

The Traditional International Baccalaureate Program at Interlake for Current 9/10th graders!

Gifted program in
Theater



Brief History of IB

- Founded in 1968
- Non-profit educational foundation
- International education that develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world.
- Piloted and revised over 6 years with research into British A-Levels and College Board AP.
- Interlake first offered the Diploma in 1997. It is the only IB program in the Bellevue School District.

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Interlake Students Strive to Be...

Inquirers

Open-Minded

Knowledgeable

Caring

Thinkers

Risk-Takers

Communicators

Balanced

Principled

Reflective



PERFORMING ARTS CENTER

Traditional IB Diploma

Grades 11-12 Ages 16-19

Complete courses for and take formal exams in
6 IB subjects:

English, 2nd language, history, math, science, 6th subject
(see FAQ handout)

Standard level (SL) and Higher level (HL)

Course choices

- Refer to BSD online catalogue for details
- Brief outline on Interlake IB Diploma Program
- Pathways can help! Take home as a guide.

- 10th grade registration occurs March 13 and 14.

The IB core (refer to FAQ)

- Theory of knowledge (**ToK**)-a two semester course spanning 11th and 12th grade;
- Creativity, activity and service (**CAS**)- 150 hours of each over 11th and 12th grade; Karen Roper, coordinator;
- Extended Essay (**EE**); a 4,000 essay in a subject and on a topic of the candidate's choosing. In school mentor, about a year to finish.

ToK!

- Capstone
- Light reading, heavy discussions, for credit
- Essay and presentation in January

- *Production of knowledge is not a collaborative task, but rather can only be gained by individuals.*

- *To what extent are ethics embedded in language?*

- Essay sent directly to IB.

CAS

- Creativity: a musician working on a hard composition; an artists working in an unfamiliar medium; visiting museums, learning to draw....
- Activity: an organized sport or PE class - being physically active in some way.
- Service: where candidates gifts meet the needs of our community, often in a group project over two years.
- About 50 hours for each, over two years of IB.
- ManageBac -online tool for students to track.
- Karen Roper, CAS coordinator in the IB office.

Example CAS Projects

Renewable Powering Systems – developing a handheld electrical generator for renewable energy

Social Harmony – Working to establish a sister school in Liberia and raising funds for school transportation

Green Team – pitching the use of reducing waste through composting to Bellevue School District

Assessments

External Assessments - All work goes directly to IB examiners.

English, 2nd language, Art, Music, Film, ToK and EE.

Internal - Student work graded by the teacher, moderated via a representative sample by IB.

Exams

- Register in October (juniors may be able to take up to 2 SL exams)
- May, worldwide
- Timed, conducted at school
- Scores decide diploma, college credit
- WA State SB 5917: IB credit in WA public colleges

13 requirements of curriculum for specific degree programs. Policies may
14 consider, for example:

15 (a) Whether a four on a standard-level or higher-level IB
16 examination and whether a grade of E on a Cambridge international
17 examination indicates that the student has mastered college-level
18 coursework for which undergraduate college credits may be granted;
19 and

20 (b) What test score or grade for specific subjects indicates if

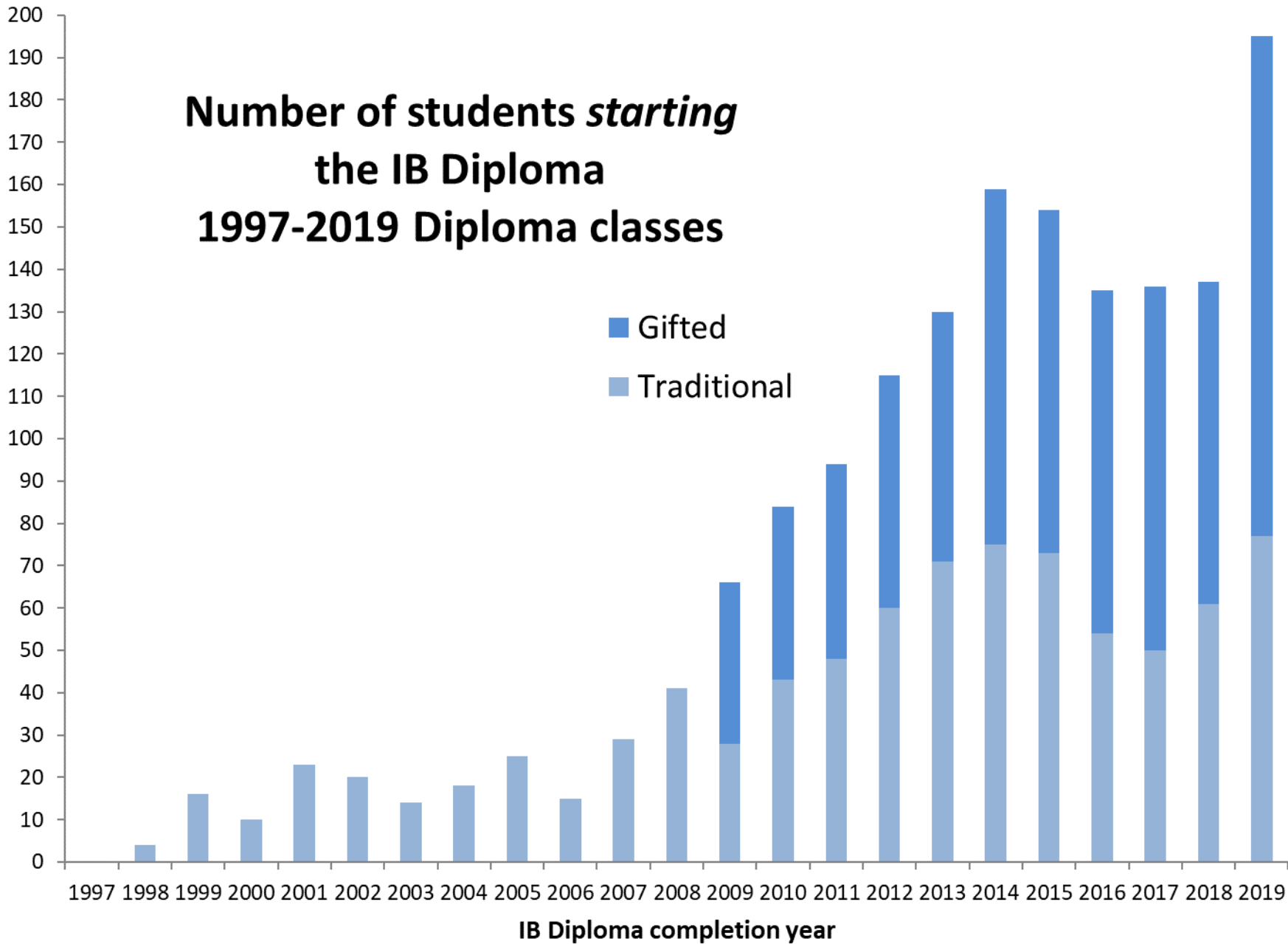
Earning IB Diploma:

- Complete ToK and EE and CAS - up to 3 points
- Earn 24 points on exams - each exam 1-7 points, over 6 exams (max is 45 points)
- College credit: best advice is to research schools your child is interested in attending.
- An IB Diploma + WWU gives one full year of college
UW gives 30 credits, 5 more for 4th HL

Number of students *starting* the IB Diploma 1997-2019 Diploma classes

Number of students

■ Gifted
■ Traditional



I.H.S. Supports for students

- Internal assessments are calendared by department
- Full time IB Coordinator
- Teacher advisor for EE
- Six counselors
- EE coordinator
- Daily tutorial and test center
- CAS coordinator
- Staff are trained!

AP? Maybe...

- Please see handout
- A full IB diploma is enough!
- Colleges will not give credit for an AP and IB exam in the same subject

Next steps...

- Speak with your child - family decision!
- 10th grade registration at school next March
- Questions still? No problem. Email or call Teresa Cairns at cairnst@bsd405.org 425-456-7234
- Thank you!

Web sources

- 1) <https://apstudent.collegeboard.org/exploreap>
- 2) <http://www.ibo.org/en/benefits/>
- 3) <http://admit.washington.edu/Admission/Freshmen/College/AP>
- 4) <http://admission.universityofcalifornia.edu/counselors/exam-credit/ap-credits/index.html>
- 5) http://www.davidsongifted.org/db/Articles_id_10701.aspx
- 6) <http://files.eric.ed.gov/fulltext/ED507062.pdf>
- 7) *Email conversation between K. Roper and Harvard College 03March2016*