School Overview

Founded in 2011, Jing Mei is a Mandarin Dual Language School that follows a 90/10 two-way model. Using the Guiding Principles for Dual Language Education, the school applies best practices in dual immersion education and aligns with the District’s Common Curriculum and standards. Our goal is to promote bilingual and biliterate skills, adhering to our belief that multilingualism is a key characteristic of global competency.

Programs Offered

Chinese Dual Language Immersion

Racial Diversity

Racial Diversity Detail

- American Indian or Alaska Native: <1%
- Asian: 67%
- Black/African-American: 1%
- Hispanic: 2%
- Pacific Islander: <1%
- Two or more races: 18%
- White: 10%
### School & Student Characteristics

<table>
<thead>
<tr>
<th></th>
<th>SCHOOL</th>
<th>DISTRICT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>465</td>
<td>526</td>
</tr>
<tr>
<td>National Board Certified Teachers</td>
<td>8%</td>
<td>23%</td>
</tr>
<tr>
<td>Eligible for Free/Reduced Price Meals</td>
<td>5%</td>
<td>16%</td>
</tr>
<tr>
<td>Receiving Special Education Services</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>First Language Other Than English</td>
<td>51%</td>
<td>42%</td>
</tr>
<tr>
<td>Mobility Rate³</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>Average Attendance Rate</td>
<td>96%</td>
<td>95%</td>
</tr>
</tbody>
</table>

### Summary of Student Achievement

**State Assessment Results for Grades 3-5 in the Last Four Years**

**English Language Arts**

Smarter Balanced - Percentage of Students Meeting Standards

![Graph showing English Language Arts assessment results](image-url)
Glossary

National Board Certified Teachers
The National Board for Professional Teaching Standards offers a voluntary certification process for teachers to show that they have met the organization's standards for effective teaching. Teachers who apply go through a lengthy and rigorous screening process to obtain certification.

Science Assessments - WCAS
WCAS stands for Washington Comprehensive Assessment of Science, first administered in Spring 2018 to students state-wide in grades 5, 8 and 11. The WCAS is aligned to Next Generation Science Standards, which emphasize engineering and technology. The standards were adopted by the state in 2013. For more information see www.k12.wa.us/assessment/StateTesting/default.aspx.

Smarter Balanced
Starting in 2014-15, Washington State adopted the Smarter Balanced exams to assess student learning in English language arts and math in grades 3-8 and 10-11. These computer-based exams are aligned to the state's Common Core learning standards. For more information see www.k12.wa.us/assessment/StateTesting/default.aspx.

Special Education Services
Neighborhood schools provide a continuum of special education services. We provide specialty centers as well:
* Cascade program for students who benefit from behavioral supports due to emotional stressors.
* Evergreen program to serve young adults (ages 18-21) with disabilities.
* Olympic program to support students on the autism spectrum.
* Pacific program for students with significant developmental and intellectual disabilities.
* PALS (Preschool Age Learning) preschool to provide early intervention services for children with special needs (ages 3-5), together with typically developing peers.

End Notes

1. School and Student Characteristics Data are from October 1, 2019 unless otherwise specified.

2. District Average The district averages displayed here are the averages for district elementary schools.

3. Mobility Rate The percent of students who entered or withdrew from the school between October 1 and June 15, based on October 1 enrollment.