

# SAY YES TO THE RIGHT TEST

## Comparing the ACT® | New SAT® | Current SAT

ACT	NEW SAT	CURRENT SAT
<ul style="list-style-type: none"> <li>Math</li> <li>Reading</li> <li>English</li> <li>Science</li> <li>Optional Essay</li> </ul>	<ul style="list-style-type: none"> <li>Math</li> <li>Evidence-based Reading and Writing               <ul style="list-style-type: none"> <li>Reading</li> <li>Writing and Language</li> </ul> </li> <li>Optional Essay</li> </ul>	<ul style="list-style-type: none"> <li>Math</li> <li>Critical Reading</li> <li>Grammar and Mandatory Essay</li> </ul>
Composite score: 1–36 Section scores in English, Math, Reading and Science (1–36 each)	Total score: 400–1600 Section scores for Math and Evidence-based Reading and Writing: 200–800	Total score: 600–2400 Section scores: 200–800
2 hours, 55 minutes (without essay) 3 hours, 35 minutes (with essay)	3 hours (without essay) 3 hours, 50 minutes (with essay)	3 hours, 45 minutes (with mandatory essay)
None	None	1/4 of a point (each)
2 sections (English, Reading) <ul style="list-style-type: none"> <li>Passage-based grammar—including punctuation</li> <li>Reading passages drawn from Fiction, Social Sciences, Humanities and Natural Sciences</li> </ul>	2 sections (Reading test, Writing and Language test) <ul style="list-style-type: none"> <li>No more sentence completions; focus on multiple-meaning words</li> <li>Reading passages will draw from significant historical or scientific documents—may include informational graphics, such as charts</li> <li>Passages will include complex structure and vocabulary</li> <li>Passage-based grammar—including punctuation</li> </ul>	2 sections (Critical Reading, Writing Skills) <ul style="list-style-type: none"> <li>Vocabulary tested by sentence-completion questions; famous for “SAT words” that are often considered obscure</li> <li>Passage-based questions, with passages drawn from Social Sciences, Humanities and Literature</li> </ul>
Arithmetic Algebra I & II Geometry Trigonometry	Arithmetic Algebra I & II Geometry Trigonometry	Arithmetic Algebra I & II Geometry
<ul style="list-style-type: none"> <li>The essay is optional (40 minutes, timed) Write about perspectives on an issue relevant to high school students</li> <li>Starting in Fall 2015:               <ul style="list-style-type: none"> <li>Evaluate and analyze multiple perspectives on a complex issue</li> <li>Scores in 4 areas: ideas and analysis, development and support, organization and language use</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The essay is optional (50 minutes, timed)</li> <li>Students will be provided with a substantial passage (600–700 words) and asked to analyze how the author built his or her argument; students will need to understand the techniques the author used to write persuasively.</li> </ul>	<ul style="list-style-type: none"> <li>Required first section of the test (25 minutes, timed)</li> <li>Students respond to a short prompt by providing a personal opinion with supporting evidence.</li> </ul>