

The poster features a green background with a faint hexagonal pattern. A white rectangular area on the right side contains the text. At the top of this white area is a solid brown rectangle. Below it, the title 'Middle School Math Adoption Committee' is written in a green, sans-serif font. Underneath the title, the date 'Wednesday, October 30th, 2013' is written in a smaller, black, sans-serif font. A thin green horizontal line is positioned at the bottom of the white text area.

Middle School
Math Adoption
Committee

Wednesday, October 30th,
2013

BSD Mission: To provide all students with an exemplary college preparatory education so they can succeed in college, career, and life.

Reminders

- We are making a recommendation for adoption of instructional materials that will be the base for our curriculum (the textbook is not our curriculum).
- All decisions are made based on sound research, what is in the best interests of our students and align with our district mission and core values.
- Please keep an open mind throughout the process.

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Agenda

- 2:00 – 2:30 Review additional feedback for *Core Focus on Math* along with feedback already reviewed for *Big Ideas* and *Glencoe*
 - Community feedback
 - Scoring rubric data
 - Publisher responses
- 2:30-3:30 Decide which two curricula to pilot
- 3:30-3:45 Finalize pilot planning (units & teachers)
- 3:45-4:00 Take responsibility for tasks

MS Math Adoption Committee

Jami Hoeger	Facilitator
Jonathan Shearer	Administrators
Faraz Doan	Parents and Community
Sue Kelly	ELL
Kristin McChesney	Special Education
Erin Thomas	Gifted
Abigail Horsfall	Chinook Middle School
Sara Clarke	Highland Middle School
Hope Isitt	Odle Middle School
Jessica Jolly	Tillicum Middle School
Mary Boettcher	Tyee Middle School
Eileen Wilcox	Big Picture School
Merrill Tucker	International School
Kerry Rogahn	Curriculum Department

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Sue available via email

Matthew Stokes subbing for Eileen

Norms

- Let people finish speaking
- Assume positive intentions
- Be open-minded
- Allow time for pause and reflection
- Engaged (laptops down except when appropriate)
- Keep in mind the goal and be positive about moving forward
- Acknowledge and appreciate each other's perspective
- Let everyone speak

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Created by the team

Bellevue School District Mission

The Bellevue School District's mission is to provide all students with an exemplary college preparatory education so they can succeed in college, career and life.



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Adoption Timeline

- May 2013: Form Adoption Committee
- End of May 2013: Adoption Committee Release Day (Tuesday, May 21st) to Review Materials
- September 2013: Materials Sent to Schools for Review (publisher dependent)
- 2013-14
 - October-14th: Adoption Committee Selects 2 Sets of Materials to Pilot
 - Fall-Spring: Pilot in Classrooms
 - Spring: Adoption Recommendation to IMC
- 2014-15: Implement – Goal!
 - **Smarter Balanced Assessment Spring 2015**
 - *Should additional materials become available, the pilot may continue with new materials*

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Update timeline to reflect selection of 2 sets of materials to pilot in October

Middle School Math Adoption
Committee Website

[http://www.bsd405.org/community-
engagement/advisory-committees/math-
adoption-committee.aspx](http://www.bsd405.org/community-engagement/advisory-committees/math-adoption-committee.aspx)

Share emails received at
msmathadoption@bsd405.org

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All emails received from the community were feedback on the curricula. These were reviewed during the Data Review time in the meeting.

Objectives

- Review and interpret data from Scoring Rubric submissions
- Using data to inform decision-making, determine two sets of math curricular materials to pilot
- Finalize a plan for the math curricular materials pilot to yield statistically relevant data

Core Values for our Middle School Math Curriculum

- Preparation for college, career and life
- Balance among problem solving, conceptual understanding and procedural skills
- Articulation between grade levels
- Accessible to a diverse student population
- Content aligned to CCSSM
 - Fosters student development of Mathematical Practices
 - Addresses Grade 6 and Accelerated 7th Grade content standards
- Mastery of concepts is clearly defined
- Students practice and develop problem solving skills
- Consistent with current research about teaching and learning



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Articulated with Math Expressions K-5 and Holt Algebra 1, Geometry, Algebra 2 in 8th grade and high school

Required Characteristics

- Align with CCSSM
 - Grade 6
 - Accelerated Grade 7 (Appendix A)
- Algebra 1 in 8th grade (Appendix A)
- 6th and 7th grade single publisher
- Technology
- Built in resources and supports for teachers, students, and parents
- Multi-language resources

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Data Review

In your group of 3 to 4 from last meeting:

- Review the feedback from the community
- Review the data and feedback from the Scoring Rubric
- Review the publisher responses

Record your additional/new observations using the same Word document on the SharePoint site.

- Record any general patterns in the data.
- Record your group's interpretations of the data.

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Each group accesses Word doc on SharePoint to add additional observations



Reviewed Word document with contributions from all groups on screen reading silently and independently.

Word document of interpretations can be found under **Additional Documents**.

Decision-Making Process

The culminating activity of the math adoption committee will be to reach a decision regarding which math program to recommend to the Instructional Materials Committee for adoption. Each committee member has one vote that must be exercised. No abstentions will be allowed. A clear recommendation will be indicated by a super majority of 60%, 8 of 13, in favor of one of the materials.

We will follow a similar decision-making process today.

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Consensus

Do you have enough information to decide which two curricula to pilot?

Consensus for Establishing the Decision-Making Process

- Thumbs Up: I have enough information
- Thumbs Sideways: I would like to discuss some minor issues.
- Thumbs Down: I would like to discuss some major issues.

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Essence of conversation, not direct quotes

Faraz: scalability of *Core Focus* as a publisher, here today – gone tomorrow, something to consider, technology incredibly basic “death by PowerPoint” and a talking head, lots of positive, but those two issues – scalable/sustainable and technology improvements

Abigail: longevity previously *Oregon Focus* has been around since 2008

Hope: concerns about technology in general, some had prettier bells and whistles, but nothing truly interactive, PDF with games, videos to watch, no publishers seem to be there yet with technology

Sara: Highland’s view *Big Ideas* everyone was okay, split concerns with other two: *Core Focus* harder to find information for ELL, IEP students, *Glencoe* concerns with transition to *Holt* after workbooks/fill in the blanks

Kristin: workbooks are an organizational nightmare for students who struggle with that, concerns about losing pages, *Core Focus* written two grade levels below for easier readability

Hope: *Core Focus* not initially that impressed, but looking more deeply there are a lot of scaffolded worksheets and other materials to support ELL students

Erin: representing gifted teachers they felt like *Core Focus* had more extension problems

Hope: *Core Focus* tic-tac-toe embedded in curriculum, not fluff, rich interesting problems; so much better aligned to CCSSM

Faraz: tic-tac-toe really creative and very cool, technology doesn’t make it pop

Abigail: publishers coming to train in curriculum, *Core Focus* only small publisher that could answer questions at NWMC, whereas *Big Ideas* and *Glencoe* large publishers could not answer questions

Matt: Big Picture teacher worked with this in Oregon and had concerns about higher students

Erin: doesn't jump out at you, but three different levels of questioning, plus tic-tac-toe problems, training and piloting to learn more

Hope: worksheets impressed by the three levels in *Core Focus*

Abigail: tiered ones step through more slowly, challenge ones really hard

Mary: like that someone taught with it in Oregon as *Oregon Focus* to talk to and learn more

Kristin: local schools using *Big Ideas* and Oregon is not that far away to visit

Hope: Erin and Becki concerned about *Big Ideas* having enough challenge for gifted

Faraz: percent of students who struggle versus those needing challenge

Teacher estimates of 10% to 30% struggle at schools

Faraz: if majority of students need extra challenge, loved the PDF labeled "T" [tiered] in *Core Focus* for students who struggle

Mary: wonder about small company picked up and more added to it

Abigail: 80% of districts in Oregon use *Oregon Focus* or *Core Focus*

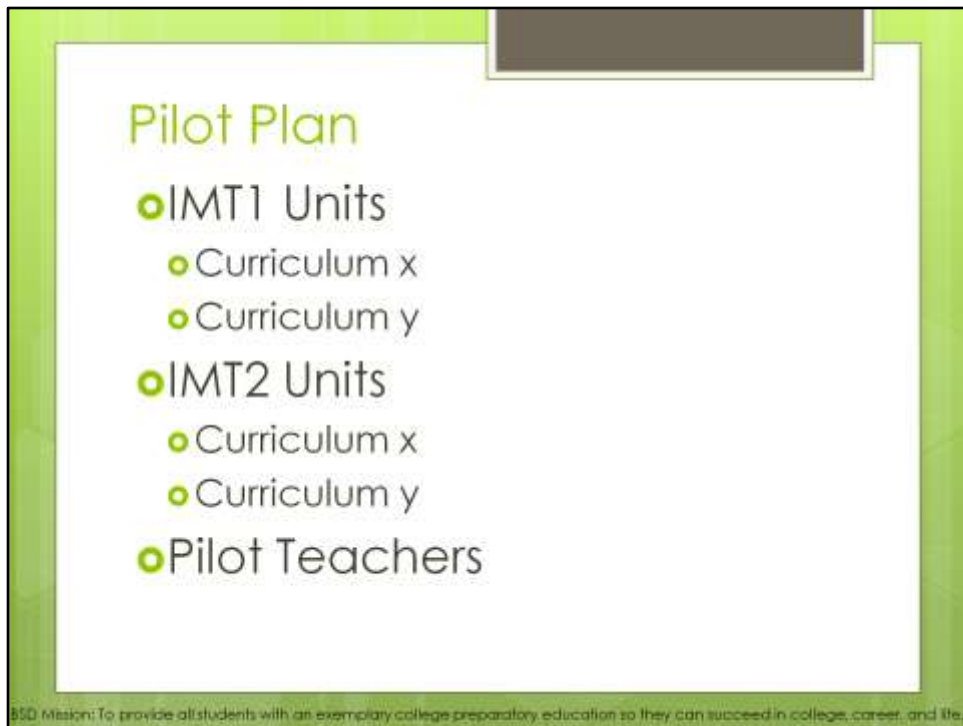
Jonathan: *Bellevue Focus*???

Jami: custom text not in consideration

Decision		Name	Big Ideas	Core Focus	Glencoe	
<p>Please vote for <u>two</u> curricula to pilot.</p> <p>Do you want to pilot</p> <p>A. Big Ideas</p> <p>B. Core Focus</p> <p>C. Glencoe</p>		Jonathan Shearer	X	X		
		Faraz Doan		X	X	
		Sue Kelly	Ab	Ab	Ab	
		Kristin McChesney	X	X		
		Erin Thomas	X	X		
		Abigail Horsfall	X	X		
		Sara Clarke	X	X		
		Hope Isitt	X	X		
		Jessica Jolly	X	X		
		Mary Boettcher	X	X		
		Eileen Wilcox	X		X	
		Merrill Tucker	X	X		
		Kerry Rogahn	X	X		
		Totals		11	11	2

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Decision reached that *Big Ideas* and *Core Focus* will be piloted
 Matthew Stokes proxy vote for Eileen Wilcox (Big Picture School)



Pilot Plan

- IMT1 Units
 - Curriculum x
 - Curriculum y
- IMT2 Units
 - Curriculum x
 - Curriculum y
- Pilot Teachers

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See Pilot Overview document under Additional Documents

Tasks/To Dos/Responsibilities

- Feedback on the draft:
 - Parent survey (uploaded to SharePoint)
 - Student survey (uploaded to SharePoint)
- Create:
 - Pilot teacher survey
 - IMT1 assessments for the pilot content
 - IMT2 assessments for the pilot content
- Parent night before pilot for online resources

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District PD 3rd Wednesdays

- **November 20th**
 - **Publisher Presentations for Pilot Teachers**
 - *ALEKS for Math Support*
- December 18th
- **January 22nd**
 - **Publisher Presentations for Pilot Teachers**
- **February 26th**
 - **MS Math Adoption Committee Meeting**
- March 19th
 - *Math Support Teachers*
- April 23rd
- May 21st
 - Share MS Math Adoption Results if determined

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Thank You!!!

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