

Asynchronous learning classes are NOT optional

Insist That Your Student Engage with Asynchronous Class Sessions, Always

Simply put, it is good practice to develop the habit of attending class in the morning session and then revisiting notes and completing assignments later in the da. That's when information is fresh and a review supports long-term recall.

Even if they don't think they need the teachers help. Students can **hear follow-up explanations** that **deepen their own learning**. They should have the habit of working through that time to develop their mastery of that course.

Here's an example reported by a parent:

"Students group/team learning can resolve online learning difficulty. When I look at my child learning this semester, AP Calc AB is a difficult subject, but she learns very happily and participates well.

"She and her peers (same team of 4 or 5 students assigned by the teacher) shares good, bad and learn together in positive way. Her teacher is awesome," reported a parent to our Principal's Conversation questions and comment site.

Thoughts to help in your discussion with your student:

- Just because we don't take attendance doesn't mean your student can afford to skip this time, no matter how well they are doing in the class.
- These classes can be flexible if your student must work, see a doctor, or other activities that would excuse them from a normal school day.
- **Asynchronous classes are not optional. They are essential for success in every class.**

- Skipping asynchronous learning would be like getting up and walking out of a classroom as soon as the teacher finishes presenting a lesson. Your student would then miss an hour of question and feedback time.
- A normal class day includes an opportunity for students to start the work and realize that they have questions. It's a chance to clarify.
- Students should review the lesson and expand their notes. They should begin any assignments.
- The activity varies by subject, but it remains essential in every course. No student is doing well enough in the class to skip this review, knowledge integration, and learning time.
- Learning in high school is about learning to master material, not points toward a grade. Throughout life your student will learn to keep up with changing technology and additional responsibilities.

High school teaches them

- how to learn deeply and objectively about a subject;
- make critical thinking assessments and defend their conclusions, and
- communicate their conclusions to others.

Just because your student finished an assignment does not mean they are done learning. Even at 100 percent of points, there is more that any student can do to develop their mastery.

They should use any “extra time” to review notes from early in the year. They should quiz themselves to see how well they recall and can use material learned earlier in the course.