Return to School DRAFT Proposals

Presented to Steering Committee on July 1, 2020
Eva Collins, Deputy Superintendent and Melissa deVita, Deputy Superintendent
## Fall Planning Scenarios

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Format</th>
<th>Details</th>
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</thead>
</table>
| **Scenario A** | 100% in-person instruction | Subject to restrictions from the Department of Health  
*Some students may opt for full-time remote learning (online learning)* |
| **Scenario B** | Hybrid in-person instruction and remote learning | Provides 100% in-person for grades P-2 and some students with specific needs  
Provides 50% in-person and 50% remote learning for grades 3-12  
*Some students may opt for full-time remote learning (online learning)* |
| **Scenario C** | 100% remote learning | Provides 100% remote learning based on directive from the Governor and Department of Health |
Guidance: Centers for Disease Control and Prevention

Should you consider opening?
- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

Are recommended health and safety actions in place?
- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

Is ongoing monitoring in place?
- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

**ALL YES**

Any NO

Do not open

Centers for Disease Control and Prevention

Open and monitor
Guidance: Washington State Department of Health

Practice physical distancing (six feet) within each group of students as much as possible. Create space between students and reduce the amount of time they are close with each other. Your ability to do this will depend on students’ ages and developmental and physical abilities.

Select strategies to increase physical distancing that will work for your school and the space available. Not all strategies will be feasible for all schools. Think creatively about all opportunities to increase physical space between students and limit interactions in large group settings.

Schools may consider physical distancing strategies such as:

- Cancel field trips, assemblies, and other large gatherings
- Cancel or modify classes where students are likely to be in very close contact
- Suspend or make significant modifications to activities that are considered high risk
- Increase the space between desks
"Policy makers must also consider the mounting evidence regarding COVID-19 in children and adolescents, including the role they may play in transmission of the infection. SARS-CoV-2 appears to behave differently in children and adolescents than other common respiratory viruses, such as influenza, on which much of the current guidance regarding school closures is based. Although children and adolescents play a major role in amplifying influenza outbreaks, to date, this does not appear to be the case with SARS-CoV-2. Although many questions remain, the preponderance of evidence indicates that children and adolescents are less likely to be symptomatic and less likely to have severe disease resulting from SARS-CoV-2 infection. In addition, children may be less likely to become infected and to spread infection."

American Academy of Pediatrics
“Policies to mitigate the spread of COVID-19 within schools must be balanced with the known harms to children, adolescents, families, and the community by keeping children at home.”

American Academy of Pediatrics
“Keeping schools closed comes with massive, long-term individual and societal costs. Many children cannot effectively learn, grow, engage, socialize, be active, eat healthy food, or get support until schools reopen. Parents and caregivers cannot go back to work until children go back to school.”

_Schools for Health_
Balancing Potential Risks

Note that a risk reduction strategy is different from a goal of achieving zero cases. There is no such thing as ‘zero risk’, in anything we do, and certainly not during a pandemic.

However, scientific evidence indicates that risks to students and staff can be kept low if schools adhere to strict control measures and dynamically respond to potential outbreaks.
Students and Safety at the Center

• Health and safety
• Learning and social interaction
• Evolving science and guidance
• All students have the opportunity to return to school on normal daily schedule
• Some students may opt for a full remote/online option
• Safe and healthy practices established, practiced, and monitored:
  ✓ Face covering
  ✓ Physical distancing practices
  ✓ Hand washing
  ✓ Sanitizing
  ✓ Temperature and symptom screening and monitoring
  ✓ Ventilation
  ✓ Protocols for positive cases

*Subject to restrictions from the Department of Health
Some students may opt for full-time remote learning
100% In-Person Learning*

Pros:
• All students have access to a full year of high-quality instruction
• Provides opportunities for social interaction with peers
• Teachers have access to students daily
• Allows for some sense of normalcy

Cons/Unknowns:
• Reduces strict physical distancing
• Some students and staff will be unable to attend
• Some may be anxious about lack of strict distancing

*Subject to restrictions from the Department of Health
Some students may opt for full-time remote learning
• Students in grades PreK-2 return full time in person
• Students in grades 3-12 return 50% in person and 50% remote
• While remote, students attend classes virtually
• Some students with specific needs return full time in person
• Some students may opt for a full remote/online option
• Safe and healthy practices established, practiced, and monitored:
  ✓ Face covering
  ✓ Physical distancing
  ✓ Hand washing
  ✓ Sanitizing
  ✓ Temperature and symptom screening and monitoring
  ✓ Ventilation
  ✓ Protocols for positive cases

*Some students may opt for full-time remote learning
### DRAFT EXAMPLE
Sample Middle School Hybrid Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Alternating Wednesday</th>
<th>Alternating Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7:45-2:30</td>
<td>7:45-1:20</td>
<td>7:45-1:20</td>
<td>7:45-2:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GROUP X</td>
<td>½ each class attend <strong>in person</strong></td>
<td>½ each class attend <strong>remotely</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GROUP Y</td>
<td>½ each class attend <strong>remotely</strong></td>
<td>½ each class attend <strong>in person</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2:30-3:00</td>
<td>2:30-3:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutorial</td>
<td>Office Hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Some students may opt for full-time remote learning*
Hybrid Model*

Pros:
• All students have access to a full year of continuous learning
• Provides opportunities for social interaction with peers
• Provides strict 6 ft physical distancing

Cons/Unknowns:
• Some students and staff will be unable to attend in person
• Students in grades 3-12 must access classes remotely 50% of the time
• Scheduling will be challenging
• Limits new students enrolling during the year

*Some students may opt for full-time remote learning
Please Note

• These models are presented as DRAFT
• No decision has been made regarding the return to school model
• Further guidance from the Department of Health will inform our final decision
• **STEERING COMMITTEE**: Please complete the response sheet to provide your questions and comments

• **PUBLIC**: Please access the [Bellevue School District website](https://www.bsd405.org) to submit your questions and comments:  [www.bsd405.org](http://www.bsd405.org)