



## 2019-2020 School Profile

### Medina Elementary

<http://www.bsd405.org/medina/>

Laurie Harvey, Principal

8001 NE 8th St

Medina, WA 98039

425-456-5400

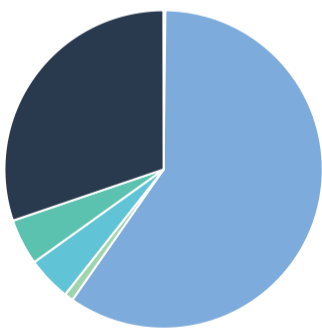
## School Overview

Students at Medina Elementary receive a cohesive curriculum that is aligned to the Common Core State Standards in preschool through fifth grade. To support our 510 students in being successful we offer a variety of services such as Special Education, Advanced Learning, and English Language Acquisition. We are committed to providing each and every child the strategies and skills to be positive contributors in our community and beyond.

## Programs Offered

Advanced Learning

### Racial Diversity



### Racial Diversity Detail

|     |                                  |
|-----|----------------------------------|
| <1% | American Indian or Alaska Native |
| 59% | Asian                            |
| <1% | Black/African-American           |
| 4%  | Hispanic                         |
| <1% | Pacific Islander                 |
| 4%  | Two or more races                |
| 30% | White                            |

## School & Student Characteristics<sup>1</sup>

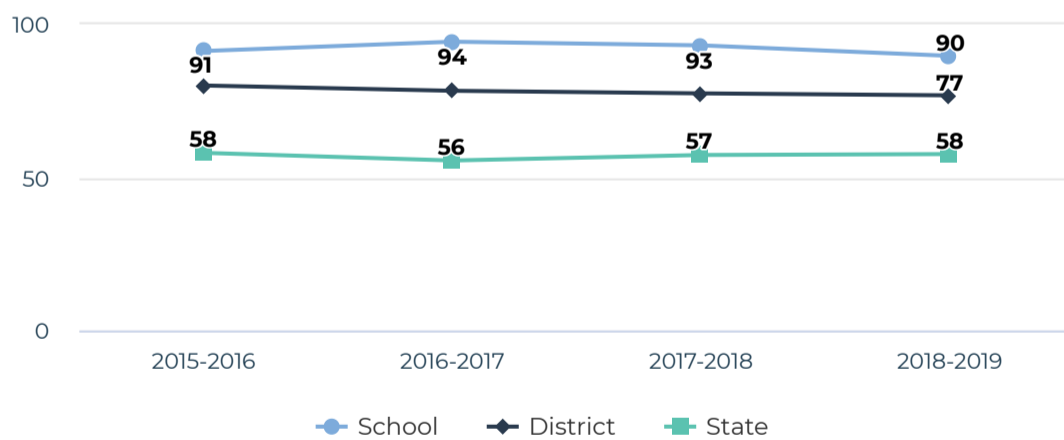
|                                       | SCHOOL | DISTRICT <sup>2</sup> |
|---------------------------------------|--------|-----------------------|
| Enrollment                            | 521    | 526                   |
| National Board Certified Teachers     | 48%    | 23%                   |
| Eligible for Free/Reduced Price Meals | 1%     | 16%                   |
| Receiving Special Education Services  | 5%     | 9%                    |
| English Language Learners             | 8%     | 21%                   |
| First Language Other Than English     | 43%    | 42%                   |
| Mobility Rate <sup>3</sup>            | 8%     | 13%                   |
| Average Attendance Rate               | 96%    | 95%                   |

## Summary of Student Achievement

### State Assessment Results for Grades 3-5 in the Last Four Years

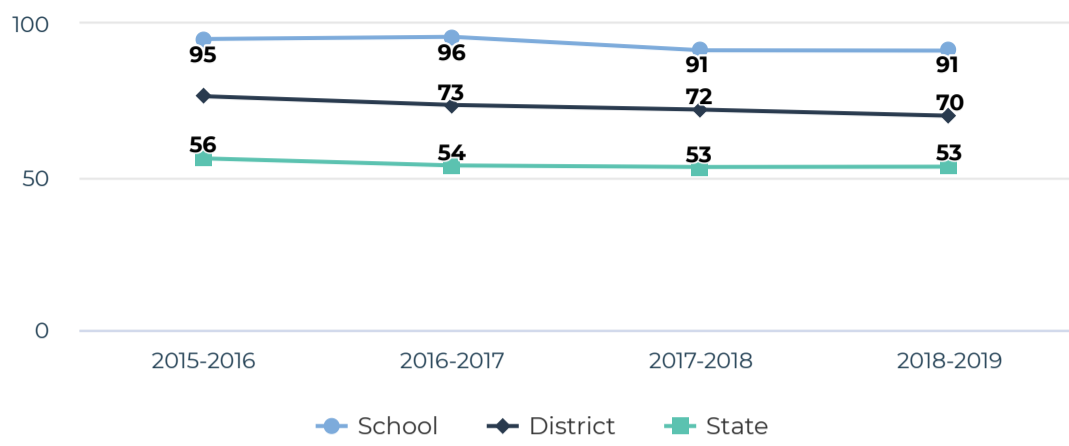
#### English Language Arts

Smarter Balanced - Percentage of Students Meeting Standards



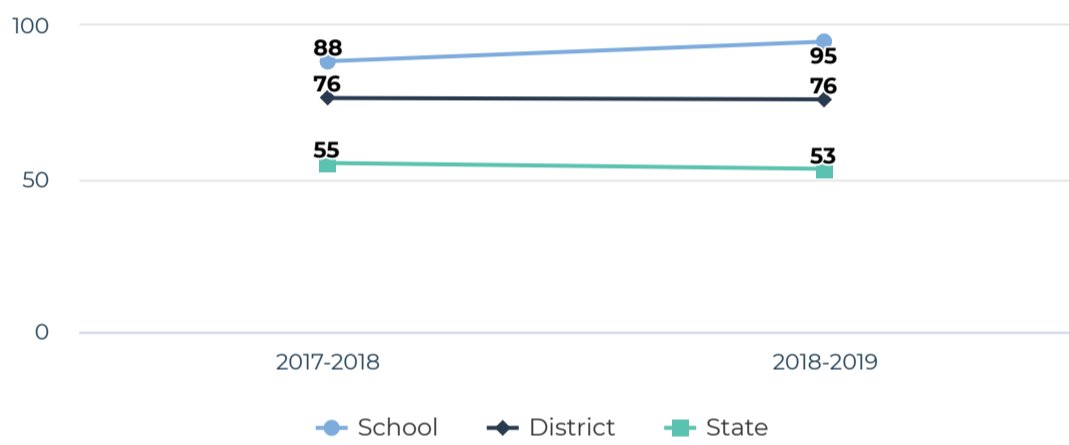
## Mathematics

Smarter Balanced - Percentage of Students Meeting Standards



## Science

WCAS - Percentage of Students Meeting Standards



# Glossary

## National Board Certified Teachers

The National Board for Professional Teaching Standards offers a voluntary certification process for teachers to show that they have met the organization's standards for effective teaching. Teachers who apply go through a lengthy and rigorous screening process to obtain certification.

## Science Assessments - WCAS

WCAS stands for Washington Comprehensive Assessment of Science, first administered in Spring 2018 to students state-wide in grades 5, 8 and 11. The WCAS is aligned to Next Generation Science Standards, which emphasize engineering and technology. The standards were adopted by the state in 2013. For more information see [www.k12.wa.us/assessment/StateTesting/default.aspx](http://www.k12.wa.us/assessment/StateTesting/default.aspx).

## Smarter Balanced

Starting in 2014-15, Washington State adopted the Smarter Balanced exams to assess student learning in English language arts and math in grades 3-8 and 10-11. These computer-based exams are aligned to the state's Common Core learning standards. For more information see [www.k12.wa.us/assessment/StateTesting/default.aspx](http://www.k12.wa.us/assessment/StateTesting/default.aspx).

## Special Education Services

Neighborhood schools provide a continuum of special education services. We provide specialty centers as well:

- \* Cascade program for students who benefit from behavioral supports due to emotional stressors.
- \* Evergreen program to serve young adults (ages 18-21) with disabilities.
- \* Olympic program to support students on the autism spectrum.
- \* Pacific program for students with significant developmental and intellectual disabilities.
- \* PALS (Preschool Age Learning) preschool to provide early intervention services for children with special needs (ages 3-5), together with typically developing peers.

# End Notes

**1. School and Student Characteristics** Data are from October 1, 2019 unless otherwise specified.

**2. District Average** The district averages displayed here are the averages for district elementary schools.

**3. Mobility Rate** The percent of students who entered or withdrew from the school between October 1 and June 15, based on October 1 enrollment.