

Critical Criteria Review – Exhibit A
 Procedure 0130P - Equity and Accountability

| Critical Criteria Review | | | | |
|---|----------------|---|---|--|
| Name (of program/initiative/policy): | | What is the original intent or purpose of this program/initiative/policy? | | |
| POTENTIAL IMPACTS AND RISKS How does this program / initiative / policy benefit and harm each group below? <ul style="list-style-type: none"> Consider student well-being and equitable learning opportunities and experiences. Consider the history and current realities of those students farthest from educational justice. Consider students of color, multilingual learners, students with disabilities, students in advanced learning, students receiving free/reduced lunch, students identifying as LGBTQ+, etc.. Consider how this supports, elevates, and centers the needs of students farthest from educational justice and avoids unintended consequences. Consider how this promotes opportunities and access for those who have been historically excluded. How does this benefit all students equitably? Consider both intentional and unintentional impacts. | | STAKEHOLDER INVOLVEMENT How will you engage each stakeholder group in planning, designing, implementing, and supporting the program / policy / initiative? What engagement, understanding, involvement, communication, and training / professional development are needed for this program to be successful and fully accessible? Remember to plan with stakeholder groups who will be impacted. | RISK MITIGATION How will you mitigate potential impacts/risks? Mitigation strategies are the things you do to minimize the risk from happening and if it does, to lessen the impact. Be sure to mitigate not only the things that interfere with the purpose, but also address unintended consequences that may occur. | PROGRESS MONITORING How will you know you've addressed the potential impacts/risks and minimized or avoided potential negative impacts? <ul style="list-style-type: none"> Identify measurable outcomes that will be monitored. Include timeline for progress monitoring. Consider how to integrate with annual goals progress monitoring. |
| | Benefit | Harm | | |
| <i>Students</i> | | | | |
| <i>Families</i> | | | | |
| <i>Educators and Staff</i> | | | | |
| <i>Other Stakeholders</i> | | | | |
| <i>System</i> | | | | |
| REFLECTION Based on what was learned from completing this Critical Criterial Review, what revisions or changes have been made? How were implementation and monitoring plans adjusted to ensure key relevant issues will not be missed? | | | | |
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