



Examples of BPS Internship Sites:

- *Bellevue Fire Department – public relations*
- *Chesmore/Buck Architecture – architecture*
- *Pile Contractors – engineering*
- *Rob McKenna Campaign – politics*
- *Museum of Flight-aviation*
- *Seattle Film Festival - marketing*
- *Pacific Financial Group - web dev.*
- *TraffIQ – computer science*
- *Voicebox Technologies - human resources*
- *Balance Physical Therapy – video*
- *Village Theatre – marketing*
- *Europa Motors – auto service*
- *Valve– Video game design*
- *Aurora Veterinary Hospital - animal care*
- *Pacific Science Center – science*
- *Teen Ground Zero – music marketing*
- *Hope Clinic – ophthalmology*
- *Code.org– coding*
- *Fexy Media– graphic design*
- *Univ. of Wash. Genome Sciences*
- *Sturtevant's - business retail*
- *Hydroplane and Race Boat Museum*
- *Jubilee Reach – IT and non-profit*
- *Bellevue College – Makerspace*

Internship Schedule

- The students are at their internship site for 7 hours a week on Thursdays
- The schedule will be determined by the student, employer and an advisor
- Typically the hours are similar to the Big Picture School schedule

Examples of Internship Projects

- Website maintenance and research
- Engineering/construction cost spreadsheets
- Database entry and spreadsheet creation
- Creation of announcements/cards using graphic design software
- Physical Therapy marketing video
- Assist with political campaigns, marketing or events
- Sports management /coaching
- Architectural Sketch-Up working plans
- Music group promotion
- Create marketing materials and brochures
- Automotive customer service
- Docent at Pacific Science Center
- Assist in pre-school, elementary or middle schools
- Culinary, restaurant systems organization
- Creating business newsletters
- Archiving and restoring historical artifacts



Marketing Internship

Please direct inquiries to:

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Bellevue Big Picture School

Learning Through Interests Internship Program



Veterinary Science Internship

Mission:

To prepare all students for success in college, career and citizenship through personalized, rigorous and relevant experiences

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Bellevue Big Picture: Learning Through Interests Internship Program

Overview: Learning through internships is a major component of the curriculum at Big Picture and students participate in internships once a week on Thursdays with businesses and organizations. Through this opportunity, students develop relationships with workplace mentors who become role models, resources, and guides.

Details of the Experience: High school students will spend 7 hours a week in an internship, working on projects that benefit the organization and connect to the student's learning goals. At the worksites, students take on real-world tasks and projects under the supervision of a mentor. Back at the Big Picture School (BPS) the students work with their advisors building and reinforcing the skill and knowledge needed to complete those projects. Our advisors are trained to identify the learning opportunities and to support those opportunities both at the internship and back at school.



Architecture Internship



Teaching Internship

Benefits for Mentors

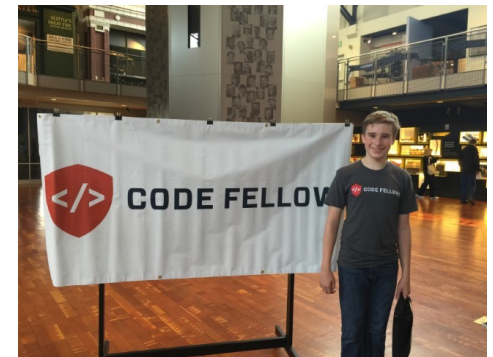
- Have a fresh set of eyes look at your work and see new answers to old problems
- Catch the enthusiasm of a teenager who is excited about your work
- Have an extra set of hands to tackle the daily tasks at your organization
- Enjoy the personal reward of encouraging teenagers who share your professional goals

Benefits for Students

- Build a relationship with an adult mentor
- Learn the professional attitude and expertise that are necessary in today's workplace
- Learn skills such as organization, punctuality and time management
- Become engaged in his/her work and take ownership of his/her learning
- Understand the importance of education and develop long-term goals

Student Responsibilities

- Contribute real work to the internship site
- Take on a special project for the internship site
- Research an investigative question connected to their work or project
- Meet regularly with the mentor to report on progress and to receive feedback
- Reflect on work and learning in journal writings
- Call mentor and the Big Picture School if student is going to be absent or late.



Coding Internship

Mentor Responsibilities

- Call BPS if the student is absent
- Schedule regular times to give student feedback
- Meet once a month with an advisor from the BPS to discuss the student's work; email or call more frequently as needed/desired
- Try to attend the student's final presentation of his/her work (an exhibition)