

## EAG

Notes: January 22, 2020

**Attending:** Pia, Paul, Alma, Haruka, Maina, Myra, Betty, Brooke, Lena, Johanna, Shomari, Dr. Duran, John, Pat

### 1. Check In: Your Book and Movie recommendations:

1. You Failed Us by Azure Savage, student from Garfield HS, SPS
2. The Years that Matter Most: How College Makes or Breaks Us, by Paul Tough
3. Jay Smooth TED: How to Tell People They Sound Racist
4. Aeron Hernandez Story – Netflix Documentary
5. Star Wars: Rise of the Skywalker
6. Evicted: Poverty and Profit in the American City, by Matthew Desmond
7. What Schools Could Be: Insights and Inspiration from Teachers Across America, by Ted Dintersmith
8. Jojo Rabbit – movie about Nazi Germany
9. Now We're Talking: 21 Days to High-Performance Instructional Leadership, by Justin Baeder
10. The Witcher – Netflix drama season 1
11. Strategies for Engaging Immigrant and Refugee Families, from the National Center for Mental Health Promotion and Youth Violence
12. Parasite – Movie
13. Failing Forward by John Maxwell
14. Designing Your Life: How to Build a Well-lived, Joyful Life, by Bill Burnett and Dave Evans
15. Don't F\*\*k with Cats: Hunting an Internet Killer – Netflix series
16. Just Mercy: A Story of Justice and Redemption by Brian Stevenson – book and movie
17. The New Jim Crow: Mass Incarceration in the Age of Colorblindness by Michelle Alexander, civil rights litigator and legal scholar
18. Stamped from the Beginning: The Definitive History of Racist Ideas in America, by Ibram X. Kendi

### 2. Student Forum Debrief

Students are asking for teachers to build community. They want to be known and seen and understood. This is a culture issue, not a policy or procedural issue.

Follow up: Definitely get back to students on what happened with their comments.

- Get specifics about what Patti at BSD took into account when re-writing the policy on Classroom Management 3241. John will do.
- Give overall response to the kids involved – impacted one policy already (specifics to come from John), share the Summary document with students. Help them know what

this EAG committee can and can't do. Myra and Terry will organize. Paul and Maina will re-connect with Terry to inform and support his follow-up with BSD students.

- Okay to share the summary with Equity Teams within SHS and BHS
- Go back to students in the spring, to share work that we're recommending
- Within schools, work on culture.

Change happens through both values/beliefs changes and policy/structural changes. Need both. Of 2,400 educators (2,900 employees), 600 have been through diversity training. Not a critical mass, it's not mandatory.

Is there something we can act on now – to honor the student's time and effort? Have a trusted someone on site – social/emotional counselor, equity specialist/counselor, mental health team, to respond to conflict resolution among students related to race and intimidation, in all high schools. (not a regular counselor because they do college apps). Dr. D: Would love to: it's about funding.

The recommendation for school psychologists to student ratio is 1:500. Now at BSD it's 1:1500. They can be so helpful (Johanna is on Equity team, they did a Hurtful Language Professional Development at Odle Middle School today).

### **3. Critical Criteria and Cluster work**

Handout updated Critical Criteria from the District

- Dr. D will make available electronically.

Meet with your cluster for 30 min

Johanna joins Group 1!

Planning is taking place!

1. Group 1: A, D, F: Myra, Paul, Betty, Brooke, Johanna
2. Group 2: Suzie, Alma, Haruka, Maina, Pia, Lena
3. Group 3: E & I: Terry, Mohammed, Maria, Kimberly

**4. Next Meeting:** Wednesday February 26, 5:30 – 8:00 pm