

Response to Intervention

The district utilizes the core principles of the Response to Intervention (RTI) process, which combines systematic assessment, decision-making and a multi-tiered services delivery model to improve educational and behavioral outcomes for all students.

The district's process identifies students' challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing the RTI process, the district will apply:

- A. Scientific, research-based interventions in the general education setting;
- B. Measure the student's response to intervention; and
- C. Use RTI data to inform instruction.

The superintendent will develop procedures to implement student interventions, using teacher observations, and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and in need of scientific research-based interventions.

Intervention will consist of a three levels of assistance that increase in intensity. The three levels will include:

- A. Screening and classroom interventions;
- B. Targeted small group intervention; and
- C. Intensive interventions.

Parent Involvement in the RTI Process

The District will inform parents regarding the use of non-routine interventions or proposed long-term interventions ("Tier 3 Intervention"), and strategies used to increase the student's rate of learning.

The District will inform parents of their right to request a special education evaluation.

Cross References: Board Policy 3123 Withdrawal Prior to Graduation

Legal References: WAC 392.172A Rules for the Provision of Special Education
392-172A-03060 Process based on a student's response to scientific research-based intervention

Management Resources:

Policy News, December 2007 Response to Intervention (RTI)

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Bellevue School District
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