



School Overview

Sammamish High School is a diverse, comprehensive school with a focus on Problem Based Learning. Students are exposed to authentic problems, high levels of collaboration, and are assessed in authentic ways. We are a community of lifelong learners that prepares all of our students for success in college and 21st Century careers. Students and staff work together to develop individual and collective purpose while supporting each other to achieve academic excellence and personal growth.

Racial Diversity



20%	Asian
5%	Black
19%	Hispanic
9%	Two or more races
46%	White
N/A	Native American
N/A	Pacific Islander

School & Student Characteristics ¹

	SCHOOL	DISTRICT ²
Enrollment	1,155	1,085
National Board Certified Teachers	27%	31%
Eligible for Free/Reduced Price Meals	34%	18%
Receiving Special Education Services	13%	8%
English Language Learners	10%	8%
First Language Other Than English	35%	35%
Mobility Rate ³	10%	7%

Attendance & Discipline

	SCHOOL	DISTRICT
Average Attendance Rate	91%	92%
Students with < 10 Absences Per Year	56%	75%
Students with 18+ Absences Per Year	24%	8%
Suspension Rate ⁴	4.4%	1.6%

Programs Offered

Cascade (special education), International Spanish Academy (immersion)

College & Career Readiness

GRADUATION RATES	SCHOOL				DISTRICT 2017-18	STATE 2017-18
	2014-15	2015-16	2016-17	2017-18		
On-Time High School Graduation Rate (Within 4 Years)	86%	84%	87%	86%	93%	81%
5-Year High School Graduation Rate	92%	91%	95%	N/A	N/A	N/A

AP & IB	SCHOOL				DISTRICT
	2015-16	2016-17	2017-18	2018-19	
AP Exam Pass Rate	50%	59%	59%	56%	79%
Average Number of AP and IB Credits Earned by Graduates	5.0	4.7	4.4	5.2	6.8
Students Taking At Least One AP/IB Course by the Time They Graduate	96%	97%	95%	95%	93%

SAT & ACT

	SCHOOL				DISTRICT
	2015-16	2016-17	2017-18	2018-19	
High School Seniors Taking the SAT or ACT	76%	83%	82%	N/A	N/A
Average SAT Composite Score	1543	1143	N/A	N/A	1273
Average ACT Composite Score	22.9	21.3	23.0	N/A	N/A

ADDITIONAL COLLEGE READINESS MEASURES

	SCHOOL				DISTRICT
	2015-16	2016-17	2017-18	2018-19	
English Language Arts: 10th Grade Smarter Balanced Met Diploma Standard	77%	72%	75%	75%	87%
English Language Arts: 11th Graders Met PSAT College & Career Readiness Benchmarks	77%	63%	73%	78%	85%
Math: 10th Grade Smarter Balanced Met Diploma Standard			56%	47%	70%
Math: 11th Graders Meeting PSAT College & Career Readiness Benchmark	50%	48%	49%	56%	72%

Glossary

PSAT College & Career Readiness Benchmark

All BSD students take the PSAT test in 11th grade, as preparation for the SAT and the college application process. The PSAT Benchmark is one indicator of whether students are on track to be ready for college. Students who score at or above the benchmark level have a 75% chance of earning at least a C in first-year core college courses.

SAT

The SAT is a college admissions test which was substantially revised in 2017. The new SAT includes two subject areas (ERW - evidence-based reading and writing, and math.) The previous SAT had three subject areas (critical reading, writing, and math). Each subject test is still scored on a scale from 200-800; however, the combined score on the new test is now 1600, instead of the previous combined score of 2400.

ACT

The ACT is a college admissions test with four subjects (English, math, reading, and science) scored on a scale from 1-36. The Composite ACT score is the average of the four subject test scores.

AP

Advanced Placement (AP) courses are college-level courses offered in high school. These courses culminate in an AP exam that is given by the College Board. Many colleges grant course credit to students receiving passing scores. AP tests are scored on a scale from 1-5, with 3 or higher considered passing.

IB

The International Baccalaureate (IB) program is a rigorous college-preparatory education program offered at selected schools in many countries around the world. Students who pass a challenging set of IB exams at the end of selected courses earn an internationally-recognized IB diploma. IB exams are scored on a scale from 1-7, with 4 or higher considered passing.

National Board Certified Teachers

The National Board for Professional Teaching Standards offers a voluntary certification process for teachers to show that they have met the organization's standards for effective teaching. Teachers who apply go through a lengthy and rigorous screening process to obtain certification.

Smarter Balanced

Starting in 2014-15, Washington State adopted the Smarter Balanced exams to assess student learning in English language arts and math in grades 3-8 and high school. These computer-based exams are aligned to the state's Common Core learning standards. In 2016 and 2017, the high school reported scores are for grade 11. In 2018, the reported scores are for grade 10, to comply with the change in the state's accountability year. For more information see www.k12.wa.us/assessment/StateTesting/default.aspx.

Special Education Services

Neighborhood schools provide a continuum of special education services. We provide specialty centers as well:

- * **Cascade** program for students who benefit from behavioral supports due to emotional stressors.
- * **Evergreen** program to serve young adults (ages 18-21) with disabilities.
- * **Olympic** program to support students who benefit from support in organization, executive functioning, and social competency.
- * **Pacific** program for students with significant developmental and intellectual disabilities.
- * **PALS** (Preschool Age Learning) preschool to provide early intervention services for children with special needs ..

End Notes

- 1 **School and Student Characteristics**
Data are from October 1, 2018 unless otherwise specified.
- 2 **District Average**
The district averages displayed here are the averages for district high schools. District average enrollment is the average size of the comprehensive high schools.
- 3 **Mobility Rate**
The percent of students who entered or withdrew from the school between October 1 and June 15, based on October 1 enrollment.
- 4 **Suspension Rate**
The percent of students who received at least one in-school or out-of-school suspension or were expelled over the course of the school year.