing Theme 2*

Activity: Synthesis Image Activity

Discussion: Finding and using images

Session Three

Secondary Source analysis (Interpretation)

Theme 3: State-Building, Expansion, and Conflict

Thematic Overview: Period 1-6, with an emphasis on Period 3 and 5

MCQ Review

SAQ

Spotlight: Building an Argument Tower (Skill focus: Argumentation)

Content Selection strategies and Lesson Sharing Theme 3

Brainstorming Historical Thinking Skill Activities: Sourcing
  o Primary Source Activity

General Long essay preparation: Part I. Causation
  Practice Exam LEQ

Thinking about Assessment

For tomorrow: Write Formative Assessment #2.

Thursday June 29

The New Style DBQ: Preparation and Implementation (What’s different?)
  DBQ Contextualization activity

Theme 4: Creation, Expansion, and Interaction of Economic Systems

Thematic Overview: Period 1-6, with an emphasis on Period 4 and 6

Thematic Learning Objectives

MCQ’s
Spotlight Story of Money (Skill Focus: CCOT)

Content Selection strategies and Lesson Sharing Theme 4

Long essay preparation: Part II. Comparison Essay Techniques
  - Crowd sourcing LEQ questions...

Theme 5: Development and Transformation of Social Structures

Thematic Overview: Period 1-6, with an emphasis on Period 5 and 6
  - Thematic Learning Objective SAQ and essay brainstorming
  - MCQ Samples

Content Selection strategies and Lesson Sharing Theme 5

Periodization activities: Thesis writing and Timelines

Long essay preparation: Part III. Periodization

Computer lab time: Periodization Debate preparation

For tomorrow:
  Preparation for Debate

Friday, June 30

Long essay preparation: Part IV. Change and Continuity over time

Pacing out the Course by building in Skill Proficiency through building blocks,

Wrapping it all up Activity: Periodization Debates (Chronological Reasoning: Periodization)

Multiple choice Stimulus Question Peer Review

Teaching Historical Thinking Skills: Lesson Sharing*

Your Remaining Questions as well as:
  ✓ Assessment Discussion: Graphic Organizers, Essay questions and multiple choice questions
  ✓ Discussion Strategies
  ✓ Tools for teaching AP World History: Summer reading, Graphic organizers, review, resources...
✓ Post-exam activities: Trial of Humanity, Human Rights project
✓ Further resources and Next steps...

Evaluation

* Please let me know if you need me to make copies of a lesson (does not need to be written up in any formal way) that you would like to share with the group on any of these themes. It is hoped that everyone will share a few gems😊!