

7th Grade Pilot Survey Review

February 7, 2019

ESC WEST Suite 205 Small Conference Room

Committee Members

- ▶ Kristin Barna- Tillicum Middle School
- ▶ Hope Hurla Lo- Odle Middle School and Special Education,
- ▶ Kathy Myers- Admin Chinook Middle School
- ▶ Scott Norton- Highland Middle School
- ▶ Carol O'Neil- Chinook Middle School/Parent Highland Middle School
- ▶ Bjorn Unneland- ELL/Parent Odle Middle School Parent
- ▶ Caroline Titan- Equity (Absent) Indicated approval of both texts moving forward. John Eklof, who previously sat on the committee as our Equity representative was also in support of both books.
- ▶ Cathy Wellington- Curriculum Developer

Agenda

One Crazy Summer and/or Inside Out and Back Again

February 7, 2018; 8:00 – 12:00

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Intended Outcomes

Participants will:

- Review survey data and discuss the impact of using *One Crazy Summer* and/or *Inside Out and Back Again* as books in the 7th grade
- Use experiences with the text to make recommendations for the classroom.
- Recommend whether *One Crazy Summer* and *Inside Out* and/or *Back Again* should go to IMC

An Invitation

- Take care of yourself
- Engage fully (as fully as you can)
- Take risks (be a vulnerable learner)
- Be mindful of other learners

AGENDA			
Time	What	Why (relevance)	How
			Materials
8:00	Opening <ul style="list-style-type: none"> • Introductions • Agenda review • Intentions 	To understand what we'll do today and bring our best selves to this learning space.	Whole group presentation
			✓ Agenda
8:30	Review <ul style="list-style-type: none"> • Student Data • Parent Data • Teacher Data 	To review data from students, parents and teachers. To gain insight from the different groups represented in the room.	Individual reflection Small group discussion Whole group discussion
			✓ OneNote ✓ Write-in Responses
11:00	Craft Recommendations <ul style="list-style-type: none"> • Make recommendation for IMC • Make recommendations for teaching <i>One Crazy Summer</i> and/or <i>Inside Out and Back Again</i> 	To craft recommendation for IMC as to why <i>One Crazy Summer</i> and/or <i>Inside Out and Back Again</i> should be adopted as the recommended 7 th Grade reading.	Individual reflection Small group discussion Whole group discussion
		To make recommendations for teaching <i>One Crazy Summer</i> and/or <i>Inside Out and Back Again</i> from a variety of stakeholders.	✓ <i>One Crazy Summer</i> and <i>Inside Out and Back Again</i> Data
11:45	Closing <ul style="list-style-type: none"> • Wrap up learning and recommendations for today. 	To capture our learning from today, become aware of the next steps, reflect on the experience, give gratitude, and provide feedback.	Whole group presentation
			✓ Review Next Steps

Our Role

- ▶ Our role is to make a recommendation to the IMC. They will review our process.
- ▶ IMC will then make a recommendation to the school board.
- ▶ We can recommend that both books are approved and decide not to make one or both part of the required curriculum
- ▶ Our team does not decide how these books fit into the curriculum. That is the purview of the 7th grade team.

Review Of Survey Data

As you review data:

- ▶ Please note comments or data that stands out or are representative of a group
- ▶ Identify trends you see in the data
- ▶ Any questions or wonderings the data raises for you
- ▶ Key thoughts from each group that should be shared with IMC

Decision Making Process

- ▶ The culminating activity of the 7th Grade Pilot committee will be to reach a decision regarding which 7th grade instructional materials to recommend to the Instructional Materials Committee for adoption, if any. The IMC will recommend final approval to the Bellevue School Board. Each committee member has one vote that must be exercised. No abstentions will be allowed. A clear recommendation will be indicated by 5 out of 8 people in favor of materials moving forward in the process. Each book will receive its own set of votes

Consensus

Consensus for Establishing the Decision-Making Process

- ▶ Thumbs Up: I think it's a good decision and will advocate for it.
- ▶ Thumbs Sideways: I am comfortable with the proposal, but would like to discuss some minor issues.
- ▶ Thumbs Down: I still need to discuss certain issues and suggest changes that should be made.

Decision-Making Process

- ▶ All committee members must be comfortable with taking a vote before voting is implemented. This comfort level will be identified by a thumbs consensus vote including all members based on the question: “Do you feel that you have enough information about the two instructional materials to make an informed recommendation to the Instructional Materials Committee?” Once all members show thumbs up, the committee members will vote to select the final text(s).

Vote

Vote Results: All committee members indicated they were ready for the vote and all committee members approved both books to move forward for review by the IMC.

Completion of Text Evaluation and Bias Review

One Crazy Summer 3/5/18

Inside Out and Back Again 5/22/18

There were no concerns in moving either book forward in the process.

Next Steps

- ▶ If materials are approved, Cathy will contact the IMC to let them know we have books to take through the process.
- ▶ We need one or two teachers to help present at the IMC. Teachers who have classroom experience with the books help to give the IMC a complete picture of the texts in the classroom.