

MS Math Pilot Student Survey Results

GIMT1

N = 57 Surveys

1: I was actively participating in listening to or doing the math.	Big Ideas Core Focus	
1: All the time	50%	57%
2: Most of the time	47%	43%
3: Sometimes	3%	0%
4: Not often	0%	0%
5: Never	0%	0%
Totals	100%	100%

2: How often were you listening to the teacher explaining math?	Big Ideas Core Focus	
1: All the time	46.5%	46.5%
2: Most of the time	39.5%	44.5%
3: Sometimes	12%	7%
4: Not often	2%	2%
5: Never	0%	0%
Totals	100%	100%

3: How often were you working independently?	Big Ideas Core Focus	
1: All the time	11%	15%
2: Most of the time	56%	61%
3: Sometimes	28%	24%
4: Not often	5%	0%
5: Never	0%	0%
Totals	100%	100%

4: How often were you working with a partner or group?	Big Ideas Core Focus	
1: All the time	2%	0%
2: Most of the time	19%	17%
3: Sometimes	35%	25%
4: Not often	39%	53%
5: Never	5%	5%
Totals	100%	100%

5: How often were you were you challenged by the math?	Big Ideas Core Focus	
1: All the time	7%	4%
2: Most of the time	18%	21%
3: Sometimes	32%	25%
4: Not often	36%	34%
5: Never	7%	16%
Totals	100%	100%

6: How often were you given the chance to do math at your own skill or interest level?	Big Ideas Core Focus	
1: All the time	11%	10%
2: Most of the time	21%	26%
3: Sometimes	33%	29%
4: Not often	23%	19%
5: Never	12%	16%
Totals	100%	100%

7: How confident did you feel when you worked on this unit?	Big Ideas Core Focus	
1: All the time	45%	65%
2: Most of the time	46%	31.5%
3: Sometimes	7%	3.5%
4: Not often	2%	0%
5: Never	0%	0%
Totals	100%	100%

8: How often did you see your interests, culture and background reflected in the math?	Big Ideas Core Focus	
1: All the time	3%	5%
2: Most of the time	16%	17%
3: Sometimes	30%	30%
4: Not often	28%	24%
5: Never	23%	24%
Totals	100%	100%

9: Were you able to read the materials and understand what you were reading when you worked in class?	Big Ideas Core Focus	
1: All of the time	70%	78%
2: Most of the time	30%	22%
3: Sometimes	0%	0%
4: Not often	0%	0%
5: Never	0%	0%
Totals	100%	100%

10: Were you able to understand what you were reading when you worked outside of class?	Big Ideas Core Focus	
1: All of the time	68%	72%
2: Most of the time	27%	26%
3: Sometimes	5%	2%
4: Not often	0%	0%
5: Never	0%	0%
Totals	100%	100%

11: Examples were helpful when I had a question about a problem at home.	Big Ideas Core Focus	
1: All of the time	32%	19%
2: Most of the time	31%	29%
3: Sometimes	14%	25%
4: Not Often	14%	10%
5: Never	9%	17%
Totals	100%	100%

12: There were enough practice problems for me to feel confident that I learned the math.	Big Ideas Core Focus	
1: All of the time	61%	67%
2: Most of the time	23%	17%
3: Sometimes	11%	12%
4: Not Often	2%	2%
5: Never	4%	2%
Totals	100%	100%

13: How helpful were the online materials?	Big Ideas Core Focus	
1: Very Helpful	2%	9%
2: Helpful	3.5%	19%
3: Not Helpful	3.5%	3.5%
4: Did Not Use	91%	68.5%
Totals	100%	100%

14: When absent, were you able to read the book and understand the math without help?	Big Ideas Core Focus	
1: I was not absent	62%	69.5%
2: I still needed help	5%	0%
3: I understood the math without help	33%	30.5%
Totals	100%	100%

MS Math Pilot Student Survey Results

IMT1

N = 470 Big Ideas Surveys & 525 Core Focus Surveys

1: I was actively participating in listening to or doing the math.	Big Ideas Core Focus	
1: All the time	39%	41%
2: Most of the time	45%	46%
3: Sometimes	13%	10%
4: Not often	3%	2%
5: Never	0%	1%
Totals	100%	100%

2: How often were you listening to the teacher explaining math?	Big Ideas Core Focus	
1: All the time	41%	39%
2: Most of the time	47%	50%
3: Sometimes	10%	9%
4: Not often	1%	1%
5: Never	1%	1%
Totals	100%	100%

3: How often were you working independently?	Big Ideas Core Focus	
1: All the time	11%	9.5%
2: Most of the time	39%	40.5%
3: Sometimes	41%	41%
4: Not often	8%	8%
5: Never	1%	1%
Totals	100%	100%

4: How often were you working with a partner or group?	Big Ideas Core Focus	
1: All the time	9%	9%
2: Most of the time	37%	36%
3: Sometimes	38%	44%
4: Not often	14%	10%
5: Never	2%	1%
Totals	100%	100%

5: How often were you were you challenged by the math?	Big Ideas Core Focus	
1: All the time	9%	5%
2: Most of the time	22%	29%
3: Sometimes	39%	35%
4: Not often	24%	25%
5: Never	6%	6%
Totals	100%	100%

6: How often were you given the chance to do math at your own skill or interest level?	Big Ideas Core Focus	
1: All the time	7%	12%
2: Most of the time	27%	29%
3: Sometimes	30%	34%
4: Not often	24%	20%
5: Never	12%	5%
Totals	100%	100%

7: How confident did you feel when you worked on this unit?	Big Ideas Core Focus	
1: All the time	30%	35%
2: Most of the time	42%	44%
3: Sometimes	19%	15%
4: Not often	6%	5%
5: Never	3%	1%
Totals	100%	100%

8: How often did you see your interests, culture and background reflected in the math?	Big Ideas Core Focus	
1: All the time	5%	7%
2: Most of the time	15%	22%
3: Sometimes	26%	31%
4: Not often	26%	23%
5: Never	28%	17%
Totals	100%	100%

9: Were you able to read the materials and understand what you were reading when you worked in class?	Big Ideas Core Focus	
1: All of the time	36%	45%
2: Most of the time	42%	42%
3: Sometimes	18%	9%
4: Not often	4%	3%
5: Never	0%	1%
Totals	100%	100%

10: Were you able to understand what you were reading when you worked outside of class?	Big Ideas Core Focus	
1: All of the time	35%	41%
2: Most of the time	43%	42%
3: Sometimes	16%	13%
4: Not often	5%	3%
5: Never	1%	1%
Totals	100%	100%

11: Examples were helpful when I had a question about a problem at home.	Big Ideas	Core Focus
1: All of the time	80%	80%
2: Most of the time	9%	8%
3: Sometimes	4%	6%
4: Not Often	4%	3%
5: Never	3%	3%
Totals	100%	100%

12: There were enough practice problems for me to feel confident that I learned the math.	Big Ideas	Core Focus
1: All of the time	40%	51%
2: Most of the time	36%	30%
3: Sometimes	16%	15%
4: Not Often	6%	3%
5: Never	2%	1%
Totals	100%	100%

13: How helpful were the online materials?	Big Ideas	Core Focus
1: Very Helpful	11%	8%
2: Helpful	19.5%	20%
3: Not Helpful	10%	6%
4: Did Not Use	59.5%	66%
Totals	100%	100%

14: When absent, were you able to read the book and understand the math without help?	Big Ideas	Core Focus
1: I was not absent	61%	53%
2: I still needed help	20%	21%
3: I understood the math without help	19%	26%
Totals	100%	100%

MS Math Pilot Student Survey Results

IMT2

N = 750 Surveys

1: I was actively participating in listening to or doing the math.	Big Ideas Core Focus	
1: All the time	37%	40%
2: Most of the time	48%	48%
3: Sometimes	13%	10%
4: Not often	2%	2%
5: Never	0%	0%
Totals	100%	100%

2: How often were you listening to the teacher explaining math?	Big Ideas Core Focus	
1: All the time	34%	37%
2: Most of the time	50%	46%
3: Sometimes	12%	13%
4: Not often	3%	3%
5: Never	1%	1%
Totals	100%	100%

3: How often were you working independently?	Big Ideas Core Focus	
1: All the time	10%	15%
2: Most of the time	42%	47%
3: Sometimes	40%	31%
4: Not often	7%	6%
5: Never	1%	1%
Totals	100%	100%

4: How often were you working with a partner or group?	Big Ideas Core Focus	
1: All the time	5%	6%
2: Most of the time	30%	25%
3: Sometimes	46%	42%
4: Not often	17%	21%
5: Never	2%	6%
Totals	100%	100%

5: How often were you were you challenged by the math?	Big Ideas Core Focus	
1: All the time	7%	6%
2: Most of the time	18%	19%
3: Sometimes	41%	35%
4: Not often	28%	32%
5: Never	6%	8%
Totals	100%	100%

6: How often were you given the chance to do math at your own skill or interest level?	Big Ideas Core Focus	
1: All the time	9%	10%
2: Most of the time	25%	29%
3: Sometimes	30%	31%
4: Not often	24%	17%
5: Never	12%	13%
Totals	100%	100%

7: How confident did you feel when you worked on this unit?	Big Ideas Core Focus	
1: All the time	30%	36%
2: Most of the time	44%	41%
3: Sometimes	17%	16%
4: Not often	7%	6%
5: Never	2%	1%
Totals	100%	100%

8: How often did you see your interests, culture and background reflected in the math?	Big Ideas Core Focus	
1: All the time	5%	4%
2: Most of the time	14%	16%
3: Sometimes	29%	27%
4: Not often	27%	29%
5: Never	25%	24%
Totals	100%	100%

9: Were you able to read the materials and understand what you were reading when you worked in class?	Big Ideas Core Focus	
1: All of the time	42%	43%
2: Most of the time	38%	38%
3: Sometimes	14%	16%
4: Not often	5%	2%
5: Never	1%	1%
Totals	100%	100%

10: Were you able to understand what you were reading when you worked outside of class?	Big Ideas Core Focus	
1: All of the time	37%	39%
2: Most of the time	40%	41%
3: Sometimes	17%	15%
4: Not often	5%	4%
5: Never	1%	1%
Totals	100%	100%

11: Examples were helpful when I had a question about a problem at home.	Big Ideas	Core Focus
1: All of the time	39%	31%
2: Most of the time	28%	33%
3: Sometimes	18%	21%
4: Not Often	9%	8%
5: Never	6%	7%
Totals	100%	100%

12: There were enough practice problems for me to feel confident that I learned the math.	Big Ideas	Core Focus
1: All of the time	41%	45%
2: Most of the time	34%	32%
3: Sometimes	16%	14%
4: Not Often	6%	6%
5: Never	3%	3%
Totals	100%	100%

13: How helpful were the online materials?	Big Ideas	Core Focus
1: Very Helpful	8%	6%
2: Helpful	20%	21%
3: Not Helpful	6%	13%
4: Did Not Use	66%	60%
Totals	100%	100%

14: When absent, were you able to read the book and understand the math without help?	Big Ideas	Core Focus
1: I was not absent	52%	56%
2: I still needed help	25%	21%
3: I understood the math without help	23%	23%
Totals	100%	100%

**Math Pilot Student Survey Results
GMSP/GIMT2**

N = 135 Big Ideas Surveys & 104 Core Focus Surveys

1: I was actively participating in listening to or doing the math.	Big Ideas Core Focus	
1: All the time	42%	34%
2: Most of the time	48%	55%
3: Sometimes	7%	10%
4: Not often	3%	1%
5: Never	0%	0%
Totals	100%	100%

2: How often were you listening to the teacher explaining math?	Big Ideas Core Focus	
1: All the time	38%	24%
2: Most of the time	46%	62%
3: Sometimes	11%	13%
4: Not often	4%	1%
5: Never	1%	0%
Totals	100%	100%

3: How often were you working independently?	Big Ideas Core Focus	
1: All the time	12%	12%
2: Most of the time	48%	43%
3: Sometimes	34%	39%
4: Not often	5%	6%
5: Never	1%	0%
Totals	100%	100%

4: How often were you working with a partner or group?	Big Ideas Core Focus	
1: All the time	1%	1%
2: Most of the time	16%	23%
3: Sometimes	53%	60%
4: Not often	24%	11%
5: Never	6%	5%
Totals	100%	100%

5: How often were you were you challenged by the math?	Big Ideas Core Focus	
1: All the time	2%	1%
2: Most of the time	15%	6%
3: Sometimes	31%	37%
4: Not often	37%	38%
5: Never	15%	18%
Totals	100%	100%

6: How often were you given the chance to do math at your own skill or interest level?	Big Ideas Core Focus	
1: All the time	5%	1%
2: Most of the time	24%	23%
3: Sometimes	25%	32%
4: Not often	33%	33%
5: Never	13%	11%
Totals	100%	100%

7: How confident did you feel when you worked on this unit?	Big Ideas Core Focus	
1: All the time	42%	44%
2: Most of the time	45%	47%
3: Sometimes	11%	8%
4: Not often	2%	1%
5: Never	0%	0%
Totals	100%	100%

8: How often did you see your interests, culture and background reflected in the math?	Big Ideas Core Focus	
1: All the time	3%	1%
2: Most of the time	10%	8%
3: Sometimes	28%	26%
4: Not often	32%	45%
5: Never	27%	20%
Totals	100%	100%

9: Were you able to read the materials and understand what you were reading when you worked in class?	Big Ideas Core Focus	
1: All of the time	62%	61%
2: Most of the time	29%	33%
3: Sometimes	6%	5%
4: Not often	2%	1%
5: Never	1%	0%
Totals	100%	100%

10: Were you able to understand what you were reading when you worked outside of class?	Big Ideas Core Focus	
1: All of the time	55%	54%
2: Most of the time	36%	39%
3: Sometimes	7%	5%
4: Not often	1%	2%
5: Never	1%	0%
Totals	100%	100%

11: Examples were helpful when I had a question about a problem at home.	Big Ideas	Core Focus
1: All of the time	20%	24%
2: Most of the time	26%	29%
3: Sometimes	29%	21%
4: Not Often	13%	17%
5: Never	12%	9%
Totals	100%	100%

12: There were enough practice problems for me to feel confident that I learned the math.	Big Ideas	Core Focus
1: All of the time	52%	57%
2: Most of the time	33%	24%
3: Sometimes	10%	12%
4: Not Often	2%	4%
5: Never	3%	3%
Totals	100%	100%

13: How helpful were the online materials?	Big Ideas	Core Focus
1: Very Helpful	4%	6%
2: Helpful	13%	26%
3: Not Helpful	9%	35%
4: Did Not Use	74%	33%
Totals	100%	100%

14: When absent, were you able to read the book and understand the math without help?	Big Ideas	Core Focus
1: I was not absent	70%	71%
2: I still needed help	10%	6%
3: I understood the math without help	20%	23%
Totals	100%	100%