



K-5 Chinese Dual Language Immersion Program

Kindergarten Literacy and Proficiency Can-Do Statements

Speaking:

- I can continue a conversation with peers and adults in small and larger groups.
- I can ask and answer questions to seek help, get information, or clarify something.
- I can describe people, places, things, daily activities, and events that I know.
- I can express my feelings and ideas clearly.
- I can talk audibly so others can hear me.
- I can produce complete sentences.
- I can present information about myself and others using words and phrases.
- I can express my likes and dislikes using words, phrases, and memorized expressions.
- I can recite short rhymes and parts of poems.
- I can begin to use connected discourse (ex. Yesterday I go to pool and I swam).

Listening:

- I can understand and follow rules for discussions.
- I can understand a text read aloud or some information/direction presented to me and ask to clarify if I don't understand.
- I can understand a few courtesy phrases.
- I can recognize and sometimes understand simple information when presented with pictures and graphs.
- I can recognize and sometimes understand words and phrases that I have learned for specific purposes.
- I can sometimes understand the main topic of conversations that I over-hear.

Reading:

- I can ask and answer questions about key details in a text.
- I can retell familiar stories with key details.
- I can identify characters, settings, and major events in a story.
- I can ask and answer questions about unknown words in a text.
- I can describe the relationship between pictures and the story.
- I can compare and contrast two texts on similar topics.
- I can actively engage in group reading activities.
- I can identify the reasons an author gives to support points in a text.
- I can demonstrate understanding of word and character organization.
- I can recognize and produce rhyming words.
- I can read high frequency words by myself.
- I can understand different meanings from the same word/character.
- I can sort similar objects into categories in the text.

Writing:

- I can draw, talk, and write to express my opinions on different topics.
- I can draw, talk, and write to explain different topics.
- I can draw, talk, and write to tell an experience, story, or event.
- I can write daily activity, to-do, and shopping lists.
- I can create a writing piece with my peers.
- I can sometimes correctly produce complete sentences.
- I can sometimes correctly capitalize and place punctuation.
- I can write neatly on the line or in the box.
- I can fill out a simple form with some basic personal information.
- I can produce a piece of writing using various tools.



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1st Grade Literacy and Proficiency Can-Do Statements

Speaking:

- I can participate in conversations with peers and adults about grade 1 topics and texts in small and large groups.
- I can build on conversations by responding to others' comments through multiple exchanges.
- I can ask and answer questions about what a speaker says to gather information or clarify something I am confused about.
- I can ask and answer questions to clear up confusion about key details in a text or different topics/information presented to me.
- I can describe people, places, things, daily activities, and events with relevant personal details.
- I can express my feelings and ideas clearly.
- I can produce complete sentences.
- I can use the language to meet my basic needs in familiar situations.
- I can give basic instructions on how to make or do something using phrases and simple sentences.
- I can present basic information about things I have learned using simple sentences or phrases.

Listening:

- I can understand and follow rules for discussions.
- I can ask and answer questions about what a speaker says in order to gather information or clarify something I am confused about.
- I can demonstrate a general understanding of sentence structure and functions when speaking.
- I can demonstrate understanding of spoken words, syllables, and different intonations.
- I can understand the basic purpose of a message related to my basic needs (announcement, advertisement, events, voice messages, etc).
- I can understand questions and simple statements on everyday topics when I am part of the conversation.

Reading:

- I can demonstrate understanding of how texts are organized.
- I can recognize and read grade-appropriate irregularly spelled words.
- I can decode a few words through radicals and syllables.
- I can read with some accuracy and fluency to help me understand what I am reading.
- I can retell stories or key events with details and understand the main message.
- I can describe the connection between two people, events, ideas, or information in a text.
- I can use relevant details to describe characters, settings, and major events in a story.
- I can ask and answer questions to help me with the meaning of words and phrases in a text.
- I can identify words and phrases in stories or poems that are about feelings or the five senses.
- I can use illustrations and details in a text to describe the characters, setting, events, or key ideas.
- I can compare and contrast experiences of characters in a story or between two texts on the same topic.
- I can read grade 1 poetry or prose with help.
- I can identify the reasons an author gives to support points in a text.

Writing:

- I can write opinion, explanatory, and narrative pieces and provide some sense of closure.
- I can strengthen my writing by brainstorming, drafting, focusing on a topic, adding details, and using suggestions from peers and adults.
- I can use different digital tools to produce and publish writing.
- I can work on shared writing and research projects with my peers.
- I can write about familiar experiences or basic information I have learned in various forms (letters, blogs, announcements, etc).
- I can recall or gather information from experiences.



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2nd Grade Literacy and Proficiency Can-Do Statements

Speaking:

- I can participate in conversations on a variety of familiar topics with peers and adults about grade 2 topics and texts in small and large groups.
- I can build on conversations about subjects of special interest to me by linking different comments in the conversation together.
- I can talk about my daily activities and personal preferences.
- I can use my language to handle tasks related to my personal needs.
- I can ask for further explanation about topics and texts under discussion.
- I can ask and answer questions about what a speaker says to gather information or clarify something I am confused about.
- I can ask and answer questions to clear up confusion about key details in a text or different topics/information presented to me.
- I can tell a story or an experience I had with relevant and small details.
- I can express my feelings and ideas clearly.
- I can produce complete sentences in my explanations or details.
- I can present information on plans, instructions, and directions.
- I can present songs, short skits, or dramatic readings.

Listening:

- I can understand the basic purpose of a message (announcement, radio advertisement, event news, voice messages, etc).
- I can understand messages related to classroom activities, instructions, and my basic needs.
- I can understand questions and simple statements on everyday topics when I am part of the conversation.
- I can use my language to handle tasks related to my personal needs.

Reading:

- I can use other sentences to understand the meaning of a word or phrase that I don't know and frequently correct my understanding.
- I can decode words using common roots, prefixes, or radicals.
- I can use glossaries and beginning dictionaries.
- I can identify a variety of words that describe different items, people, events, shapes, and actions in my daily life.
- I can read grade 2 words and texts with purpose.
- I can ask who, what, where, when, why, and how to show my understanding of key details in a text.
- I can identify the main topic and purpose of a paragraph and a text with multiple paragraphs.
- I can describe the connection between historical events, scientific ideas, or written directions.
- I can describe how reasons support specific points the author makes.
- I can compare and contrast the most important points of two texts on the same topics.
- I can read and understand grade 2 informational texts and literature by the end of the year with some help.
- I can describe different characters' points of view.

Writing:

- I can I can write opinion, explanatory, and narrative pieces with clear topics, structure, organization, and a sense of closure.
- I can focus on a topic and strengthen my writing by brainstorming, drafting, revising and editing with the help of my peers and teacher.
- I can publish my writing using different digital tools with the help of a teacher.
- I can do group research and writing projects.
- I can answer a question using my experiences or gather them from sources.
- I can show my understanding of capitalization, punctuation, and spelling when I write.



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3rd Grade Literacy and Proficiency Can-Do Statements

Speaking:

- I can engage in a range of partner discussions with different people on 3rd grade appropriate topics.
- I can build on others' ideas in a discussion and express my own ideas.
- I can ask questions and answer questions on the information presented by another speaker.
- I can explain the main ideas and supporting details of a text to others.
- I can speak in complete sentences in appropriate situations.
- I can report on a topic, text, story, or experience clearly with an understandable pace.
- I can start, maintain, and end a conversation on a variety of familiar topics.
- I can exchange information about subjects that I am interested in.
- I can talk about my daily activities and personal preferences.
- I can make a presentations about my personal and social experiences, subjects I have learned or researched, and issues I am passionate about with my viewpoints.

Listening:

- I can ask understand and follow rules for the classroom, discussions, and outside of the classroom.
- I can listen for words of emotions, feelings, and intonation in the voice to determine how to respond to the speaker or situation.
- I can understand a 3rd grade text read aloud or information/direction presented to me.
- I can understand the main idea of what I listen to for personal enjoyment.
- I can understand basic information in ads, announcements, and other recordings.
- I can understand messages related to my everyday life and share the information with others.
- I can differentiate and embrace different dialects in both Chinese and English.

Reading:

- I can read with accuracy and fluency to help me understand 3rd grade texts.
- I can use context clues to help me understand what I read.
- I can decode multisyllable words or unfamiliar characters using common prefixes, suffixes, or radicals.
- I can ask and answer questions to show my understanding of a text by quoting from the text.
- I can recall texts that I read and describe some details from the texts.
- I can compare and contrast themes, settings, characters and parts of similar stories, dramas, poetry, and informational texts (non-fiction).
- I can determine the main idea or moral of a text.
- I can use features and search tools in a text to locate information.
- I can make connections between a series of historical events or scientific ideas using language of time, sequence, and cause/effect.

Writing:

- I can write structured opinion pieces on topics or texts with a clear opinion, supportive reasons, linking words, and concluding statements.
- I can write clear explanatory texts to examine a topic with facts, details, linking words, and concluding statements.
- I can write narratives to develop real or imagined experiences with dialogues, descriptions, words to show event order (temporal words), and provide a sense of closure.
- I can strengthen my writing by brainstorming, drafting, revising, and editing.
- I can gather information from print and digital resources and take organized notes on them.
- I can write in different forms and for different purposes in long or short time frames.
- I can show understanding of grammar usage, capitalization, punctuation, spelling/ form of character when I write.
- I can consult the dictionary or other materials to check and correct spelling and characters.



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4th Grade Literacy and Proficiency Can-Do Statements

Speaking:

- I can determine when to use formal and informal language and use them appropriately.
- I can exchange information related to areas of mutual interest.
- I can give instructions, directions, and rules on various tasks.
- I can use my language to advocate for my learning needs and daily needs.
- I can effectively engage in a range of collaborative discussions with different partner arrangements.
- I can explicitly use the information I have read and prepared about a topic in a discussion.
- I can build on others' ideas and express my own ideas with concrete details from my experience or texts that I have read.
- I can paraphrase portions of a text read aloud or information presented to me through speakers, videos, or sound recordings.
- I can report on a topic or text, tell a story, or recount an experience using facts and relevant, descriptive details.
- I can speak clearly at an understandable pace.

Listening:

- I can ask understand and follow rules for discussions.
- I can identify the reasons and evidence a speaker provides to support his/her points.
- I can produce specific questions to clarify unfamiliar information or a text read aloud to me.
- I can understand the main ideas of what I listen to for both personal enjoyment and learning purposes.
- I can understand messages related to my every day life such as voice messages, event and radio announcements, and videos.
- I can recognize and appreciate different dialects in both English and Chinese and specifically point out the differences in them.

Reading:

- I can demonstrate understanding of figurative language such as idioms, similes, metaphors, and proverbs.
- I can determine themes and main ideas in a wide range of literature and informational texts.
- I can determine the meaning of words and phrases using context clues.
- I can compare and contrast points of view, themes, and topics in different but similar texts.
- I can describe and summarize details of settings, characters, ideas, and events in a text.
- I can refer to details and examples in a text explicitly when explaining or drawing inferences from the text.
- I can use information/evidence from two or more texts on the same topic in order to write or speak about the topic.
- I understand the structure of various genres (poetry, drama, fiction, non-fiction) and can produce them with the help of my teachers.

Writing:

- I can write structured opinion pieces on topics or texts with a clear opinion, organized and supportive reasons, linking words, and concluding statements.
- I can write clear explanatory texts that include headings to examine a topic with facts, details, linking words, and concluding statements.
- I can write narratives to develop real or imagined experiences with dialogues, descriptions, transitional and sensory details, and provide a sense of closure.
- I can strengthen my writing by brainstorming, drafting, and peer revising and editing.
- I can demonstrate knowledge of grammar usage and conventions in both Chinese and English.
- I can correctly use and write frequently confused words and understand their meanings (to, too, two, there, their, 音乐, 快乐, 重要, 重新, 好事, 好学)
- I can conduct short research projects through investigation of different views on a topic.
- I can draw evidence from literary or informational texts to support analysis, reflection, and research.



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5th Grade Literacy and Proficiency Can-Do Statements

Speaking:

- I can pose and respond to specific questions by making comments that contribute to the discussion and elaborate on other people's comments.
- I can effectively engage in a range of collaborative discussions with different partner arrangements.
- I can summarize a read aloud text or information.
- I can summarize the points a speaker makes and explain how each claim is supported by evidence.
- I can report on a topic or text, tell a story, or recount an experience using facts and relevant, descriptive details in a logical and sequential order.
- I can speak clearly at an understandable pace.
- I can include multimedia components and visual displays in oral presentations and refer to them explicitly for evidence.
- I can adapt my speech to a variety of contexts and tasks, determining when to use formal and informal language.
- I can exchange information related to areas of mutual interest.

Listening:

- I can ask, understand and follow rules for discussions to carry out assigned responsibilities and roles.
- I can identify the reasons and evidence a speaker provides to support his/her points.
- I can produce specific questions to clarify unfamiliar information or a text read aloud to me.
- I can understand the main ideas and themes of what I listen to for both personal enjoyment and academic purposes.
- I can understand situations with complicating factors.
- I can understand messages related to my every day life such as voice messages, event and radio announcements, and videos.
- I can recognize and appreciate different dialects in both English and Chinese and specifically point out the differences in them.

Reading:

- I can compare and contrast the varieties of languages (dialects, registers) used in different forms of writing.
- I can use context clues and roots, prefixes, suffixes, and radicals to decode words and characters.
- I can consult different materials (dictionaries, glossaries, and thesauruses) to help me understand and pronounce words and characters.
- I can recognize, interpret and use figurative language.
- I can analyze multiple sources of the same topic or event while keeping track of the point of view, similarities, and differences in the sources.
- I can determine two or more main ideas or themes of a text and explain how they are supported by key details.
- I can explain how an author uses reasons and evidence to support particular points in a text.
- I can compare and contrast the overall structure of events, ideas, information, characters, or scenes in multiple texts.

Writing:

- I can write structured opinion pieces on topics or texts with a clear opinion, organized and logical reasons, linking words or clauses, and concluding statements.
- I can write clear explanatory texts that include headings to examine a topic with facts, details, linking words, and concluding statements.
- I can write narratives to develop real or imagined experiences with dialogues, descriptions, transitional and sensory details, and provide a sense of closure.
- I can link ideas and topics together from multiple sources to strengthen my supportive evidence.
- I can use the writing cycle of brainstorming, drafting, and peer revising and editing to strengthen my writing.
- I can demonstrate knowledge of grammar usage and conventions in both Chinese and English.
- I can combine, reduce, and expand sentences for different styles, audiences, and meanings.
- I can conduct short research projects through investigation of different views on a topic.
- I can draw evidence from literary or informational texts to support analysis, reflection, and research.