

Pass Course

Pathways for Academic Student Success



ANNE REHART

Reharta@bsd405.org

Targeted Academic Skills - TAS

Ms. Rehart | rehart@bsd405.org | Sammamish High School Rm 126 (when we return)



Course Description:

Targeted Academic Skills is designed to introduce, support, and reinforce organizational, study, and social-emotional skills and strategies for students. Specific IEP goals for each student are integrated into the class framework to support mastery. This class is based on the AVID model. Students will work on skills independently as well as collaboratively to enhance learning. Many of the skills assigned by me will be math focused. Ultimately, this class seeks to provide students with what they need (time, adult support, strategies, and skills) to ensure their own academic success, college and/or career readiness, and a positive, productive life.

Guidelines for Success:

- PURPOSE – Know what to do and do it.
- RESPECT – Treat yourselves and others with empathy and consideration.
- INTEGRITY – Act with honesty towards self and school.
- DETERMINATION – Use self-control to be your best.
- EXCELLENCE – Demonstrate great quality.

Monthly Reflection

Monthly Reflection

Rate Yourself This Month:	Bad ☹	OK	Great!
<u>Homework Completion</u>	1 2 3 4 5 6 7 8 9 10		
<u>Organization System</u>	1 2 3 4 5 6 7 8 9 10		
<u>Work Quality</u>	1 2 3 4 5 6 7 8 9 10		
<u>Participation</u>	1 2 3 4 5 6 7 8 9 10		
<u>Preparing for Test/Quiz</u>	1 2 3 4 5 6 7 8 9 10		
<u>Improved Grades</u>	1 2 3 4 5 6 7 8 9 10		

Name _____

Month of: _____

Weekly Academic and Organization Checklist

Monthly Goal _____

TO DO LIST	Missing Assignments or retakes	Upcoming tests or projects due- put on Calendar
1st Period		
2nd Period		
3rd Period		
4th Period		
5th Period		
6th Period		
7th Period		


Class- whole group

Tuesday / Friday

- Check in and Slam Poetry - Discuss
 - Grade Check/Planner updates by reviewing assignments
 - Goal Setting; Reflection; Planning
 - Students should spend the time after discussion working on assignments
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1:1 (1time min/week)

Monday-Friday

- With gen ed teacher/para/myself as needed
 - Grade Check/Planner updates by reviewing assignments
 - Goal Setting; reviews
 - Review assignments, projects
 - Problem solve class issues- write emails together
 - Review classroom accommodations and plan
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“THE ONLY PERSON
YOU ARE DESTINED
TO BECOME IS THE
PERSON YOU
DECIDE TO BE.”

~RALPH WALDO
EMERSON

1. *SAT/ACT/ etc...*
2. *Graduation and Beyond Plan*
3. *Prep for IEP Meetings*
4. *Community Service Hours*
5. *Credits vs. Requirements*
6. *Regular announcements... sports, clubs, etc*
7. *Class major tasks/tests/projects scheduling*