Purpose
The Fall Planning Steering Committee was formed in June of 2020 to engage a diverse set of voices as Bellevue School District prepares for a return to school in September of 2020. As with all school districts in Washington, in-person instruction was suspended in March of 2020 by order of the Governor due to COVID-19. Bellevue School District implemented remote learning for the remainder of the school year. Re-opening in the fall brings a host of instructional, facilities, social emotional, engagement and communications considerations.

Specifically, the Fall Planning Steering Committee will:

- Review recommendations made by implementation teams on a range of proposals and will provide feedback on them.
- Ensure the proposals are aligned to the School Board commitments.

Why is this Important?
The COVID-19 crisis disrupted life in unprecedented ways on a global scale. Bellevue School District has an explicit goal to utilize learnings from this crisis as an opportunity to consider new approaches to instruction and student learning with particular attention to breaking and disrupting historic inequities in public education.

Bellevue School District is dedicated to engaging stakeholders as we take our next steps as a community. The period between fall 2020 and a universally available vaccine will present us with some unknowns and challenges. It will be important to have flexible plans that consider various scenarios so we can respond quickly to minimize learning loss. Inclusive community engagement is essential as we develop, implement, and iterate our schooling plans with the shared goal of student success.

Members
Eva Collins, Deputy Superintendent, Co-Chair
Melissa deVita, Deputy Superintendent, Co-Chair
Jocelyn Alexander Shaw, Interlake High School principal
Alexa Allman, Civil Rights and Nondiscrimination Compliance Coordinator
Kelly Aramaki, Executive Director of Schools
Emilie Castle, high school parent
Michael Chen, middle school parent  
Cathy Elder, Somerset Elementary assistant principal  
Eric Ferguson, Director of Teaching and Learning  
Simone Hamilton, equity specialist  
Freedom Johnson, Highland Middle School teacher  
Kathy Myers, Chinook Middle School principal  
Randy Nunez, equity specialist  
Soida Palacios, elementary parent  
Jillian Rock, Chinook Middle School Special Education teacher  
Dominic Salmieri, Big Picture School student  
Rob Wood, Sammamish High School teacher  

Additional members to be named.

**Expectations for Members**

- Support the purpose of the project  
- Hold the district’s values at the center of the work: service, integrity, compassion, excellence, respect, and collaboration  
- Assume that together we know more; work to understand and value the assumptions, opinions, and ideas of others  
- Be open to unconventional approaches; new conditions demand new solutions  
- Engage in learning, dialogue, listening, and offering feedback  
- Bring your own lived experience and perspectives to the process  
- Attend all meetings; come prepared and ready to contribute  
- Share airtime: everyone participates, no one person dominates  
- Assess the fairness and equity of the proposals including viewing via the critical criteria in Policy 0130

**Duties**

- The Implementation Teams are charged with preparing proposals and recommendations  
- The Steering Committee is charged with reviewing those proposals and providing feedback  
- The Superintendent and Executive Team are charged with reviewing and approving final proposals  
- The Steering Committee is not charged with implementing changes in the district, including determining, implementing, or executing procedural or policy changes

**Documents**

To be determined

**Meeting Schedule**

The Steering Committee will meet approximately five (5) times for 1½ - 2 hours each between June 17, 2020 and August 31, 2020. Meetings will be held virtually on the Microsoft Teams platform and will be professionally facilitated.

The first meeting will be Wednesday, June 17 from 2:00 – 4:00pm. Remaining meetings will be scheduled at that time.

Meetings will be publicly noticed. Meeting materials will be published following each meeting.