

## Middle School Math Adoption Pilot

### General Considerations

In each course (IMT1 and IMT2) two topics of study, let's call them  $a$  and  $b$ , from each of the two selected pilot curricula will be piloted in classrooms. The way a BSD pilot of two materials typically works is that a teacher pilots one topic from each of the materials in place of that topic in the current curriculum. For comparison of materials teachers will be divided into three groups as follows:

<b>Non-Piloting Group</b>	Teaches topic $a$ from CMP2	Teaches topic $b$ from CMP2
<b>Pilot Group 1</b>	Teaches topic $a$ from curriculum $x$	Teaches topic $b$ from curriculum $y$
<b>Pilot Group 2</b>	Teaches topic $a$ from curriculum $y$	Teaches topic $b$ from curriculum $x$

The Adoption Committee needs to decide for both IMT1 and IMT2 which two CMP2 topics/units will be replaced with the pilot curricula. In making this decision the appropriate replacement topics/chapters from the pilot curricula need to be identified.

Ideally the first topic included in the pilot will occur prior to Winter Break and the second topic included in the pilot will conclude prior to the end of March. This will allow the Adoption Committee sufficient time to collect and process data for a recommendation to the Instructional Materials Committee on Monday, June 2, 2014 prior to School Board approval leading to implementation in the 2014-15 school year.

### Integrated Math Topics 1

Topics of Study to Consider:

<b>CMP2 Unit</b>	<b>Lessons</b>	<b>Days</b>	<b>Approx. Dates</b>	<b>x Topic/Chapter</b>	<b>y Topic/Chapter</b>
CC Inv. 1 <i>Ratios and Rates</i>	5 Following 18 for <i>Bits and Pieces III</i>	<i>TBD</i> <b>36 total</b> including <i>Bits and Pieces III</i>	October 7 to November 27		
<i>Covering and Surrounding</i> Inv. 2 & 5	8	<i>TBD</i>	December 2 to January 24		
<i>Filling and Wrapping</i> Inv. 1 & 2	7  <b>15 total</b>	<i>TBD</i>  <b>29 total</b>			
CC Inv. 3 <i>Integers and the Coordinate Plane</i>	6	<i>TBD</i>	January 28 to February 28		
CC Inv. 2 <i>Number Properties and Algebraic Expressions</i>	7  <b>13 total</b>	<i>TBD</i>  <b>19 total</b>			
<i>Variables and Patterns</i>	11-14	24	March 3 to April 4		

## Integrated Math Topics 2

Topics of Study to Consider:

<b>CMP2 Unit</b>	<b>Lessons</b>	<b>Days</b>	<b>Approx. Dates</b>	<b>x Topic/Chapter</b>	<b>y Topic/Chapter</b>
8 <sup>th</sup> CC Inv. 3 <i>Transformations</i>	7 Following 13-15 for <i>Stretching and Shrinking</i>	<i>TBD</i> <b>29 total</b> including <i>Stretching and Shrinking</i>	October 17 to November 27		
<i>Comparing and Scaling</i>	9	15	December 2 to December 20		
<i>Moving Straight Ahead</i>	14	<i>TBD</i>	January 6 to March 13		
CC Inv. 1 <i>Graphing Proportions</i>	3	<i>TBD</i>			
CC Inv. 3 <i>Inequalities</i>	3 plus  <b>20 total</b>	<i>TBD</i>  <b>42 total</b>			

**Pilot Teachers**

<b>School</b>	<b>IMT1</b>	<b>Pilot</b>	<b>IMT2</b>	<b>Pilot</b>
Big Picture	1 teacher (also teaches IMT2)		2 teachers (1 also teaches IMT1)	
International	1 teacher (also teaches IMT2)		1 teacher (also teaches IMT1)	
Chinook	2 teachers		3 teachers	
Highland	6 teachers		2 teachers	
Odle	2 teachers		2 teachers (also gifted) 3 GIMT2 1 GMSP IMT2	
Tillicum	2 teachers (1 also teaches IMT2)		3 teachers (1 also teaches IMT1)	
Tyee	2 teachers (1 also teaches GMSP IMT2)		2 teachers 1 GMSP IMT2 (also teaches IMT1)	