

**9TH GRADE INSTRUCTIONAL
MATERIALS COMMITTEE**

Baker Room 8:00- 12:00
December 5th, 2016

BSD MISSION: TO PROVIDE ALL STUDENTS WITH AN EXEMPLARY COLLEGE PREPARATORY EDUCATION SO THEY CAN SUCCEED IN COLLEGE, CAREER, AND LIFE.

AGENDA

- Introductions
- Today's Task
- Interests
- Options
- New short stories



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9TH GRADE LITERATURE AND COMPOSITION ADOPTION TEAM

Committee Member	Affiliation
Ilona Trofimovich	Interlake High School
Sacha DeBeaumarchais	Bellevue High School
Carolyn Yuen	Newport High School
Kristin McChesney	Administrator
Cathy Wellington	Curriculum Department
Jaimie Pearsall	Special Education
Bjorn Unneland/ Nicole Shimizu	ELL
Karen Demaree	Parents and Community

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GETTING TO KNOW EACH OTHER



What is your happiest memory related to school?

What are five words a friend would use to describe you?

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OBJECTIVES

- Understand the task for today
- Identify our interests
- Identify options for the pilot unit
- Review short story unit



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AN INVITATION

- Stay engaged
- Take care of yourself
- Speak your truth
- Take risks and be vulnerable
- Expect/accept non-closure



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PILOT UNIT TASK, INTERESTS, OPTIONS

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TASK (WHAT)



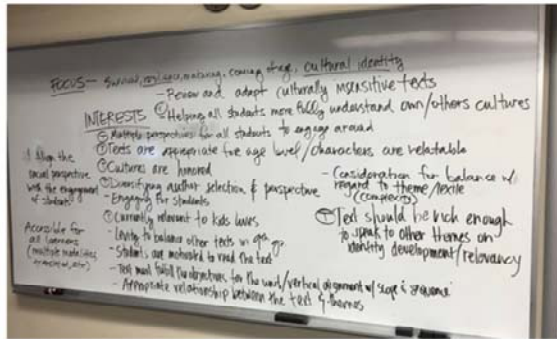
Today's Task is to decide how we will move forward with the pilot unit.

1. Slow down the selection of novels
2. Pilot as much of the unit as possible
3. Concerns around going back to *To Kill a Mockingbird*

INTERESTS (WHY)

WHY?

What are the motivations to solving the problem?



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The attached picture is the list of interests in selecting a new novel. These were gathered during our meeting.

OPTIONS (HOW)



Brainstorm possible solutions to the problem.

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Options---

Concern that not everyone isn't teaching both texts—Is it possible to pilot it this year and then pilot a different text next

Remove the text from the unit--- Miss out on another novel—Space to try out on other short stories—Pilot other text—

Options Considered by the team:

- Replace TKM with a novel--
- Teach TKM
- Remove novel and teach short story
- Other

Voted to move forward with teaching short stories for this unit.

REVIEW SHORT STORY UNIT

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