Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

Classical Empires DeBATE

You are a historian working on analyzing the successes of a classical empire. You believe the empire you’ve been studying was particularly successful at using religion, social hierarchy and government to maintain and expand its power. Unfortunately, some rival historians disagree and believe the empires they are studying were more successful! In order to hash this out like *civilized* historians we have proposed a series of debates! As you know, historians analyze documents from the past to help them answer historical questions. You and your teammates will need to be **armed** with the **best historical evidence from primary source** **documents** and your readings to combat your challengers. Each week you will review documents about your empire related to one of the following themes; religion/belief systems, social hierarchy or government. You will read and analyze these documents and then use them to **win** the upcoming debates surrounding the question:

***How do empires maintain and expand their power?***

**Roles:**

Each week one student will be **the lead historian** for their team. The lead historian will be responsible for

* setting up a time in tutorial or before school when students can get together to analyze their documents
* Collect and turn in 4-Level analysis completed by group members, identifying the best.
* Leading a discussion on assigned primary source documents from your empire and rival empires
* Prepare an opening statement that argues how your empire used a particular category to build and maintain that includes a strong argument against another empire.
* Report out, each Friday, on how your empire uses each category to build and maintain power.

**Deliverables (what you will turn in):**

**Individual**

* Weekly Study Guides on Fridays (Ch. 4-7-see calendar below for due dates)
* 4-level analysis on a document related to your empire
* An opening statement on the category for which you are the lead
* Classical Unit Portfolio (including all documents and study guides)

**Group**

* Final opening statements and arguments
* Debate Performance

**Assessments:**

* **Skill Assessment:** 4-Level Analysis of a document
* **Skill Assessment:** DBQ Essay
* Classical Civilization Multiple Choice Unit Exam
* Team member evaluation

**Team time:** One tutorial per week to do 4-Level analysis of TWO documents with team

Unit Calendar:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Chapter/Topic**  | **Monday** | **Tuesday** | **Block** | **Friday** |
| 9/16-9/20 | Ch. 4 Eurasian Empires | Introduction to Big Picture Question | Project Overview | Government in India: Ashoka’s Rock Pillar Edicts | **Quiz on Ch.4****Ch. 4 Study Guide due** |
| 9/23-9/27 | Ch. 5 Eurasian Cultural Traditions | Ideology and power | China: The Mandate of Heaven | Religion in the Roman Empire | **Quiz on Ch. 5****Ch. 5 Study Guide due** |
| 9/30-10/4 | Ch. 6 Eurasian Social Hierarchies | Social hierarchy & powerMini-lecture on social structure | Social hierarchy in India: Parusha and the caste system | Comparing Patriarchy in China and Rome (**Bring textbook to class)** | **Quiz on Ch. 6****Ch. 6 Study Guide due** |
| 10/7-10/11 | Ch. 7 Classical Era Variations: Africa and the America | Maya Civilization | Collapse of Empire and Debate Prep | DBQ Workshop: Parts of a DBQ | No School |
| 10/15-10/19 | Unit Assessments | Debate Day 1 | Debate Day 2 | **In-Class DBQ Essay** | **600 – 600 Unit Test** |

**How should we get started?**

To understand the documents and to get more background on your empire you should start by reading the section in each chapter about your Empire/Region. In addition you should **exchange contact information** with your team members and arrange for a tutorial time to meet to do analyze documents.

 **Materials:**

* Document packets for each chapter
* *Ways of the World* , Ch. 4-7

Background on Empires

|  |  |  |  |
| --- | --- | --- | --- |
| **Empire** | **Government** | **Cultural Traditions/Religion** | **Social Hierarchies** |
| **Persian** | pp.145-147 | pp.203-205 |  |
| **Athens/Greece** | pp.147-154 | pp.205-209 | pp.255-259 |
| **Roman Empire** | pp.155-158, 160-165 | pp.209-214 | pp.247-252  |
| **China** | pp.158-165 | pp.192-197 | pp.238-242, pp.253-255 |
| **India** | pp.167 | pp.198-202 | pp.242-246 |

Crashcourse World History has 12 minute videos on all of these empires which can provide short summaries. They are available on Youtube. Google or Bing Crashcourse World History and the episode below. These links are also posted in the library on Mr. Hallock’s Edmodo site.

Episode 5: Persia and the Greeks

Episode 6: Buddhism and Asoka (has some information on India in general)

Episode 7: China

Episode 10: Roman Empire and Republic

Episode 11: Christianity

Episode 12: The fall of the Roman Empire

**Team Information**

**Our Empire: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Team Member**  | **Phone & email**  | **Lead historian on…*** **Political (Ch. 4)**
* **Cultural/religion (Ch. 5)**
* **Social hierarchy (Ch. 6)**
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**When will meet to do 4-Level analysis in tutorial? (write this in your planner!)**

|  |  |
| --- | --- |
|  | **M T W (totem reach) Th F**  |
| **Ch .4** |  |
| **Ch. 5** |  |
| **Ch. 6** |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Social Structure | Belief Systems | Political Systems |
|  | GuptaAthensChina | ChinaRomeGuptaPersia | PersiaAthensRome |