



Curriculum

Professional Development

Subjects

Elementary

Curriculum Teams

Elementary Science Materials May 2016 Survey

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1. Rank the curriculum materials in terms of the extent to which they provide students with compelling phenomena (either firsthand experiences or through representations) that support students in engaging in the practices.

	Least	Middle	Most
(%)	7	20	73
Amplify			
	1	2	3
FOSS	(%) 0	67	33
	1	2	3
TCI	(%) 93	7	0
	1	2	3
<hr/>			
Total: 15			

2. Rank the curriculum materials in terms of the extent to which they engage students in multiple practices that blend and work together with disciplinary core ideas and cross-cutting concepts to support students in making sense of phenomena or designing solutions.

	Least	Middle	Most
(%)	7	20	73
Amplify			
	1	2	3
FOSS	(%) 7	60	33
	1	2	3
TCI	(%) 87	7	7
	1	2	3
<hr/>			
Total: 15			

3. Rank the curriculum materials in terms of the extent to which the lessons fit together coherently, build on each other, and help students develop proficiency on a targeted set of learning expectations.

	Least	Middle	Most
(%)	7	13	80
Amplify			
	1	2	3
FOSS	(%) 33	47	20
	1	2	3
TCI	(%) 53	47	0
	1	2	3
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Total: 15			

4. Rank the curriculum materials in terms of the extent to which they use scientifically accurate and grade appropriate scientific information, phenomena, and representations to support students' three-dimensional learning.

	Least	Middle	Most
(%)	13	13	73
Amplify			
	1	2	3
FOSS	(%) 0	73	27
	1	2	3

	(%)	80	20	0
TCI				
		1	2	3
<hr/>				
Total:		15		

5. Rank the materials in terms of the extent to which they provide opportunities for students to express, clarify, justify, interpret, and represent their ideas and respond to peer/teacher feedback orally and in writing.

		Least	Middle	Most
	(%)	7	13	80
Amplify				
		1	2	3
	(%)	0	80	20
FOSS				
		1	2	3
	(%)	87	7	7
TCI				
		1	2	3
<hr/>				
Total:		15		

6. Rank the curriculum materials in terms of the extent to which they provide support for a varied system of ongoing formative and summative assessments.

		Least	Middle	Most
	(%)	7	13	80
Amplify				
		1	2	3
	(%)	13	60	27
FOSS				
		1	2	3
	(%)	67	33	0
TCI				
		1	2	3
<hr/>				
Total:		15		

7. Rank the materials in terms of the extent to which they provide applications connecting science to other subject area standards (e.g., CCSS Mathematics).

		Least	Middle	Most
	(%)	7	40	53
Amplify				
		1	2	3
	(%)	0	53	47
FOSS				
		1	2	3
	(%)	87	13	0
TCI				
		1	2	3
<hr/>				
Total:		15		

8. Rank the curriculum materials in terms of the extent to which they provide a variety of portrayals and connections to different home languages, cultures, and personal experiences to facilitate a learning community.

		Least	Middle	Most
	(%)	27	67	7
Amplify				
		1	2	3
	(%)	0	33	67
FOSS				
		1	2	3
	(%)	67	33	0
TCI				

	1	2	3
Total: 15			

9. Rank the curriculum materials in terms of the extent to which they provide guidance and resources for teachers to support students who are struggling to meet the performance expectations.

	Least (%)	Middle	Most
Amplify	13	13	73
	1	2	3
FOSS	0	73	27
	1	2	3
TCI	80	13	7
	1	2	3
Total: 15			

10. Rank the curriculum materials in terms of the extent to which they provide accommodations for English language learners that will support their regular and active participation in learning science.

	Least (%)	Middle	Most
Amplify	7	20	73
	1	2	3
FOSS	0	87	13
	1	2	3
TCI	87	7	7
	1	2	3
Total: 15			

11. Rank the curriculum materials in terms of the extent to which they provide opportunities for advanced students to investigate science at greater depth.

	Least (%)	Middle	Most
Amplify	7	27	67
	1	2	3
FOSS	0	67	33
	1	2	3
TCI	93	7	0
	1	2	3
Total: 15			

12. Rank the curriculum materials in terms of the extent to which they provide resources to develop teacher background knowledge.

	Least (%)	Middle	Most
Amplify	13	33	53
	1	2	3
FOSS	0	53	47
	1	2	3
TCI	80	20	0
	1	2	3
Total: 15			

