

## Learning Plan for March 30 – April 3

March 27, 2020

Dear Bellevue Learning Community,

The second week of our closure has brought with it many successes and joys as we reconnect with students and families and new challenges as we wrestle with technology and reaching out to our full community. We are so proud of the work that everyone continues to do! Thank you!

As we transition into the next week of March 30th - April 3rd, we have been looking closely at the guidance provided this week by the Washington State Office of Superintendent of Public Instruction (OSPI) for moving our work with students forward. Borrowing directly from the message from Superintendent of Public Instruction Chris Reykdal, we are dedicated to ensuring that any adjustment we make “is grounded in compassion, communication, and common sense”.

### **As a reminder, our schedule for the week of March 30<sup>th</sup>:**

- Each day by 8am, students and families will receive information from their child’s teacher (such as via email, OneNote, or Teams) that will describe the learning opportunities for that day. [We have prepared a video for parents on how to use Teams](#). It also includes appropriate use of the Teams technology for Chat and Video Calls.
- Learning Opportunities for this week may include new materials and learning for students, beyond review of previous learning
- Students are expected to make contact with their teachers and to begin completing the learning opportunities that are provided
- Educators will make every effort to document and track any students who have not been able to engage with the learning opportunities for this week
- Families with students who have not been able to check in may expect check-ins through email or phone contact by district staff assigned for this important outreach

### **Potential Times for Students to Engage with Learning**

- The times and content listed here are meant as a suggestion for when students might choose to engage with learning opportunities for those families seeking to provide some regular structure for themselves and for students.
- Items below do not necessarily need to be accessed in the given order or times in order for students to enjoy them.

### **Sample Elementary Student Outline**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
9:00 – 11:00am	Resources for: Welcome/SEL Literacy Math Art	Resources for: Welcome/SEL Literacy Math Music	Resources for: Welcome/SEL Science and Social Studies	Resources for: Welcome/SEL Literacy Math Library	Resources for: Welcome/SEL Literacy Math Coding

	PE	PE		PE	PE
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- A sample breakdown of what this time may look like:
  - Welcome/SEL ~ 10 mins
  - Literacy ~ 15-30 mins
  - Math ~ 15-30 mins
  - Science/Social Studies ~ 15-30 mins
  - Art/Music/Library/Coding ~ 15-30 mins
  - PE ~ 15 mins

**Sample Secondary Student Outline**

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:00am	1 <sup>st</sup> Period Resources	3 <sup>rd</sup> Period Resources	Look for any additional Resources from Periods 1-4	5 <sup>th</sup> Period Resources	7 <sup>th</sup> Period Resources
10:00 – 11:00am	2 <sup>nd</sup> Period Resources	4 <sup>th</sup> Period Resources	Look for any additional Resources from Periods 5-0	6 <sup>th</sup> Period Resources	0 Period Resources

**What this looks like for all of us as we learn and grow in real time:**

- Beginning next week, we will be sending surveys to our students, families, and staff to get your feedback and opinions on what is going well and what we could do to improve our work
- We will continue to provide supports that meet the needs of our families and staff, adapting as we learn more about your needs
- We will provide our community with regular and timely updates on issues of concern and any changes we make to our learning plan and support services

We also invite you to visit our new [Resources webpage](#). We will be updating the site frequently with resources in the following areas: [COVID-19 Information](#), [Emergency Support](#), [Free Meals for Kids & Teens](#), [How Can I Help?](#), [Learning Resources](#), [Messages to Families](#) archive, [Social & Emotional](#) , and [Technology Support](#).

We would love to hear from you. Please take 5-minutes to answer this 9-question survey (<https://bit.ly/BSDfamilyfeedback>) to help us know what went well and what we can improve. Thank you! For Spanish or Simplified Chinese, please choose the language on the top right corner of the survey. **\*\*Please complete one survey per child.\*\***

We are proud of all the we have achieved so far and look forward to the continued innovations and collaboration in the weeks ahead. We will continue to do our best to keep to celebrate our successes and keep our community updated.

In partnership,

Ivan Duran  
Superintendent  
Bellevue School District