

**7TH GRADE NOVEL SELECTION
COMMITTEE**

Olympic Room 12:00-4:00
06.14.18

BSD MISSION: TO PROVIDE ALL STUDENTS WITH AN EXEMPLARY COLLEGE PREPARATORY EDUCATION SO THEY CAN SUCCEED IN COLLEGE, CAREER, AND LIFE.

AGENDA

- BSD Mission and Reminders
- Norms
- Adoption Timeline
- 7th Grade Pilot Books
- Decision Making Process
- Voting



Notes from this meeting can be found in the Note section on the final slide

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7TH GRADE NOVEL SELECTION COMMITTEE

Committee Member	Affiliation
Kristin Barna	Tillicum Middle School
Amy King	Odle Middle School
Rebecca Davis	Big Picture
Carol Prinsloo	Chinook Middle School
Scott Norton	Highland Middle School
Rachel Guim	Tyee Middle School
Bjorn Unneland	ELL
Terry Lee	Parents and Community
Kathy Myers	Administration
Cathy Wellington	Secondary ELA Curriculum Developer
John Eklof	Equity Department
Hope Hurla Lo	Special Education

WRAPPING UP OUR TIME TOGETHER



What are you excited about today?

What are you hopeful happens with the curriculum?

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OBJECTIVES

- Select two novels to pilot
- Determine where the pilot will fall in the year
- Determine who will write curriculum for the pilot



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BELLEVUE SCHOOL DISTRICT MISSION

The Bellevue School District's mission is to provide all students with an exemplary college preparatory education so they can succeed in college, career, and life.



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REMINDERS



*Don't
Forget!*

- We are making a recommendation for adoption of instructional material that will be the base for our curriculum. The texts are not the curriculum.
- All decisions are made based on sound research, the best interests of our students, and align with our district mission and criteria.
- We are choosing texts that will be required for all students in the course.
- Please keep an open mind throughout the process.

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Also worth considering resources for kids at home (e-reader for SpEd, etc.).

NORMS



- Presume positive intent
- Speak with consideration and respect for others and their efforts
- Acknowledge and appreciate others perspectives
- Monitor your personal air time.
- Keep an open mind
- Listen and participate

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(Added) Method for taking turns – Interest based speaking cards: Everyone makes name cards and turns them on edge when you have something to say. It helps us to make sure everyone is heard, and it helps us to monitor our own “air time.”

Thinking about our personal biases– how are we intentionally addressing race–

How is the culture portrayed and is it a positive portrayal...

What are the considerations--- How are our students going to benefit from a more global perspective...

Procedural question--

ADOPTION TIMELINE



- Winter 2018 Form Adoption Committee
- Spring 2018: adoption committee meetings to establish review materials and select materials.
- Fall/Winter 2018: Experimental use in classroom– Collect survey and assessment data
- Winter 2018-19: Two committee meetings to review data and develop recommendation to the IMC
- Spring 2019: Adoption recommendation to the IMC and presentation to the School Board for possible adoption

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Discussion::

Important to have texts that have elements of inspiration--

DESCRIPTION OF THE PROCESS

Selection process to develop criteria for materials review

Pilot follows selection of at least two materials to collect data while using the materials with students.

Adoption recommendation to the Instructional Materials Committee (IMC)

Implementation following School Board approval to begin district-wide use.

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Need to pilot to different demographic areas. Ideally, we have as many people piloting as possible, and all texts are piloted in all buildings. Can't really have students read them all to test them out (unlike how math texts can be compared). How can we get comparative data? Asking one teacher to pilot multiple texts for different periods is probably far too much work.

Type of data: teacher, student, and parent surveys, assessment data (although assessment data may not work here)

DECISION MAKING PROCESS

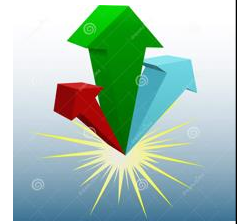


The culminating activity of the 7th Grade Book Selection Committee will be to reach a decision regarding which 7th grade instructional materials to recommend to the Instructional Materials Committee for adoption. The IMC will recommend final approval to the Bellevue School Board. Each committee member has one vote that must be exercised. No abstentions will be allowed. A clear recommendation will be indicated by 6 out of 10 people in favor of the materials.

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Approval process completed text by text, not all at once.

CONSENSUS



Consensus for Establishing the Decision-Making Process

- Thumbs Up: I think it's a good decision and will advocate for it.
- Thumbs Sideways: I am comfortable with the proposal, but would like to discuss some minor issues.
- Thumbs Down: I still need to discuss certain issues and suggest changes that should be made.

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We'll use this process multiple times.

DECISION-MAKING PROCESS



All committee members must be comfortable with taking a vote before voting is implemented. This comfort level will be identified by a thumbs consensus vote including all members based on the question: “Do you feel that you have enough information about the two instructional materials to make an informed recommendation to the Instructional Materials Committee?” Once all members show thumbs up, the committee members will vote to select the final text(s).

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This hasn't ever actually happened. Usually, a clear choice comes out.

REVIEW FOR BIAS

As we work to increase success for all students, it is important to recognize the impact of bias in classrooms, instructional materials and teaching strategies. Bias in general may be identified by determining whose interest is being portrayed and whose interest is being excluded. Evaluating for bias requires us to learn about others and to respect and appreciate the differences and similarities. Examine the questions below for each of the novels. Please take notes in the space provided as you examine each text.

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TEXT COMPARISON-

	brown girl dreaming	One Crazy Summer	Inside Out and Back Again
Author	Jacqueline Woodson	Rita Williams-Garcia	Thanhha Lai
Perspective	African American Female	African American Female	Vietnamese American Female
Intended Audience	Publisher Recommendation 10-17	Publisher Recommended Ages: 9-12	Publisher Recommended Ages: 9-12
Awards	ALA Best and Notable Books, Coretta Scott King Medal and Honors, Newbery Honor Book National Book Award Winner	Coretta Scott King Medal Winner Newbery Honor Book National Book Award Finalist Scott O'Dell Award	National Book Award Winner Newbery Honor Book

Discussed what each school thought about the books and how each school ranked the books. These are observations after the conversation:

- No school is against any of the books
- Looks like Inside Out and Back Again and One Crazy Summer are represented more in 1st and 2nd place
- Chinook will easily accept One Crazy Summer and Inside out as 1st and 2nd choice
- Hope likes the idea of two different racial perspectives
- ELL—Likes the opportunity to try out both narrative and verse.
- Tillicum: There were hesitations around the role of race on the book One Crazy Summer. Also these teachers may feel differently after experiencing it with students.
- No other schools had teachers that were concerned about One Crazy Summer
- Highland felt that Inside Out would be easier to connect to than BGD. Both Inside Out and BGD endings are not uplifting.
- Inside Out and OCS you are immersed in the story where BGD the main character is the narrator of her own life rather than part of the story. (Inside Out and OCS feel like you are in the rollercoaster where BGD feels like you're watching the rollercoaster)
- Odle: Refugee experience is very relatable with our students and good for other

students to understand.

Vote: Inside Out and Back Again and One Crazy Summer will be the two books to pilot.

Bjorn Unneland- thumbs up

John Eklof- thumbs up

Amy King- thumbs up

Scott Norton- thumbs up

Rachel Guim- thumbs up

Carol O'Neil- thumbs up

Kristin Barna- thumbs up

Hope Hurla Lo- thumbs up

Cathy Wellington- thumbs up

Kathy Myers- Thumbs up (Not present, but said she would agree with what the group decides)

Terry Lee– Out for family emergency