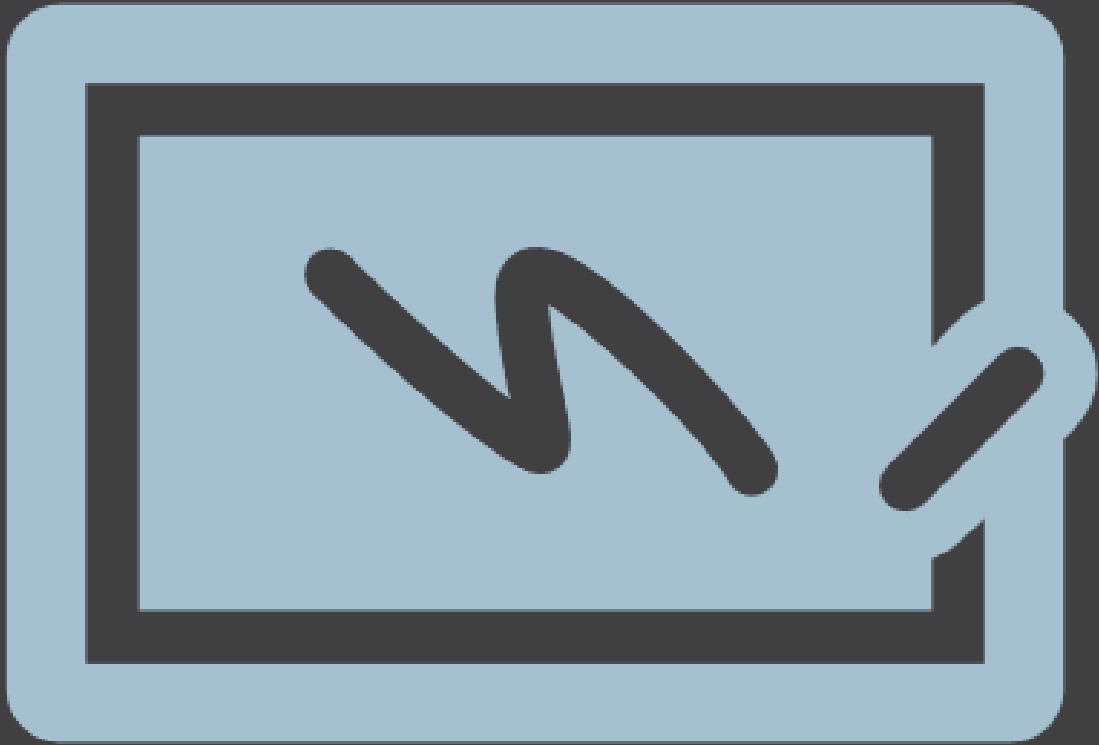


MRS. BENNETT
RESEARCH
TECHNOLGY
SPECIALIST

IB EXTENDED ESSAY

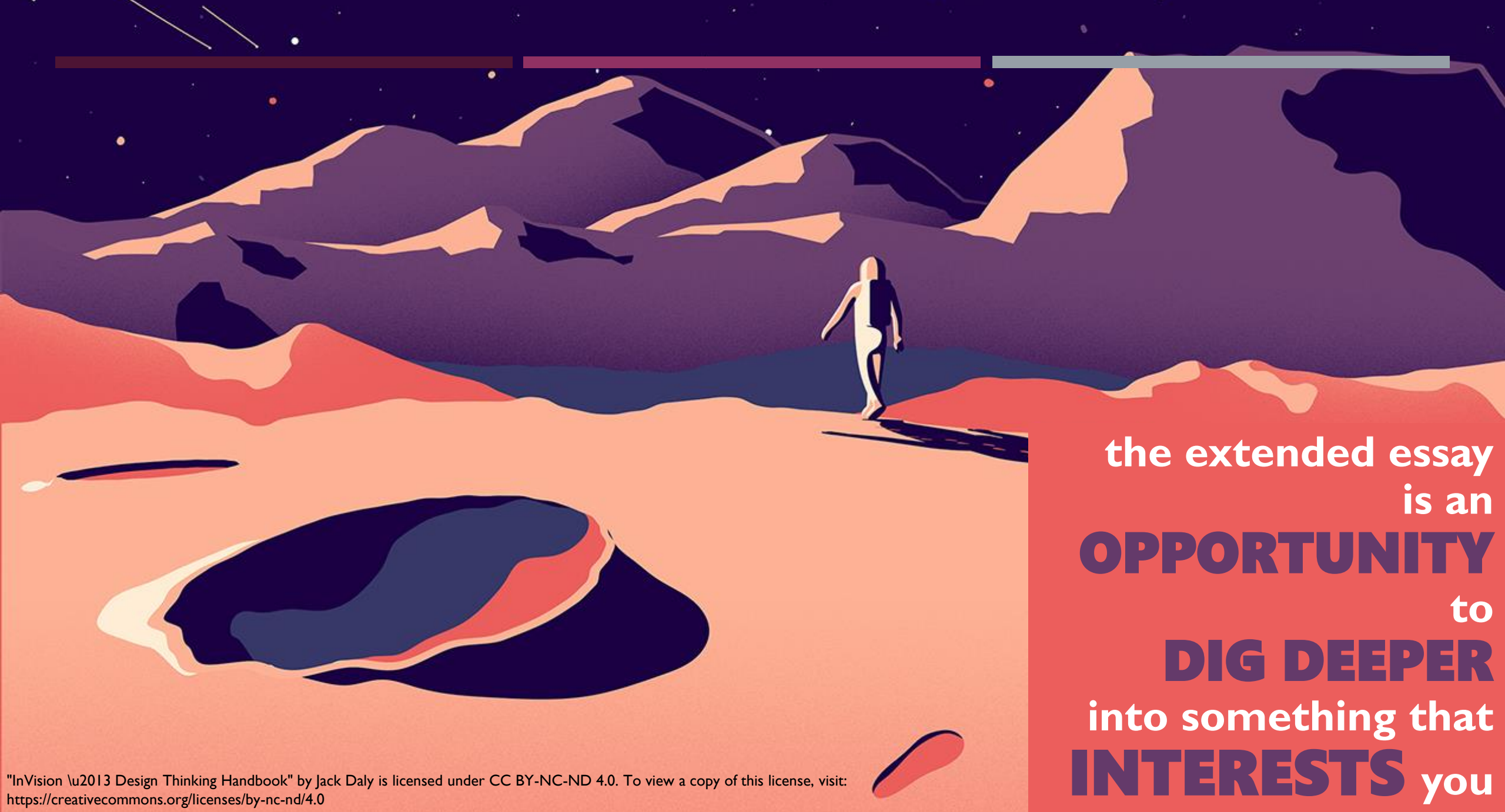
Introduction to the EE



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RTS

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Library



the extended essay
is an
OPPORTUNITY
to
DIG DEEPER
into something that
INTERESTS you

WHAT IS THE EE?



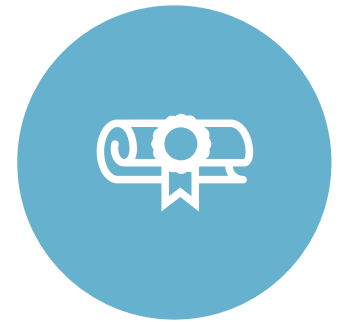
EXTENDED ESSAY



4,000 WORDS
MAXIMUM



RESULT OF ABOUT 40
HOURS OF WORK



MANDATORY FOR
THE IB DIPLOMA



INDEPENDENT RESEARCH & SCHOLARLY WRITING



THE EE & THE IB DIPLOMA

- Diploma Points (bonus) from EE and TOK
- Failing either TOK or EE assessments = NO IB DIPLOMA

		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

Changes from *The diploma points matrix (May 2010 - November 2014)*:

- B + C combination now results in 2 additional points (previously 1 point).
- A + E combination now results in zero points and a failing condition (previously 1 point).

Practical preparation for university level research, analysis and writing



Experience designing, conducting, and reporting research



Time management skills



Better collaboration and communication skills

THE EXTENDED
ESSAY PROVIDES

THE AIMS OF THE EXTENDED ESSAY ARE FOR STUDENTS TO:

- engage in independent research with intellectual initiative and rigour
- develop research, thinking, self-management and communication skills
- reflect on what has been learned throughout the research and writing process

- from the IB Extended Essay [Online Guide](#)

1

Form a Research Question

2

Determine a Process

3

Find & Evaluate Sources

4

Gather Information & Assess Findings

5

Analyze and Answer

6

Cite & Document Sources

7

Reflect

“The extended essay is an in-depth study of a focused topic chosen from the list of available diploma programme subjects for the session in question.”

- from the IB Extended Essay [Online Guide](#)

-
- **INDEPENDENT**
 - Students have control
 - Students are responsible for completing the essay
 - **SELF-DIRECTED – Students Decide**
 - What to write about
 - How to conduct & organize research
 - **IN-DEPTH** research
 - **FOCUSED** research question
 - **SUBJECT CHOICE** from IB list
 - **three REFLECTIONS**
 - research process, intellectual & personal journey, changes as a learner
 - **work with a subject area ADVISER**

IB EE SUBJECTS AVAILABLE TO INTERLAKE STUDENTS

Biology

Business &
Management

Chemistry

Computer
Science

Dance

Design
Technology

Environmental
Systems &
Society

Film

Language &
Literature
(group 1)

Language
Acquisition
(group 2)

History

Literature &
Performance

Mathematics

Music

Physics

Psychology

Sports,
Exercise &
Health Science

Theater

Visual Arts

World Studies

THE EE AT INTERLAKE – PART I - JUNIOR YEAR

February	EE Orientation in TOK Classes	
March	Subject Orientations Subject Letters submitted Supervisors Assigned	Formulate Research Question Research WORKSHOP First Adviser Meeting
April	Continue Research Finalize Research Question	
May	IB/AP Testing Meet with Supervisor Continue Research	
June	Meet with Supervisor Outline Summer Plan Continue Research First Reflection Complete and Uploaded to ManageBac	
SUMMER BREAK	Continue Research & Writing, Write Rough Draft Summer Output: 3000 - 3500 words	

THE EE AT INTERLAKE – PART 2 - SENIOR YEAR

September	First Draft Due (3,000-3,500 words) Meet with Adviser
October	Interim (Second) Reflection Complete and Uploaded to ManageBac Continue Writing/Revising Draft Second Draft Due Meet with Adviser
November	Revise and Complete Essay Formatting Workshop Final Meeting with Adviser
December	Final Draft Due EE Presentation Night Viva Voce (Third) Reflection Complete and Uploaded to ManageBac

RESPONSIBILITIES OF THE STUDENT

- Follow **deadlines**
- Log **meetings** on Managebac and get adviser signatures
- Keep **research notes** (and references) = **authenticity**
- Schedule **meetings** with supervisors using Outlook
- **Review** work before submission and **follow up after** submission.
- Ensure all submitted work is **authentic**
 - Own, independent work
 - All sources properly cited and acknowledged

RESPONSIBILITIES OF THE ADVISER

The Adviser Will	The Adviser Does Not	The Student Should
Provide guidance in formulating a suitable topic and research question	Assign the topic or develop the research question.	*Conduct initial reading or research first to identify possible areas of interest and topics worth investigating.
Provide guidance and suggestions for research strategies and sources	Conduct the research, choose or provide the resources	*Be patient. Research may take time. Remember, the EE should be evidence of around 40 hours of work! *Start early, plan and follow your timeline
Provide guidance on proper writing practices	Write or edit the report	*When in doubt, ask how to properly cite sources.
Help you in planning your timeline	Remind you about the deadlines	*It is the student's responsibility to be aware of and to adhere to the deadlines
Spends 3-5 hours with the student	Meet every break time, lunch, after school, weekends and vacation	*Follow the deadlines *Schedule an appointment and be prepared for your meetings to make the time productive for both you and your supervisor.
Comment and advise on drafts	Edit the draft	*Set a meeting with your supervisor to consult with them.

Criterion A: focus and method	Criterion B: knowledge and understanding	Criterion C: critical thinking	Criterion D: presentation	Criterion E: engagement
<ul style="list-style-type: none"> •Topic •Research question •Methodology 	<ul style="list-style-type: none"> •Context •Subject-specific terminology and concepts 	<ul style="list-style-type: none"> •Research •Analysis •Discussion and evaluation 	<ul style="list-style-type: none"> •Structure •Layout 	<ul style="list-style-type: none"> •Process •Research focus
Marks	Marks	Marks	Marks	Marks
6	6	12	4	6

EE ASSESSMENT

=34

*Criterion E is new as of 2017, placing more emphasis on students' engagement with and reflection on the EE process (RPPF)

- from the IB Extended Essay [Online Guide](#)

Want to know more? [Assessment Objectives](#)

ACADEMIC HONESTY

- One of three areas of focus for IB
- **Authentic work** describes assessments that are based on the **student's original ideas** with the ideas and work of others **fully acknowledged** by:
 - **Proper citation format**
 - **Proper use of quotation marks**
- www.Turnitin.com provides some data, does not prove **authenticity**
- **Advisers** validate the final draft sent to IB
 - They know the work is authentic through their meetings with students. Students must attend meetings.

REASONS STUDENTS ENGAGE IN ACADEMIC MISCONDUCT

- Poor time management skills
- Poor study skills
- Lack of understanding of the concept of “intellectual property”
- Easy accessibility of information from the internet
- Lack of documentation on the internet
- Lack of teacher support and guidance
- Need to succeed at all costs
- Lack of confidence in their writing skills or knowledge base
- Lack of perceived punishment of “cheaters”
- Apparent cheating by authority figures

STUDENT ADVICE - SURVEY RESULTS

In survey of last year's EE students, the most cited reasons for difficulty with the EE were

- “I just wasn't interested”
- “I made a poor choice for subject area”
- “I made a poor choice of research question.

TOP STUDENT ADVICE

01

Find a
Topic/Subject
That You Like

02

Start Early

03

Work Over
the Summer

04

Understand
Requirements
and Guidelines

05

Manage Your
Time

HOW CAN I SUPPORT MY STUDENT?



- **Be aware of (and understand) the IB calendars and the EE timeline**
- **Provide a venue and time for your child to work on their EE**
- **Follow-up how they are doing with their EE**



- **Research or write portions of the paper**
- **Edit or proofread the paper**
- **Allow someone else (e.g., tutor) to work on the paper**

The EE should be your child's **authentic** piece of work that he/she feels proud about.

RESOURCES



- IB Website
- OneNotes
- Your RTS/EE Coordinator – Mrs. Bennett
- TOK Teacher
- Your Adviser
- EE Book in Library