

Policy No. 0150

Governance

Planning, Progress Monitoring, and Reporting Process

A) Planning

The Bellevue School District will establish an ongoing strategic and annual planning process by which it translates its mission, vision, values, and commitments to equity and accountability into actionable and measurable goals, strategies, and initiatives and includes the use of the Critical Criteria in 0130P Exhibit A. All plans will prioritize the needs of students and positive academic and social-emotional outcomes for students and will provide direction for both long and short-term planning and implementation by the Board of Directors and the Superintendent to fulfill the mission of the District and to make decisions on capital investment, facilities, human, financial, and other resources. The Superintendent will develop both short and long-term plans that focus on achieving strong student outcomes for each and every student. Targeted outcomes should accurately reflect and drive the core work of the District.

Strategic Plan

The Superintendent will be responsible for implementing the approved strategic plan that sets long-term overall district direction and goals. This plan will include:

- a focused set of outcome-based goals (referred to as strategic goals), that will be used to prioritize decision-making and activities throughout the district
- outcome-based measures and targets that will be used to assess accomplishment of and progress towards each strategic goal (measures may be quantitative or qualitative)

At least every five years, usually in conjunction with a major development or refresh to the strategic plan, the District will actively seek representative community input through a process that will be developed by the Superintendent with input from the Board.

Annual Plan

The Superintendent shall involve the Board of Directors in creation of the annual plan and shall submit to the Board of Directors an annual plan for approval by the July school board meeting. The plan will include a summary of the previous school year's progress.

The Superintendent will inform the Board of any changes and the circumstances that would prompt revisions to annual plans and secure approval by the Board.

School Improvement Plans

The Superintendent will ensure that each school will construct a plan each year that complies with the requirements for School Improvement Plans (SIPs) in Policy 2005. The Superintendent will present draft SIPs in October to the Board for review and

final SIPs for approval in November. SIPs will include the following elements:

- specific one-year outcome-based measures and targets that will advance the district's strategic and annual goals, including the district's focus on commitmentsto equity and accountability.
 - outcome-based measures and targets that will be used to both drive the actual work and to assess the accomplishment of and progress towards each school-specific goal
 - o SIP targets will be specific, measurable, achievable, time specific (within the one year), and generally aligned with both the one-year specific plan and three-year to five-year plan.
 - Specific strategies/actions designed to achieve the outcome-based targets
 - a summary of how stakeholder input and participation was applied in construction of the plan

Commitment to Equity and Accountability

Consistent with District's Policy 0130 Equity and Accountability, the Superintendent will review the District commitments to equity and accountability and ensure that annual and strategic plans advance those commitments.

To ensure that progress on the District's commitments to equity and accountability is monitored, the work of the District to address these commitments will be incorporated into the annual plan of the district.

Communications

The Superintendent will ensure that up-to-date versions of the strategic plan, annual plan, and school improvement plans can be easily located on District website.

B) Progress Monitoring and Reporting

Throughout the year and for the duration of the strategic and annual plans, the Superintendent will monitor goals, measures, targets, and issues identified in critical criteria reviews, and share progress with the Board.

Annual Plan Progress Reports

The Superintendent will collaborate with the Board to create an Annual Board Calendar that includes identifies specific meetings for progress reports related to the Annual Plan.

Additional Reports

The Board may request an additional report of the Superintendent. The Superintendent will enumerate and maintain a list of all legally required reports as well as those required by policy to include in the Annual Board Calendar.

Board Actions

Following the presentation to the Board of any reports captured by this policy, the Board will communicate any follow up actions through a vote taken unless agreed otherwise.

Cross References:

Board Policy 0100	Mission
Board Policy 0110	Vision
Board Policy 0120	Values
Board Policy 0130	Equity and Accountability
Board Policy 0140	Legally Required Goals
Board Policy 1240	Committees
Board Policy 1400	Meeting Conduct,
Board Policy 1820	Annual Governance
	Goals and Objectives
Board Policy 2005	School Improvement
	Plans

Adoption Date: 4.2.13

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