

BELLEVUE SCHOOL DISTRICT

HIGH SCHOOL START TIME IMPLEMENTATION PLAN

REPORT TO THE BOARD OF DIRECTORS

January 19, 2016

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Implementation Team

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Challenges and Mitigations

The implementation team considered several school schedule scenarios to best serve the needs of students and address concerns raised through the High School Start Time Committee feasibility study. Information provided earlier on the High School Start Time Committee process can be found in Appendix C.

The following challenges were considered and addressed through planning with the implementation team and/or at the school level.

Challenge: *Potential negative impact on practice schedules and field access.*

Practices for athletics and activities begin after tutorial. With a schedule of 8:30-3:30 and tutorial 3:35-4:05, athletic practices and activities would begin at 4:15 at the earliest.

Mitigation: To mitigate this challenge, the implementation team recommends moving tutorial to the morning at the four comprehensive high schools. Moving tutorial to the morning will require an agreement with BEA, as the current negotiated agreement states that tutorial occurs at the end of the day. The two choice schools recommend maintaining tutorial in the afternoon. This allows student athletes to leave school at 3:15 or 3:20 and arrive at their neighborhood high school in time for practice. Staff at these schools have been and will continue to be responsive in supporting student athletes in need of additional support.

Challenge: *Morning tutorial will be a change. Will students continue to utilize tutorial as a support?*

Mitigation: Baseline data on tutorial attendance was collected and will be used as one data point when evaluating the impact of moving tutorial from the afternoon to the morning. With tutorial in the morning, activities and athletics can begin as early as 3:40. Extended tutorial is currently offered at most high schools and will continue to be offered in the coming year. Staff will encourage students to access morning tutorial. All special Metro routes will arrive in time for tutorial. Students taking zero period may be more likely to utilize tutorial.

Challenge: *There may be an impact on middle school students taking courses at the high school.*

Some middle school students access high school courses first period, then attend middle school the remainder of the day. A concern was raised that the new start time may have a negative impact on students' access to high school courses.

Mitigation: Administrators at each high school will work in collaboration with middle school principals to determine a schedule that best meets the needs of middle school students accessing high school courses. This plan will be communicated to parents prior to the start of the school year.

Challenge: *Some business partners volunteering in our schools need an early morning schedule.*

We utilize outside business partners in our computer science courses. The later start time poses a challenge for some of them because they will be unable to arrive at work until after 11:00.

Mitigation: High school administrators will be intentional in scheduling these courses early in the day and will coordinate with volunteers in need of 1st or 2nd period classes. (See the number of volunteers in the appendix.)

Challenge: *Potential impact on non-resident students participating in Washington Network for Innovative Careers (WaNIC) courses.*

WaNIC courses are open to students from other schools and districts. With the current schedule, these courses start during zero period and continue for one or more periods. Students currently have enough time to return to their home school or district by third period.

Mitigation: Districts participating in WaNIC include Lake Washington, Issaquah, Northshore, Mercer Island, Snoqualmie, and Riverview. Some of these districts have decided to implement a later start time or to explore a later start time, so the impact may not be as significant. However, principals will adjust the schedule to ensure the courses are offered in 1st or 7th period or combined with zero period. (See the appendix for the number of non-resident students attending WaNIC courses this year.)

Challenge: *Potential impact on community partners.*

Mitigation: The Bellevue School District Communications Department worked with Eastside Pathways to communicate the change in high school start time and solicit input from 26 community agencies. Input was collected from 12 community agencies. The input indicated minor or no negative impact on the community agencies responding. This information was shared with our Student Services Department for any necessary follow-up.

Transportation

Metro provides transportation for high school bus riders, with a few exceptions for special programs. Students can access a Metro bus on the regular route schedule, generally every 15-30 minutes. In addition, Metro provides five special routes for students living in areas not on the regular route. Because Metro utilizes these special route buses during high commute hours, the transportation and Metro worked to develop a schedule that would meet the needs of our high school students and other Metro riders. As a result, students riding the special routes will arrive at school in time for tutorial and will leave school shortly after dismissal. Students attending Big Picture and International will arrive at school prior to the first bell and leave school shortly after tutorial.

The number of students currently assigned to each special route is shown below. The routes each serve more than one school.

ROUTE#	AM	PM	TOTAL
889	41	42	83
824	69	74	143
888	61	59	120
887	56	54	110
823	51	51	102
TOTAL			558

Bellevue High School

DRAFT Schedule

Period	Start	End
<i>Zero</i>	7:05	7:55
<i>Tutorial</i>	7:55	8:25
1 M,T,F	8:30	9:20
2 M,T,F	9:25	10:20
3 M,T,F	10:25	11:15
4a M,T,F	11:20	12:10
1st Lunch	11:15	11:50
2nd Lunch	12:10	12:45
4b M,T,F	11:55	12:45
5 M,T,F	12:50	1:40
6 M,T,F	1:45	2:35
7 M,T,F	2:40	3:30
Wednesday		
<i>Zero</i>	7:30	8:20
2 W	8:30	10:00
4 W	10:05	11:35
6 W	11:45	1:15
Thursday		
<i>Zero</i>	7:05	7:55
<i>Tutorial</i>	7:55	8:25
1 Th	8:30	10:00
3 Th	10:10	11:40
5a Th	11:45	1:15
1st Lunch	11:40	12:20
2nd Lunch	1:15	1:55
5b Th	12:25	1:55
7 Th	2:00	3:30

Bellevue High School

Feasibility and Implementation Plan

Before school: Most students arrive by car or walk, with a smaller number that utilize Metro transportation and will arrive within a normal time frame. The administrative staff will continue to be present in the common areas during this time. The situation will be monitored to see if adjustments need to be made. The Dean of Students is available to supervise the commons area in the morning, as needed.

After school: Bellevue High School has a significant number of students participating in athletics. Some students will need to leave class early for an athletic competition. With the new schedule, we anticipate these students will miss more class time. These students can access morning tutorial either the same day as the competition or the next morning to complete missed classwork.

Tutorial: In the proposed schedule, tutorial would happen prior to school. This is a negotiated issue and will need to be resolved through that process. Moving tutorial to the end of the school day will reduce some students' ability to access this resource if they have afterschool employment, participate in activities or athletics, or have other afternoon time commitments.

Wednesday lunch: Based upon student feedback, Bellevue High School will offer lunch on Wednesdays after school at 1:15. A ten minute passing period is being offered on this day at 11:30 to provide students with time to purchase and eat a snack from our nutrition services, student store, or vending machines.

Thursday Break: An additional 5 minutes is added into the passing period between 1st and 3rd periods to provide students time to purchase and eat food from our nutrition services, student store, or vending machines.

Middle school students: For the current school year, 12 middle school student access our high school courses for French 3 or Algebra 2 mathematics. The potential exist for middle school students to continue to access some Bellevue High School courses during the last period of the day instead of our current first period. Arrangements will be made well in advance in collaboration with middle school administrators.

WaNIC: Bellevue High School currently offers a morning and afternoon WANIC class in automotive technology. The morning class will be adjusted to align with zero period and run 7:05 to 10:05 AM to accommodate the significant number of students outside the Bellevue School District. The afternoon class will be adjusted for the 6th and 7th periods in our schedule.

Communication: The new schedule will be shared through our principal newsletter, PTSA newsletter, student bulletin, and orientation for incoming students.

Bellevue Big Picture School

Middle and High School DRAFT Schedules

High School Bell Schedule		
Monday, Tuesday Friday		
Period	Start	End
1	8:20	9:18
2	9:21	10:19
3	10:22	10:47
4	10:49	11:47
5	11:50	12:48
Lunch	12:48	1:18
6	1:21	2:19
7	2:22	3:20
Tutorial	3:20	3:50
Wednesday		
Period	Start	End
2/4	8:20	9:40
3	9:45	10:30
Lunch	10:30	11:00
1/7	11:05	12:25
6/5	12:30	1:50
Thursday		
Period	Start	End
Advisory	8:20	9:55
Workshop 1	10:00	11:30
Lunch	11:30	12:00
Workshop 2	12:05	1:45
Workshop 3	1:50	3:20
Tutorial	3:20	3:50

Middle School Bell Schedule		
Monday, Friday		
Period	Start	End
1	8:30	9:20
2	9:25	10:15
3	10:20	11:10
4	11:15	12:05
Lunch	12:05	12:35
5	12:40	1:30
6	1:35	2:25
7	2:30	3:30
Tutorial	3:30	4:00
Tuesday		
Period	Start	End
1	8:30	9:15
PMU	9:20	9:45
2	9:50	10:35
3	10:40	11:25
4	11:30	12:15
Lunch	12:15	12:45
5	12:50	1:35
6	1:40	2:25
7	2:30	3:30
Tutorial	3:30	4:00
Wednesday		
Period	Start	End
2	8:30	10:05
4	10:10	11:45
Lunch	11:45	12:15
6	12:20	2:00
Thursday		
Period	Start	End
1	8:30	10:05
3	10:10	11:40
Lunch	11:40	12:10
5	12:15	1:45
7	1:50	3:30
Tutorial	3:30	4:00

Bellevue Big Picture School

Feasibility and Implementation Plan

Before school: We will continue to stagger middle and high school start times, with middle school beginning at 8:30. Students will be able to take BSD subsidized Metro routes to International, where a shuttle bus will bring them to Big Picture. We hope that increased access to busses will help to keep traffic backup to a minimum.

After school: Tutorial will continue to be offered after school, in order to give student athletes time to travel to their home schools. This will prevent either a significant loss of instructional time for athletes, and ensure that they are able to participate in high school sports.

Wednesday lunch: We plan to add a 30-minute lunch to the high school schedule on Wednesday. The middle school schedule has traditionally included a lunch. This will require increased staffing. The lunch will be somewhat early to avoid being at the same time as middle school lunch, but occurs at the best possible time.

Middle school students: As a 6-12 grade school, middle school students have the ability to take high school classes on the same campus. Though the two start times are staggered by ten minutes to help alleviate traffic, three periods coincide enough to allow middle schoolers to attend with limited disruption to their other classes. Having middle school start at 8:30 instead of high school allows for these similar start and end times.

Communication: The new schedule will be communicated through our principal newsletter, PTSA newsletter, student bulletin, and orientation for incoming students.

Interlake High School

DRAFT Schedule

Period	Start	End
<i>Zero</i>	7:05	7:55
<i>Tutorial</i>	7:55	8:25
1 M,T,F	8:30	9:20
2 M,T,F	9:25	10:20
3 M,T,F	10:25	11:15
4a M,T,F	11:20	12:10
1st Lunch	11:15	11:50
2nd Lunch	12:10	12:45
4b M,T,F	11:55	12:45
5 M,T,F	12:50	1:40
6 M,T,F	1:45	2:35
7 M,T,F	2:40	3:30
Wednesday		
<i>Zero</i>	7:30	8:20
2 W	8:30	10:00
4 W	10:05	11:35
6 W	11:45	1:15
Thursday		
<i>Zero</i>	7:05	7:55
<i>Tutorial</i>	7:55	8:25
1 Th	8:30	10:00
3 Th	10:10	11:40
5a Th	11:45	1:15
1st Lunch	11:40	12:20
2nd Lunch	1:15	1:55
5b Th	12:25	1:55
7 Th	2:00	3:30

Interlake High School

Feasibility and Implementation Plan

Before school: Some students will arrive early on the bus and not attend tutorial. Many students arrive early in our current schedule, so this will not be entirely new for our school. During this time, students may choose to eat breakfast in the cafeteria, study in the library, or socialize in the common area.

- Supervision of common areas will be provided by our Dean of Students.
- Our Graduation Success Monitor and Family Interventionist interact with students in the common areas before school as a way to connect with students and check in.

After school: Some students leave class early for an athletic competition. With the new schedule, we anticipate these students will miss more class time. These students can access morning tutorial either the same day as the competition or the next morning to complete missed classwork.

Tutorial: We anticipate that some students will either choose not to/will not be able to attend morning tutorial. Consistent with the 2015-16 school year, we will offer extended Math tutorial on Mondays, Tuesdays and Thursdays after school. Working with our National Honor Society, we will provide peer tutoring in the library on Mondays, Tuesdays and Thursdays after school.

Wednesday lunch: We plan to provide one lunch period on Wednesdays by utilizing a “grab and go” lunch for students. Pacific Program students eat lunch at the end of 6th period on Wednesdays. The tables and chairs are set up in the commons for this purpose. We will continue to set up tables and chairs after school on Wednesdays to accommodate students who eat lunch on campus.

Middle school students: Typically, approximately 10 to 20 middle school students, primarily from Odle’s Gifted Program, access our high school courses. We will continue to work with our middle school partners to find the best possible option for students to attend a class at Interlake.

WaNIC: We plan to monitor enrollment for the 2016-17 school year to determine if the start time is impacting enrollment. Regarding Horticulture, as it is scheduled at the end of the day, we do not anticipate any conflicts. Welding is scheduled 0 period and 1st period, and the instructor will continue to work with students who have scheduling conflicts, as is current practice.

Communication: The new schedule will be provided through our principal newsletter, PTSA newsletter, student bulletin, and orientation for incoming students.

Advisory: The Interlake staff is considering implementation of the advisory schedule. By mid-February 2016, the Department Chair/Principal Advisory Committee will decide if there is enough interest to pursue Advisory for the 2016-17 school year. If there is enough interest to move forward, the Interlake staff will need to come to consensus on implementation of the advisory schedule by the end of March, 2016 and move the decision to the negotiation process. At that time, a timeline for implementation (2016-17 or 2017-18) will be established, if the consensus is to move forward.

The purpose of the advisory schedule will be to provide time for IB focused activities, college and career planning, Naviance training, social-emotional learning, community building, student leadership activities, assemblies, student surveys, and other activities that currently take time out of our instructional day. The details of advisory will be addressed through negotiations.

International School

DRAFT Schedule

Monday, Thursday		
Period	Start	End
<i>Zero</i>	7:20	8:10
1	8:15	9:20
3	9:25	11:00
Lunch	11:00	11:40
5	11:45	1:20
Break	1:25	1:35
7	1:35	3:15
<i>Tutorial</i>	3:20	3:50
Tuesday, Friday		
Period	Start	End
<i>Zero</i>	7:20	8:10
1	8:15	9:20
2	9:25	11:00
Lunch	11:00	11:40
4	11:45	1:20
Break	1:25	1:35
6	1:35	3:15
<i>Tutorial</i>	3:20	3:50
Wednesday		
Period	Start	End
<i>Zero</i>	7:20	8:10
2/3	8:15	9:35
4/5	9:40	11:00
Lunch	11:00	11:35
Community	11:35	12:10
6/7	12:15	1:35

International School

Feasibility and Implementation Plan

Before school: Busses will arrive 15 minutes before the beginning of school. We will continue our efforts to ensure that busses are able to move through the parking lot as quickly as possible.

After school: Tutorial will continue to be offered after school, in order to give student athletes time to travel to their home schools. This will prevent either a significant loss of instructional time for athletes, and ensure that they are able to participate in high school sports.

Wednesday lunch: We plan to add a 30 minute lunch to the high school schedule on Wednesday. This will require additional staffing. One possibility is a “grab and go” menu rather than a hot meal. The time addition will be offset by removing Break from Wednesday.

Middle school students: As a 6-12 grade school, middle school students have the ability to take high school classes on the same campus. Middle school students will use the same bell schedule at International, as they have done before.

Communication: The new schedule will be provided through our principal newsletter, PTSA newsletter, student bulletin, and orientation for incoming students.

Newport High School

DRAFT Schedule

Period	Start	End
<i>Zero</i>	7:05	7:55
<i>Tutorial</i>	7:55	8:25
1 M,T,F	8:30	9:20
2 M,T,F	9:25	10:15
3 M,T,F	10:20	11:15
4a M,T,F	11:20	12:10
1st Lunch	11:15	11:50
2nd Lunch	12:10	12:45
4b M,T,F	11:55	12:45
5 M,T,F	12:50	1:40
6 M,T,F	1:45	2:35
7 M,T,F	2:40	3:30
2 W	8:30	10:00
4 W	10:05	11:35
6W	11:40	1:10
Zero	7:05	7:55
Tutorial	7:55	8:25
1 Th	8:30	10:00
3 Th	10:05	11:35
5a Th	11:40	1:10
1st Lunch	11:35	12:20
2nd Lunch	1:10	1:55
5b Th	12:25	1:55
7 Th	2:00	3:30

Newport High School

Feasibility and Implementation Plan

Before school: Some students will arrive early on the bus and not attend tutorial. Many students arrive early in our current schedule, so this will not be entirely new for our school. During this time, students may choose to eat breakfast in the cafeteria, study in the library, or socialize in the common area.

After school: Some students leave class early for an athletic competition. With the new schedule, we anticipate these students will miss more class time. These students can access morning tutorial either the same day as the competition or the next morning to complete missed classwork.

Tutorial: To address concerns about meeting the needs of the students within this new model, we plan to implement PD that focuses on ways in which teachers will change practice to account for the fact that students cannot ask questions on the same day in which a class takes place. This may include practices such as including a 3-minute reflection at the end of class during which students write down questions they have that they can then bring to the teacher during tutorial the following day.

Wednesday lunch: Given our current commons, it is not feasible to get 1800 students through the lunch line or out of the parking lot and back in 30 minutes. Therefore, we will not offer lunch until after the last class has ended.

Middle school students: Approximately 60 student access our high school courses. We are exploring the possible option of offering the math course they attend during zero period to minimize the impact of their middle school courses, but do not know if this will be feasible. If not, we will continue to offer the class during 1st period with a bus picking them up after 1st to bring them to their middle school.

WaNIC: Our schools provides the following WaNIC courses: Teaching Academy, CISCO, and Culinary Arts. While we realize this will have an impact on students outside of NHS, we do not currently have a plan to address those possible schedule conflicts.

Communication: The new schedule will be provided through our principal newsletter, parent messenger, PTSA newsletter, student bulletin, and orientation for incoming students.

Sammamish High School

DRAFT Schedule Options

At present, the staff at Sammamish are considering two bell options. We have developed a staff process of reviewing the schedules and are evaluating which of the following schedules we will adopt for the 2016-17 school year. We will have our final decision made in February 2016. Our building is considering the model with advisory in order to best support students and provide an opportunity to build positive community at the secondary level.

Option 1: 8:25 schedule with advisory			Option 2: 8:30 schedule with no advisory		
Period	Start	End	Period	Start	End
<i>Zero</i>	7:00	7:50	<i>Zero</i>	7:05	7:55
<i>Tutorial</i>	7:50	8:20	<i>Tutorial</i>	7:55	8:25
1 M,T,F	8:25	9:15	1 M,T,F	8:30	9:20
2 M,T,F	9:20	10:10	2 M,T,F	9:25	10:15
3 M,T,F	10:20	11:15	3 M,T,F	10:20	11:15
4a M,T,F	11:20	12:10	4a M,T,F	11:20	12:10
1st Lunch	11:15	11:50	1st Lunch	11:15	11:50
2nd Lunch	12:10	12:45	2nd Lunch	12:10	12:45
4b M,T,F	11:55	12:45	4b M,T,F	11:55	12:45
5 M,T,F	12:50	1:40	5 M,T,F	12:50	1:40
6 M,T,F	1:45	2:35	6 M,T,F	1:45	2:35
7 M,T,F	2:40	3:30	7 M,T,F	2:40	3:30
Wednesday – Lunch at 12:40			Wednesday – Lunch at 1:10		
<i>Zero</i>	7:00	7:50	<i>Zero</i>	7:05	7:55
2 W	8:25	9:45	2 W	8:30	10:00
4 W	9:50	11:10	4 W	10:05	11:35
6 W	11:20	12:40	6W	11:40	1:10
Thursday – Two Lunches			Thursday – Two Lunches		
<i>Zero</i>	7:00	7:50	<i>Zero</i>	7:05	7:55
<i>Tutorial</i>	7:50	8:20	<i>Tutorial</i>	7:55	8:25
1 Th	8:25	9:45	1 Th	8:30	10:00
3 Th	9:50	11:15	3 Th	10:05	11:35
5a Th	11:25	12:45	5a Th	11:40	1:10
1st Lunch	11:25	12:00	1st Lunch	11:35	12:20
2nd Lunch	12:45	1:20	2nd Lunch	1:10	1:55
5b Th	12:00	1:20	5b Th	12:25	1:55
Advisory	1:25	2:05	7 Th	2:00	3:30
7 Th	2:10	3:30			

Sammamish High School

Feasibility and Implementation Plan

Before school: With the proposed schedule of tutorial being offered in the morning, there is concern from staff that students will not access it regularly. Some students will arrive early on the bus and not attend tutorial. Many students arrive early in our current schedule, so this will not be entirely new for our school. During this time, students may choose to eat breakfast in the cafeteria, study in the library, or socialize in the common area. There is also the discussion that clubs and ASB could meet in the morning if there was interest.

After school: Some students will leave class early for athletic competitions. With the new schedule, we anticipate these students will miss more class time. These students can access morning tutorial either the same day as the competition or the next morning to complete missed classwork. Students who miss a later class can also attend Totem Reach on Wednesday afternoons to catch up.

Tutorial: Some of our teachers are concerned that students who are struggling in classes will not attend tutorial prior to school. Some teachers would like the option considered about offering afternoon tutorials instead of morning tutorial. It was suggested by teachers that this could be coordinated by department to support student learning needs or provided by individual teachers.

Wednesday lunch: We plan to provide one lunch period on Wednesdays by utilizing a “grab and go” lunch for students. This is not different from our current lunch service on Wednesday.

Thursday Lunch: We plan to have a schedule with 2 lunch periods. With the current schedule proposals, there are questions about whether having lunch during Period 4 on M,T,F and during Period 5 on Thursday will cause some confusion for students. We believe that it is important to have two lunches on Thursday so that students can have enough space and time to eat in the cafeteria.

Middle school students: During an average year, 10-20 middle school students access our high school courses. We would continue to work with our middle school partners to find the best possible option for students to attend a class at Sammamish.

WaNIC: Our school provides the following WaNIC courses: Health Sciences, Graphic Design Lab (Production Graphics) and Teaching Academy. In order to continue to serve students from other schools, we plan to consider schedule placement to ensure enrollment in these courses can continue to grow. There is also a consideration that some of our Computer Science courses may need to be offered during zero period and first period to accommodate for our TEALS partners or staff who work a full time job in the tech industry.

Communication: The new schedule will be provided through our principal newsletter, PTSA newsletter, student bulletin, and orientation for incoming students.

Advisory: The advisory schedule under consideration, if implemented at our school, would provide time for college and career planning, Naviance training, social-emotional learning, community building, student leadership activities, assemblies, student surveys, and other activities that currently take time out of our instructional day. The details of advisory will be addressed through negotiations. The potential benefits will lead to an increased sense of belonging and positive community at the school and less interruption of schedules during our academic year.

Appendix A – Business Volunteers and WaNIC Enrollment

Business Volunteers in High School Courses			
School	Period	Course	# of Volunteers
Bellevue	1	AP Comp Sci.	3
	2	AP Comp Sci.	4
	3	Special Topics	2*
Interlake	1	AP Comp Sci.	2
	5	AP Comp Sci.	2
International	3	AP Comp Sci	3
Newport	1	AP Comp Sci	2
	2	AP Comp Sci	1
Sammamish	1	Intro Comp Prog	2
	2	AP Comp Sci/ Special Topics	2
Total Volunteers:			21

*Two of the BHS volunteers serve in period 2 & 3, so only 7 total at BHS

Non-resident Students in WaNIC Courses			
BSD School	Course	# Students	Home District
Bellevue HS	Auto Tech - Skill Center	7	Issaquah
		3	Mercer Island
Bellevue HS	Auto Tech - 2 period	1	Issaquah
		2	LWSD
		3	Mercer Island
Bellevue HS	Television Broadcasting	1	Northshore
Newport HS	Culinary Arts	1	Issaquah
		2	LWSD
		1	Mercer Island
Newport HS	Media Production	1	Mercer Island
Newport HS	Teaching Academy	1	LWSD
		1	Mercer Island
Newport HS	CISCO	2	LWSD
		1	Northshore
Interlake HS	Environmental Horticulture	1	Northshore
Total Out of District:		28	

Appendix B – Survey of Community Agencies

Organization	Q1: How will the new schedule impact your organization?
KCHA	KCHA works with the Boys and Girls Club of Bellevue to serve KCHA youth at their Teen Center. Part of this service includes providing transportation between schools, the teen center and public housing. The Boys and Girls club tells me that they will be able to adjust their schedule to accommodate this change. This time change may also help any chronic attendance issues for KCHA teens. That said, it is hard to say how this will affect working families. It is also unclear to me if this change the schedule for elementary school, and if so, of course that is part of the picture.
Bellevue LifeSpring	It will not impact our organization.
Alliance of People with disAbilities	There will be no impact to our organization
N/A	It will likely be an improvement as it better matches with our staff workday. School visits will be slightly easier to schedule. We will need to adjust after school program times, which is simple enough to do with advanced notice.
N/A	It will help our families as the change will work well with our existing schedule.
Bellevue YouthLink	It should have minimum impact as most of our programs start at 4:00pm
Bellevue YMCA	None
Chess4Life	It will have small impact; however, we do like to bring in high school students as interns who we help train to work with younger children. This change may affect those high school students ability to help out as the earlier release time allowed them the time to commute to our centers or locations where we hold classes with younger students, often starting at 3pm, 3:30, or at the latest 4pm
Year Up	No Impact
Youth Eastside Services	It could make it more difficult to have appointment times for those youth in need of behavioral health and/or substance abuse treatment. I do, however, believe that a later start time may better match the need for sleep that young people have at that age biologically.
Boys & Girls Club Bellevue	Likely we will need to adjust building hours to accommodate a later school release time. I would suspect this will also shorten the amount of after-school time available to High School students
Girl Scouts	It will not

Appendix C - High School Start Time Committee Members, Process, and Timeline

Committee Members

Committee Timeline

Backus, Scott	Teacher	<p>PHASE I: December 2014 through February 2015</p> <ul style="list-style-type: none"> • Develop study processes • Gather research findings • Identify stakeholder groups • Determine feasibility considerations <p>PHASE II: March & April 2015</p> <ul style="list-style-type: none"> • Plan stakeholder outreach events, including locations and dates • Make committee member assignments • Design survey instruments • Gather and record input <p>PHASE III: May & June 2015</p> <ul style="list-style-type: none"> • Review and evaluate all information gathered • Formulate feasibility recommendations • Prepare impact assessments • Present study findings and recommendations (2016-17 implementation, if changes recommended)
Behrbaum, Paige	Parent	
Collins, Eva	Administrator	
Cree, Gavin	Teacher	
Frieboes-Gee, Maria	Principal	
Kelsay, Todd	Transportation	
Lara, Maria Elena	Parent	
Lowell, Jeff	Administrator	
Osman, Frances	Parent	
Scheyer, Kristin	Parent	
Tavener, Kirk	Coach	
Withycombe, Dick	Facilitator	
Scotten, Kathryn	Recorder	
	Director of Research, Evaluation, & Assessment	
Calvo, Naomi		
Han, June	Research Consultant	
Sytman, Elizabeth	Director of Communications	

Stakeholder Input

Forums, Focus Groups, and Survey:

- Student focus groups – all high schools
- Staff forums – all high schools
- Eastshore Music Teachers
- KingCo Athletic Directors
- Operations
- BEA Leadership
- Principals
- PTSA Council
- Bellevue Chamber of Commerce
- Interlake Parent University
- Survey of students, staff, and parents

[Link to the High School Start Time report](#)

For additional information regarding this report, please contact:

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