

**Equity Advisory Board**  
**Meeting #3: November 5, 2018**  
**6:00 – 8:00 PM**  
**Suite 206 at ESC – West**

**Purpose:** Refine definitions, begin on deliverables #1 and 2

**Participant Pre-Work:**

- Review revisions to definitions

**Logistics:**

- Copies of Revised definitions
- Child Care, Translation
- Name tents (25), Index cards (25)
- Flip chart and easel

**Agenda:**

5:30 PM	<p><b>Gather and Dinner</b>          Seats at a large circular table, or in smaller table clusters (4-5 to a table)</p>
6:00	<p><b>Welcome - Opening:</b> (15 min) (Pat)</p> <ul style="list-style-type: none"> <li>• Pair up – Names, and share one ____ introduce ea other in lightning round</li> <li>• Mtg 2 brief review - Pat</li> <li>• Review Norms – on white board</li> </ul>
6:15	<p><b>Scope of the EAG (Pat will provide a visual)</b>          To be clear on the purpose, scope and approach of this group. By FEB:</p> <ol style="list-style-type: none"> <li>1. Create a Framework to identify policies needing revision (whole group, tonight)</li> <li>2. Identify a list of policies to be reviewed/revised (whole group, starting this tonight)</li> <li>3. Research other districts where equity work is advanced and making a difference for best practices: (Will request a sub-group of Paul, Monica and Huaxia to do this)</li> <li>4. Recommend new policies (fill a gap, could include equity policy itself (Shomari has a draft!)), or revisions to current policies including HIB (see above):</li> </ol> <p>LATER... Consider and recommend additional policies and daily practices for district to align with equity goals (could be a longer conversation, recommend what they want to do, also is outside the charge of the board)</p>
6:30 PM	<p><b>Diversity, Equity, Equality and Inclusion</b> (15 min) (Paul)          Everyone has reviewed the revisions prior to the meeting          Paul leads discussion on refinements and thumbs up agreement to these terms for this group’s purpose  <i>Goal: Shared understanding on what we mean by these important terms</i></p>

6:45 PM	<p><b>Policy Selection Framework</b></p> <p>Introduce framework concept, example – why we do it – make decision making criteria clear – Here’s the draft we have.          POST on Flip Chart / White board          Engage with and give us feedback.</p>
7:15 – 8:00 PM	<p><b>Begin with the 3000-series (students)</b></p> <p>List from John          John has reviewed the series and has a list of 35-40 policies that are most likely to fit within this group’s Scope of Work – benefitting all students’ ability to learn</p> <p>Form small groups. Each group takes a list of policies and runs them through the framework.</p> <ul style="list-style-type: none"> <li>• Yes to include or No not to include A yes means this committee will review it in December. A no means we will NOT review it as part of this process.</li> <li>• Prioritize the Yes, most to least important.</li> <li>• Discuss the ?’s:</li> </ul> <p>On Nov 13 we will use a similar process in the next meeting for the 2,000 series (instruction) and other policies that touch the Scope of Work          Outcome = a list of policies to review          We will start with the top 5-10 in December</p>
	<p><b>Closing</b></p>