

March 1, 2016

1

HS Algebra 1 Math Committee



Agenda



- Get to know each other and check in
- Review process and timeline
- Story, Interests, Options
- Check-out and next steps



Algebra 1 Committee

Liz Ritz and Sharon Kautz	Facilitators
Scott Powers	Administrator
Thad Williams	ELL
Rose Hadorn	Special Education
Andy McMaster	Bellevue High School
Amanda MacLeod	Big Picture
Jami Hoeger	Interlake High School
Heather Lorge	Newport High School
Mary Takle	Sammamish



Check-In and Get to Know Each Other

- Please share
 - Your Name
 - Your school/role
 - Why you chose to be on this committee
- Getting to know each other activity



Norms

- Please share ideas for the way that we would like our group to operate together
 - Using the cards when you want to speak
 - Keep an open mind
 - Time for technology breaks
 - Don't judge
 - Be honest
 - Assume positive intentions



Description of the Adoption of Instructional Materials Process

- **Selection** process to develop criteria for materials review
 - The goal is to narrow the field
- **Pilot** follows selection of at least two materials to collect data while using the materials with students
- **Adoption recommendation** to the Instructional Materials Committee (IMC)
- **Implementation** following School Board approval to begin district-wide use



Timeline *Draft*

Committee Meetings

- March 1, 2016: Start IBS process
- March 16, 2016, 1:15-3:15: Continue with options and possibly review materials
- April 27, 2016, 1:15-3:15
- May 18, 2016, 1:15-3:15
- June 7, 2016, all day if necessary

Benchmarks

- Middle of March: Materials Sent to Schools for Review
- April 27: Adoption Committee Selects 2 Sets of Materials to Pilot
- End of April –May 18:Pilot in Classrooms
- May 18: committee reviews pilot data
- June: Adoption Recommendation to IMC
- 2016-17: Implement



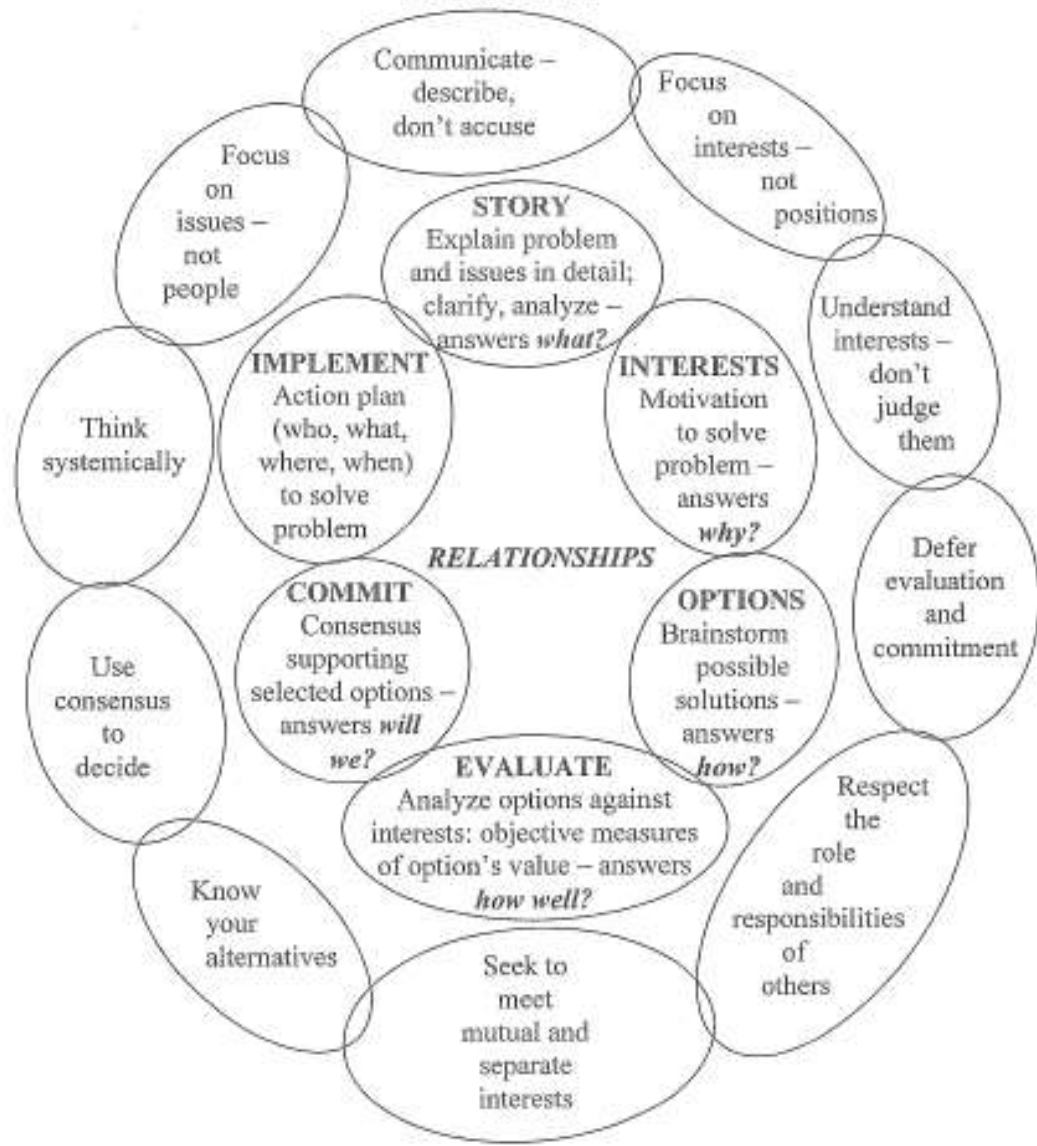
Consensus

Consensus for Establishing the Decision-Making Process

- Thumbs Up: I think it's a good decision and will advocate for it.
- Thumbs Sideways: I am comfortable with the proposal but might want to discuss some minor issues.
- Thumbs Down: I still need to discuss certain issues and suggest changes that should be made.



IBS PROCESS



An interest-based strategy has six primary components –
Story, Interests, Options, Evaluation, Commitment and Implementation





Challenge and Goal

- We use the same materials and approach to teach our high school students Algebra 1 that we use for our MS students without great success. The goal of this committee is to find materials and an approach to best serve the unique needs of the students in this course.



Story

- Explain problem and issues in detail; clarify, analyze. Answers What?
 - Communicate one piece of the story at a time
 - Communicate-describe, don't accuse
 - Focus on issues, not people



Interests

- Motivation to solve problem- answers why?
 - Focus on interests, not positions
 - Understand interests- don't judge them

- “I have an interest in...”



Options

- Brainstorm possible solutions- answers how (instructional materials and approach)?
 - Defer evaluation and commitment
 - Based on the interests



Algebra 1 Math Adoption Committee Website

<http://www.bsd405.org/get-involved/advisory-committees/imc/high-school-algebra-1-adoption/>

Next Steps

- March 16, 2016: 1:15-3:15 at Bellevue High School. Bring instructional materials to review. Integrated Alg/Geo and Alg and Geo.
- Decide criteria for materials
- Straw design
- Report back about Denver and anything else (New York)
- Post PowerPoint to website
- Put OneNote notes in the PowerPoint notes



Check-out

How are you feeling about the process and/or what we accomplished today?