

April 16, 2020

Bellevue Learning Community,

As we continue this historic journey together, I am thankful for the bonds we have strengthened with our educators, students, families, and staff. I am also thankful for the new relationships we have formed as a result of this crisis. Without all of you we would not have been able to make this shift away from our traditional in-person learning environments to remote learning. As we return from our break, I am pleased to share with you our learning plan for the remainder of the year. The plan provides a balance that allows for more connection, ensures the success of each and every student, and allows the flexibility required for our educators and students to manage learning outside of our classrooms.

Remote Learning Plan

For each grade-level and subject-area, we've identified the essential skills and concepts students need to master to be prepared to move on to the next grade or receive the credit necessary for a course.

Educators are designing weekly plans for the remainder of the year, including learning activities and resources for each week, that will support students in mastering those skills and concepts.

Our plan structure is informed by guidance released from the Office of the Superintendent of Public Instruction (OSPI) around age-appropriate learning time per day, including remote learning time and time spent to complete assignments. The timeframes, listed below, are intended to provide flexibility for students and to ensure that the amount of learning provided is manageable for students in each age-group:

- Preschool: 30 minutes
- Grades K–1: 45 minutes
- Grades 2–3: 60 minutes
- Grades 4–5: 90 minutes
- Grades 6–8: 2.5 hours
- Grades 9–12: 3 hours

What's New for Student Schedules

- Schedules for **all grade levels** will now include daily flex time for educators to check-in with students, plan, collaborate, or complete professional development.
- **Middle and High School** schedules will include **learning labs**, which will provide additional connection points for students and teachers. Examples of learning lab

activities during this time may include discussions, live meetings with students, video updates, additional resources, question and answer, or other small group learning support.

Elementary Student Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am – 11:00 am	Resources for: Welcome/SEL Literacy Math Art PE	Resources for: Welcome/SEL Literacy Math Music PE	Resources for: Welcome/SEL Science and Social Studies	Resources for: Welcome/SEL Literacy Math Library PE	Resources for: Welcome/SEL Literacy Math Coding PE
Daily (time flexible)	Pre-scheduled check-in with student(s), educator planning, collaboration, or professional development				

- A sample breakdown of what this time may look like:
 - Welcome/SEL ~ 10 mins
 - Literacy ~ 15-30 mins
 - Math ~ 15-30 mins
 - Science/Social Studies ~ 15-30 mins
 - Art/Music/Library/Coding ~ 15-30 mins
 - PE ~ 15 mins

Secondary Student Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am – 9:50 am	1 st Period Resources Available	3 rd Period Resources Available	5 th Period Resources Available	7 th Period Resources Available	Periods 1-4 Open Learning Lab
10:00 am – 10:50 am	2 nd Period Resources Available	4 th Period Resources Available	6 th Period Resources Available	0 Period Resources Available	Periods 5-0 Open Learning Lab
11:00 am – 11:30 am	5 th Period Learning Lab	7 th Period Learning Lab	1 st Period Learning Lab	3 rd Period Learning Lab	
11:30 am – 12:00 pm	6 th Period Learning Lab	0 Period Learning Lab	2 nd Period Learning Lab	4 th Period Learning Lab	
Daily (time flexible)	Pre-scheduled check-in with student(s), educator planning, collaboration, or professional development				

Grading

Recognizing that students are not receiving the same amount of instruction this spring, and loss of large amounts of instruction time, we are shifting our progress reporting practices.

Elementary

- **Third Quarter:** traditionally, students have not received progress reports at third quarter.
- **Fourth Quarter:** students will receive a progress report after the end of the school year. The report will provide a rating of Proficient (**P**) or Non-Proficient (**NP**) for all subject areas.

Middle School

Teachers will continue to grade and provide specific feedback on assignments and assessments. Students enrolled in high school credit courses will follow the high school grading practices.

- **Third Quarter:** students will receive either Proficient (**P**) or Non-Proficient (**NP**). No letter grades will be assigned due to the large amount of school missed.
- **Fourth Quarter:** students will receive a grade of Proficient (**P**) or Non-Proficient (**NP**) for all non-credit bearing courses.

High School

Teachers will continue to grade and provide specific feedback on assignments and assessments.

- **Third Quarter:** students will receive either Proficient (**P**) or Non-Proficient (**NP**). No letter grades will be assigned due to the large amount of school missed.
- **Fourth Quarter:** we are awaiting guidance from the Office of Superintendent of Public Instruction. We expect a decision early next week.

Attendance

Ensuring that we know if, how, and when students are engaging with remote learning is critical to providing adequate support for students in this new environment. Educators will monitor student engagement with learning on a weekly basis.

Students may demonstrate engagement in learning in a variety of ways, including participating in online lessons, email correspondence with teachers, or completion of assigned learning.

Thank you again for your continued support. While we may not be together in person, we are in spirit. I look forward to the day when we will be able to gather again as a learning community. Until then, know that our vision for our students is steadfast: ***To affirm and inspire each and every student to learn and thrive as creators of their future world.***

In partnership,

Ivan Duran
Superintendent
Bellevue School District