



# MS Science Adoption Committee

March 23, 2017

( 1 )



# Introductions

Name

Role

How are you feeling?



# Agenda



- Welcome and Agreements
- Review the rubric
- Data Protocol - See, Think, Wonder
- Patterns
- Can we make a recommendation?
- Advice for implementation
- Closing and Feedback



# Norms

- Flip name cards up when you want to speak
- Keep an open mind
- Time for technology breaks – be present
- Be honest
- Assume positive intentions
- Listen for understanding
- Ask questions



# Consensus

## Consensus for Establishing the Decision-Making Process

- Thumbs Up: I think it's a good decision and will advocate for it.
- Thumbs Sideways: I am comfortable with the proposal but might want to discuss some minor issues.
- Thumbs Down: I still need to discuss certain issues and suggest changes that should be made.

# Adoption Committee Evaluations



Nov 14, 2016 12:30-3:30

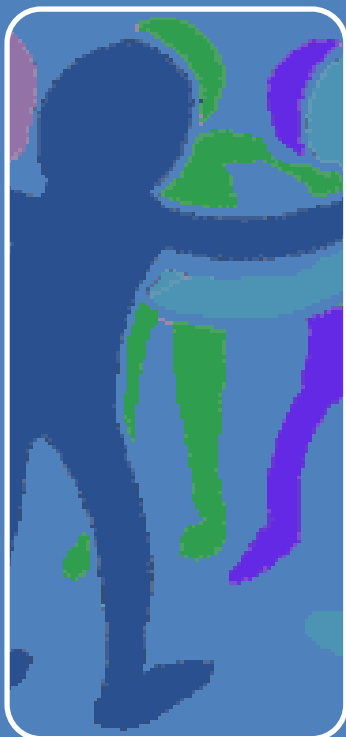
- Divide into three teams, evaluate the IQWST program
- Use BSD adapted PEEC evaluation document



Jan 17, 2017 12:30-3:30

- Same teams as above, evaluate the Amplify program
- Use BSD adapted PEEC evaluation document

# Adoption Committee Recommends



March 23, 2017, 3:30-5:30

- Review Data
  - Adoption Committee Evaluations
  - Pilot teacher surveys
  - Student surveys
  - Parent surveys
- Discussion and Recommendation



# Review Criteria for Evaluation

- Printout
- OneNote “Secondary Science Central”
  - Content Library
    - MS Pilot Planning
      - Mar 23 Adoption Meeting





# Data Sources

- Two student surveys per grade level (data compiled into one handout per grade level)
  - IQWST
  - Amplify (same questions plus head to head comparison)
- Two teacher surveys (data compiled into one handout)
  - IQWST
  - Amplify (same/similar questions plus head to head comparison)
- Parent feedback
- Committee Evaluations



# Data Protocol – Student Data

1. Predict
2. Observe
3. Interpret - Infer



# Data Protocol – Teacher Data

1. Predict
2. Observe
3. Interpret - Infer



# Data Protocol - Parent Data

1. Predict
2. Observe
3. Interpret - Infer



# Review Visual Reporting



# Patterns Across Data Sets

- What patterns do you see?
  - Where are there things in common?
  - Where is there greater diversity?
- Describe the outliers
  - What evidence is presented by the outliers?



# Can we make a recommendation?

- Consensus process
  - **Thumbs Up:** I think it's a good decision and will advocate for it.
  - **Thumbs Sideways:** I am comfortable with the proposal but might want to discuss some minor issues.
  - **Thumbs Down:** I still need to discuss certain issues and suggest changes that should be made.
- What do we need to make sure to attend to with the given recommendation?



# Closing

## Next Steps:

- ✓ Adoption Committee meets for a decision – Mar. 23
- ❑ District Directed Day – give feedback on draft plan – Mar. 29
- ❑ Decision is presented to IMC – Apr. 20
- ❑ School board approves – May
- ❑ Start purchasing materials
- ❑ **Save the Date:** MS Science Training Days Aug. 23, 24  
(includes Synergy tech training)





# Middle School Science Adoption Committee Website

<http://www.bsd405.org/get-involved/advisory-committees/imc/middle-school-science-adoption/>

## **Next Steps:**

- Make present our process and recommendation to the IMC