

**Bellevue School District**  
**REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS**

Type of material (textbook, library book, magazine, film, etc.) \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Publisher or Producer (if known): \_\_\_\_\_

Request initiated by (Complainant's name): \_\_\_\_\_

Telephone: \_\_\_\_\_ Address: \_\_\_\_\_

**Freedom to read and to have access to a wide variety of materials representing differing points of view is an inherent right of students in a democratic society. The Bellevue schools subscribe to the principles of freedom of information set forth in the Library Bill of Rights of the American Library Society.**

1. Have you discussed the material with the teacher or person primarily responsible for its use?

Yes  No  If no, please explain: \_\_\_\_\_

If yes, what were the results? \_\_\_\_\_

2. Are you aware of the teachers' purpose for using the material?

Yes  No  If yes, what was the purpose? \_\_\_\_\_

\_\_\_\_\_

3. Have you examined (read, viewed, etc.) the material in its entirety?

Yes  No

4. Do you feel the material contributes to the course and/or to the students' independent search of knowledge?

Yes  No  Why? \_\_\_\_\_

\_\_\_\_\_

**Procedure 2020P  
Exhibit B**

5. Do you feel the materials are suitable to the reading level, intellectual and social maturity, and interest of the student users?

Yes  No  Why? \_\_\_\_\_  
\_\_\_\_\_

6. Do you feel the material presents objectively the concerns and recognizes the contributions, current and historical, of the sexes and various religious, ethnic, cultural and age groups? Yes  No  Why? \_\_\_\_\_  
\_\_\_\_\_

7. Do you feel the material contributes to the students' growing understanding of their own culture? Yes  No  Why? \_\_\_\_\_  
\_\_\_\_\_

8. Why do you feel the material is inappropriate? (Please be specific, cite pages when possible. Use a separate page if necessary.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. What do you feel may be the result of student using this material?  
\_\_\_\_\_

10. What do you believe to be the theme or purpose of the writer (filmmaker, etc.)?  
\_\_\_\_\_

11. What other material of equal literary quality would you recommend to convey the same perspective and instructional purpose? \_\_\_\_\_  
\_\_\_\_\_

12. What action would you like the district to consider?

- Do not make assignments of the material for my child
- Remove from required reading list
- Seek supplementary materials to overcome weaknesses in this material

**Procedure 2020P  
Exhibit B**

Reconsider the appropriateness of the material.

Other: \_\_\_\_\_  
\_\_\_\_\_

13. Do you represent yourself or a group? \_\_\_\_\_

If a group; what group or organization? \_\_\_\_\_

Signature of Complainant: \_\_\_\_\_ Date: \_\_\_\_\_

This request should be mailed or taken to the Director of Curriculum, Educational Services  
Center, 12111 NE 1<sup>st</sup> St, Bellevue, WA 98005.

**Date: 08.13**