

April 3, 2020

Dear Bellevue Learning Community,

We are extremely thankful for the tremendous efforts our educators, students, and families have put into our shift away from our traditional in-person connections. It has been inspiring and humbling to see all the learning that is continuing in our community.

This week has brought with it many successes and joys. All of our teachers connected with students this week, including over 80 percent conducting live sessions via Teams. In addition, we have continued rolling out new learning for our students to engage with and enjoy, and reconnecting with students and families.

As we transition into the next week of April 6th - April 10th, we are moving from optional to expected learning and ramping up our supports for our seniors, identifying the needs of all students as they progress towards the end of the year, and continuing our support of all students, families, and staff during these trying times.

To that end, we have heard the requests from you, our community, and have added to our website new resources that families can access in order to enhance the learning opportunities available ([Elementary Resources](#), [Middle and High School Resources](#)).

What is new this coming week:

- Students are expected to attend any scheduled sessions with their teachers and to complete the learning opportunities that are provided
- Educators will document any students who have not engaged with learning experiences in order to ensure we do not lose any educational opportunities for any of our students
- You will find a strong focus on supporting seniors, including guidance on what they will need for success before the end of the year. Schools have already begun directly communicating and working with seniors to ensure they are on track
- The outlines below are intended to provide a structure for students to know when they can access materials and/or look for any updates
- For families looking for additional opportunities to enrich learning, the following resources are recommended: [Elementary Resources](#), [Middle and High School Resources](#)

Times for Students to Engage with Learning

- The times and content listed here should guide when students can engage with learning opportunities for those families seeking to provide some regular structure for themselves and for students

- Items below do not necessarily need to be accessed in the given order or times in order for students to benefit from them

Sample Elementary Student Outline

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|--|--|--|---|
| 9:00 – 11:00am | Resources for: Welcome/SEL Literacy Math Art PE | Resources for: Welcome/SEL Literacy Math Music PE | Resources for: Welcome/SEL Science and Social Studies | Resources for: Welcome/SEL Literacy Math Library PE | Resources for: Welcome/SEL Literacy Math Coding PE |

- A sample breakdown of what this time may look like:
 - Welcome/SEL ~ 10 mins
 - Literacy ~ 15-30 mins
 - Math ~ 15-30 mins
 - Science/Social Studies ~ 15-30 mins
 - Art/Music/Library/Coding ~ 15-30 mins
 - PE ~ 15 mins

Sample Secondary Student Outline

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|-------------------------------------|-------------------------------------|--|-------------------------------------|-------------------------------------|
| 9:00 – 10:00am | 1 st Period Resources | 3 rd Period Resources | Look for any additional Resources from Periods 1-4 | 5 th Period Resources | 7 th Period Resources |
| 10:00 – 11:00am | 2 nd Period Resources | 4 th Period Resources | Look for any additional Resources from Periods 5-0 | 6 th Period Resources | 0 Period Resources |

What this looks like for all of us as we learn and grow in real time:

- We will continue to celebrate and share successes that we find along the way
- We will ramp up identifying necessary learning for course/grade level completion this week
- We will solidify identifying what student learning will look like for 4th Quarter and our plans for after Spring Break including how to assess student learning

- We will continue to support our employees in balancing needs in this new work environment
- We will continue to employ and expend other resources in order to make sure we reach each and every family in our community
- We will continue to be supportive, gracious, and understanding as we work out challenges
- We will provide the most equitable learning experience possible for all of our students

We look forward to exploring how this time continues to provide opportunity for innovation, creativity, and new avenues of learning for our students and staff. Finally, we want to extend heartfelt thanks to everyone in the Bellevue family for their continued grace, understanding, and hard work as a community to be supportive of one another as we progress.

In partnership,

Ivan Duran
Superintendent
Bellevue School District