

Click Here to find the [Daily Bulletin](#) on our website; and Click Here to find our [Five to Thrive](#) series.

### Welcome to second semester!

Special congratulations to our freshmen, who have completed the first of eight high-school semesters. Take time to highlight your individual successes and **take pride in "What Went Well."**

Without a pause in the pace, February brings us right into planning for next year. That preparation offers a strategic opportunity for families to **frame learning conversations** with students.

Take time in the coming weeks to bring final exam scores and plans for registration together to **discuss goals and strategies to achieve them.**

You won't find a "cookie-cutter" approach to course selection among our registration materials. Each student should **design a unique path based on their interests**, their current abilities, and their plans for after graduation.

Students should not make these plans in isolation. I strongly urge you to **use registration as a practice run for your students in decision-making** and long-range **planning skills**. Families make this process a learning opportunity by asking thought-provoking questions, helping to obtain meaningful information, and expecting students to articulate their decisions and the critical thinking that led to their conclusions.

### Work with your students to evaluate some of these aspects of their choices for fall classes:

- Encourage your student to attend the registration fairs and other experiences we offer to help them learn about the content and demands of the courses they consider. (See more below.)
- Help them draft questions and plan to advocate for themselves by asking teachers about their options and the demands of those courses. Our teachers enjoy helping students explore their options.
- Itemize what extracurricular, family, and community activities will take your student's time next year. If this is your oldest child, ask around about the changes you can expect ahead. Each year of high school brings new demands and challenges. Attend our Registration programs to learn more.
- Question whether the class schedule will leave your student time for healthy eating, exercising, and sleeping habits. To learn well and achieve, students need time to refresh away from the phone, away from the computer and with their family and communities. They need the social-emotional learning that comes with those personal, face to face interactions.
- Help them follow their interests. Based on Naviance and college websites and visits, consider what outside-class activities your student might pursue. Your student will need to demonstrate growth and challenging experiences in their college-application essays.

- **Map out a weekly time budget.** Use your student's previous study experiences and what you can learn from teachers and other families to estimate the demands of courses under consideration. Add in family time, meals together and extracurricular pursuits.
- High school peers play critical roles in helping adolescents develop their sense of self. Among them is the challenge of examining when forging your own path matters more than the comfort of a familiar social circle. Help your student to think carefully through those choices and make them consciously. Discuss how they can build in new supports. Keep in mind that a freshman's experience with peers and trends will look much different than that same student one, two, and three years older.

Don't stop with these. **Each student has unique considerations.** Help them to uncover them and plan for them. Help them learn how to make careful and informed decisions that move them toward the outcomes they seek.

Due to time demands of the registration process, we will not be available to meet with individual families to discuss course selection. We will happily **answer questions over email**. We do meet with students for individual conversations in late February. Help your student be prepared for these meetings.

Our **registration process is extensive** and our goal is to help all students select a **balanced course combination** that includes **appropriate rigor and fields of interest**. Make plans for you or your student to participate in each one below:

- On Tuesday, 2/27, we will **present the course options** to students by grade level.
- **Parent night** is also Tuesday, 2/27. We will present the same information that was given to the students. There also will be an opportunity to meet with department chairs to ask questions and receive guidance on pathways. More information available soon.
- Thursday, 3/1, and Monday, 3/5, we hold **Elective Fairs** where students can learn more about courses.
- **Students are encouraged to speak with teachers** regarding appropriate courses.
- Online course **registration will open in Synergy** on or around Thursday, 3/1. More information will be provided soon.
- During the weeks of March 12th, 19th and 26th counselors will **meet with each student** for an individual conversation about the courses they want to take, graduation requirements, and post high school plans.
- The **course catalog** will be available on the district website in the next few weeks. We will highlight certain sections at our Parent Night Presentation on February 27th.

**Freshman Receive PSAT9 Scores Today**

Freshman received results today for the PSAT9 practice test they took in October. The College Board offers this test to help students become familiar with college entrance exams and to provide a benchmark to measure progress.

Parents should **review the score report with your student**. Help your student recognize their strengths and challenges. Keep those in mind for registration planning.

The report explains the scores and the College Board has additional online assistance if further explanation is needed. The test booklet will be included with the score report so that you can review individual questions and answers.

Have your student log on to Naviance and enter their scores in the “About Me” tab. This will allow them to access their scores even if they lose the score report. In the “About Me” tab, choose “Test Scores” and “Edit”. Enter the PSAT9 Scores in the PSAT section.

In the future your student may have the opportunity to take additional practice tests (10th grade – Practice ACT and 11th grade – PSAT) depending on district funding.

### **College Conference Next Week**

Our Bellevue Schools College Conference offers a great opportunity for families to hear professionals detail preparations for college. Our presenters come from colleges and businesses from across the country and are available to answer your questions. We are pleased to offer a wide range of sessions that are sure to fit your needs.

Feb. 7, 2018

5:45 – 8:30 PM

#### **Sammamish**

Primarily Students from Sammamish, Bellevue & Big Picture

[Click here to download](#) the detailed program of workshops for the Sammamish conference.

Feb. 8, 2018

5:45 – 8:30 PM

#### **Newport**

Primarily Students from Newport, Interlake & International

[Click here to download](#) the detailed program of workshops for the Newport conference.

### **Get Credit for Learning Experiences**

In some cases, students may be granted credit for learning experiences completed outside the district. Those experiences must meet criteria outlined in district procedures, including meeting Common Core State Standards and demonstrating alignment with District curriculum.

- Students must receive district approval for credit prior to enrollment or participation in the experience to receive credit on the high school transcript.
- Students must submit the required form and a proposal detailing the outside learning experience. These forms are available in the counseling center.
- Students must continue to take the maximum credits offered during the regular school day. Students may not drop a course and/or shorten their schedule to have a learning experience outside the regular program.

The policies recently changed regarding the limitation of the number of Outside Learning courses students may put on their transcript for grade improvement. Students will now be able to submit one credit (two semesters) per school year with a total of two credits (four semesters) during their high school years for grade improvement. There is no limit to courses for credit recovery or for original credit.

Students in the Class of 2018 are exempt from the revised policy. For questions, visit the [district website](#).

### PTSA Meets Wednesday

The Newport High PTSA will hold a meeting on Wednesday, 2/7, at 6:30 PM in the Library. There will be a presentation on WAINC opportunities for 2018-19 school year including CISCO, Teaching Academy, Culinary Arts, and Video Production.

Final decisions on Spring 2018 grants will be made that night. Hope to see you on Wednesday. Email Lisa Shank at [newporthighptsa@gmail.com](mailto:newporthighptsa@gmail.com) with questions.

### Desserts Needed for College Conference

On Thursday, 2/8, the College Conference is hosted here at Newport High School. The PTSA is being asked to provide desserts for the 80 speakers presenting. If you can help, please sign up [here](#).

### Will You Help with Staff Appreciation?

The teachers and staff will meet on Wednesday, 2/14, at 2 PM. Your PTSA provides snacks for our wonderful teachers. If you can help feed 100+ teachers/staff that attend, please sign up [here](#). This month's theme is Valentine's Day. Help the PTSA show its love for Newport's teachers.

### Levy Ballots in the Mail—Please Vote!

On January 26th, the 2018 Special Election ballots will be mailed to all Washington residents. For Bellevue residents, these ballots will include **three funding levies for the Bellevue School District (BSD)**: an Educational & Operations Levy, a Technology & Capital Projects Levy, and a School Bus Levy. Fifteen other school districts in King County will also have levy questions on their Special Election ballots.

The **Educational & Operations Levy**, if approved, will replace the expiring Educational & Operations levy that currently funds 22% of BSD's programs and operations budget. It is the only locally approved ballot measure that directly pays for day-to-day classroom and operational needs that are not funded by the state, including 7th period at middle and high schools; additional nurses, tutors and security; special education; our gifted programs; orchestra, band, music and art in elementary and middle school; and athletics and afterschool programs.

The **Technology and Capital Projects Levy**, if approved, will fund \$41 million dollars of investment per year over 4 years to cover improvements to our existing school buildings and enhancements to the technology resources available in our classrooms. Specifically, it will pay for initiatives and support that the state does not provide funding for - classroom technology and training for teachers, laptops for middle school and high school students, large scale school improvements like the carpeting, roofs, and heating and cooling systems, and access to new technologies that support student learning across the district.

The **School Bus Levy** if approved, will allow the district to collect a total of \$8 million over one year. Enrollment across the district has grown by nearly 5,000 students in the last 15 years, leading to overcrowding on buses. The \$8 million would be used over seven to 10 years to purchase new buses and pay for much needed maintenance on an aging fleet.

More information on each of these levies can be found at <http://www.bsd405.org/2017/12/levies>.

### **Monday: Technology in the Classroom**

Join Bellevue Schools Foundation for lunch and to learn more about the District's approach to technology at elementary, middle, and high school levels. Also see how technology is incorporated differently at each level.

Gain a deeper understanding of what the technology levy funds in our schools. Several of Bellevue's Technology Curriculum experts will present information. Bring your questions.

- When: Monday, Feb. 5, from 12-1 p.m.
- Where: Wilburton Instructional Service Center, Rainier Room

A light lunch will be provided; [Please register here](#). The event is free and open to the public. Co-hosted by Bellevue Schools Foundation and [Bellevue Quality Schools](#)

### **Neighborhood Volunteer Opportunities for Knights**

Our city's South Bellevue Community Center on Newport Way wants to engage Newport High School students as volunteers at events in return for community service hours.

South Bellevue Community Center (SBCC) has the three major events in 2018 that will enlist the help of responsible, outgoing, and service-driven students to help create fun and success.

- Saturday, 5/5/18, 9:30 AM-1:30 PM—Great South Bellevue Community Center Challenge: teams will compete in a series of fun physical, mental, and creative challenges to win points for prizes. Help needed for set-up, welcoming participants, assisting teams with the challenges, and clean-up of equipment after the event.
- Saturday, 6/16/18, 7:30 AM-12:30 PM—A Day of Play with Dad: Father's Day event with pancake breakfast and fun challenges and adventures. Help needed to serve breakfast and operate booths throughout the center.
- Saturday, 10/27/18, Four-hour shifts between 9 AM and 4 PM—Halloween on the Hill: Zip Scare zip lines, pumpkin races, carnival, dessert theater, and movie. Help needed to set up races and assist with the carnival and games.

### Free Exam Tutoring by ACT

Click this link to learn about ACT's new, [free test-preparation service to its lineup](#). ACT Academy is billed as both an online learning tool and test practice.

The new service will let students sign on whenever they want and use video lessons, interactive practice questions, games, and full-length practice tests. Those items will be customized for them based on past practice performance and exam scores.

ACT Inc. offers a different kind of online test prep for \$40. ACT also offers \$100-\$250 courses in partnership with Kaplan. Low-income students who sign up for the ACT with a fee waiver can take the courses for free.

### Online AP Exam Registration Deadline February 16

Newport students will **register online for AP exams this year**. Registration will take a few minutes and can be completed from any computer with internet access. Students should click the quick link on Newport's counseling center website or [visit this link](#).

Registration Information:

- Online Registration: January 16th – February 16th (Online Exam registration will begin on Tue, Jan 16, 2018 at 12:00 AM and end on Fri, Feb 16, 2018 at 11:59 PM).
- Scholarship deadline: February 16th
- Exam price: \$94 per exam (except Capstone Research which is \$142) Two options to pay: on-line through BSD or payment to the Accountant at Newport.

Families who may need **financial assistance with exam fees** will be able to indicate this during the registration process and will complete payment after the school has reviewed the scholarship request. Students need to come to the office and pick up a scholarship form and return it to the main office for approval.

We know that parents may prefer to register their students for exams. We strongly recommend that parents and students are both present while registering to ensure that the correct exams are ordered.

No more AP bubbling sessions! Students must answer all of the questions in order to complete the exam registration. Please answer all questions fully and accurately, as this information will be pre-printed on your AP answer sheet form and **will not be editable after it is printed**. A confirmation page at the end indicates that the exam registration process has been successfully completed.

Please feel free to contact us with any questions. Contact Information:

- Registration: Julie Rooney, Counseling Center, [rooneyj@bsd405.org](mailto:rooneyj@bsd405.org)
- Payments: Ellen Pierson, Accountant, [piersone@bsd405.org](mailto:piersone@bsd405.org)

### Job Fair Saturday

Save the date for the Saturday, 2/3/18, Job Fair where you can meet Bellevue Schools supervisors and administrators hiring for certificated and classified employees. The 8 AM–2 PM event will be held at Odle Middle School in Bellevue.

### College Visits

[Click here for our calendar](#), which includes colleges visiting our campus.

### Useful Links:

[Daily Bulletin](#)

[Newport Website](#)

[PTSA Website](#)

[Bell Schedule](#)

[Calendar](#)

[Counseling Assignments](#)

[Newport Television](#)

[Naviance](#) for college admissions planning and information

[Counseling Center](#)

[Community Service](#) for volunteer listings

[Athletics](#)

[Club Directory](#)

Newport Athletic Hotline at [425.456.7522](tel:425.456.7522) for daily updates

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*Our Mission: To provide each and every student an exemplary educational foundation that inspires them to discover their individual passions, achieve their goals, and become capable, contributing members of society.*

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### Click Reply: Our Digital Door is Always Open

Did you know that you can simply Reply to this email to send a message, a comment, or feedback straight to my Inbox? We value our partners at home in helping every student succeed. We look forward to hearing from you.

### **Newsletter Submissions Welcome**

We work to ensure that the news we share here is relevant for students and families, and we welcome news from families and the many individuals, clubs, teams, and organizations that support our school community. Please send such news directly to me in the principal's office ([yahoudyd@bsd405.org](mailto:yahoudyd@bsd405.org)).

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### **Sign Up to Receive Class-Specific Information**

Class of 2018 (2017-2018 Seniors): [newporths2018@gmail.com](mailto:newporths2018@gmail.com)

Class of 2019 (2017-2018 Juniors): [newportclass2019@gmail.com](mailto:newportclass2019@gmail.com)

Class of 2020 (2017-2018 Sophomores): [nhsclassof2020@gmail.com](mailto:nhsclassof2020@gmail.com)

We still need a Freshman Class Liaison. Contact [newporthighptsa@gmail.com](mailto:newporthighptsa@gmail.com)