

1 2  **Agenda**

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- Come to consensus on criteria for reviewing materials
- Review materials
- Check-out and recommendations/next steps
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3  **Name of Committee Members**4  **Description of the Review of Instructional Materials Process**

- Develop criteria for materials review
- Review current district materials
- Team recommendation to the Special Education Department about next steps in regards to direct instruction reading curriculum.
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5  **Norms**

- Using the cards when you want to speak
- Speak your truth
- Recognize that there are different voices at the table
- Ask questions
- Have positive intent
- Start and end on time
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6  **Consensus**

- Thumbs Up: I think it's a good decision and will advocate for it.
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- Thumbs Sideways: I am comfortable with the proposal but might want to discuss some minor issues.
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- Thumbs Down: I still need to discuss certain issues and suggest changes that should be made.
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- Consensus = 5/8
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7  **Criteria**

- 5 Components of Reading
  - Comprehension
  - Fluency
  - Vocabulary
  - Phonics

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- Vocabulary
- Phonics
- Phonemic Awareness
- Progress Monitoring
- Variety of Specially Designed Instruction Practices

8  **Partnerships**

9  **Next Steps/Recommendations**