Learning Model
Based on intent to enroll commitment and recent conversations with the King County Department of Health regarding the required 6’ physical distancing, we will not be bringing students in-person full time this fall. We are continuing with planning for the hybrid learning model and the 100% remote learning model.

Presentations
We heard the proposals on Activities, Athletics, Field Trips, Large Assemblies and Events, and Transportation. You’ll find a summary of your thoughtful feedback saved to the Teams folder.

Summary

Activities and Clubs
It is recommended that each school offers some in-person, after-school activities/clubs (ie: CTE/CTSO, Clubs that include merit-based competition, Jubilee Reach programming, Student Government, groups that provide mentoring, National Honor Society, Interest and Affinity groups, Yearbook) at each HS and MS including students who may opt for a virtual learning environment. The in-person activities/clubs will include the opportunity to participate at after school practices and engage in merit-based competitions, contingent on any Department of Health, governmental, or other imposed restrictions, and should supplement in-person activities with virtual activities held through a remote platform.

All other activities or clubs at each school may be offered through a remote platform, with virtual events subject to approval.

Athletics
A complete season for all interested athletes at each HS and MS will be offered, including students who may opt for a virtual learning environment. Athletes will be provided the opportunity to participate in daily practice and engage in competitions in each program including playoffs for those programs that qualify contingent on any Department of Health, governmental, WIAA, or other imposed restrictions. The recommendation is specific to guidance from DOH, WIAA, KingCo, and tailored to each phase of the governor’s Safe Start Washington re-opening plan.

Field Trips
Field trips will be cancelled for the 2020-2021 school year. This includes travel away from school premises, under the supervision of a teacher, coach or advisor, for an approved course of study or extra-curricular activity, to afford students a direct learning experience not available in the classroom or provided by the school activity. All activity programs should seek opportunities for participants to engage in events aligned with the activity to offset the cancellation of field trips, subject to approval by school administration and the Athletics and Activities Department.
Large Events and Assemblies
Large gatherings will be offered through remote means for the 2020-2021 school year. This means schools are prohibited from offering any in-person large group gathering and maintaining this prohibition should guidance change and restrictions lessen during the 2020-2021 school year. This includes virtual social events, virtual fundraisers, school wide parent meetings, special performances, spirit nights, curricular nights, or other gatherings associated with a curricular or extracurricular offering at a school.

Feedback

Strengths
- Seems workable in conditions where in-person instructional models are working.
- Appreciate the alignment of recommendations to phases. This gives parents/students predictability.
- Agree with the recommendation to cancel field trips, assemblies, events through the school year. Feels like the responsible/prudent thing to do.
- Love the idea of pixellot streaming idea. This would be great even in a non COVID time, too.

Concerns
- Pushing sports to January doesn’t sound like a good idea. Hard for kids who play all three sports or for Jr/seniors with APs and everything else.

Observations
- I’m interested in the virtual assemblies. I think this will be a way for kids to feel connected to their school.
- Questions around contact tracing guidelines and notifications for students engaged in these activities for increased risk will need clear communication.
- What was missing was the rationale for why cancelling field trips, assemblies, events regardless of phase.
- WIAA is a significant factor coupled with our phase in King County.
- I would appreciate clear communication from the district regarding “meet the teacher” and Curriculum night being remote formats. It would be great to ensure all schools have the tools and tech support to run these events effectively for their communities.
- I feel if we are following the state WIAA guidelines and athletes have options, we are good to go...as long as the resources to move ahead are not pulling resources from providing a strong remote or hybrid learning plan.
- I appreciate that there are contingent plans for each phase. As the presentation was focused on secondary activities, I’d like to see specific recommendations for elementary. I believe we must be very cautious as we implement in-person activities. I think the streaming system for HS stadiums is a good idea. If this is a practical and affordable approach, maybe it can be used in other capacities in an educational setting.

Questions
- How will you limit kids in sports? Do Jr/Srs get priority? Or will there be tryouts?
- Will there be a simplified version distributed to families to lessen the number of questions administrators field?
- If students who are remote learning decide to participate in athletics or activities, how will contact tracing be carried out?
- Locker rooms and changing for practice?
- Does having afterschool clubs impact the cleaning of the school?
- Would indoor sports like volleyball and basketball still be allowed in Phase 3?
- I understand that all field trips would be canceled, but does this include walking field trips to spend classroom time outside? For example, if I am a science teacher and want to walk to a local park and can maintain social distancing, it sounds like it would not be allowed but it is probably
safer than being in the classroom overall. My understanding is once I am off school property even if the park is across the street, it is a field trip.

TRANSPORTATION

Summary
Social distancing on the school bus: Maximum of 2 students per seat, loading from the back of the bus to the front, unloading from the front of the bus to the back. Registration for student transportation is critical to allow reallocation of buses for improved social distancing. Parents will be able to track the bus through the parent portal.

Personal Protective Equipment (PPE): All students will be required to wear face mask and or face shields while traveling on the bus.

Ventilation: Keep vents and windows open. Students encouraged to dress appropriately in inclement weather.

Bus Cleanliness / Disinfecting: Sanitation will be conducted after every bus run by the driver after AM and PM routes, using spray bottles/wipes. Website information will be posted on how the buses are disinfected/sanitized.

Hand Sanitizer: Bus Drivers will have 8 oz spray bottles to sanitize student's hands as they get on bus.

Health Screening: To be conducted upon arriving at the school

Feedback

Strengths
▪ Appreciate all the work that has gone into this.
▪ I do like the new system for parents to track the bus and their rider.

Concerns
▪ I’m concerned with limiting choice school bus service
▪ RFIDs for kids sounds very big brother.
▪ Concern over the chemicals used to clean.
▪ Scenario: Student is asymptomatic and either wearing or not wearing a mask. Student then boards the bus and puts other students and bus driver at risk. Student is unable to be left at the bus stop or told to go home (maybe parents are at work); so we are left bringing a sick child to school potentially spreading the virus more. This is a problem parents will be concerned about.
▪ Aiming for two students per seat will not meet 6-foot distancing guidelines.
▪ Requiring a single driver to both watch the road and monitor student mask usage seems like an undue burden, especially with larger numbers of small children. Add to this cleaning duties and we’re really expanding the workload expectations.
▪ Having temperature checks at school sites means that we are not meeting screening requirements until after the potential exposure of 60+ students as well as our drivers.
▪ Each time we do a small concession of safety in favor of convenience (ex: traffic delays meaning we don’t screen before getting on the bus, sacrificing physical distancing for fitting kids onto busses, etc.) we contribute to a cumulative risk effect. It feels easy to dismiss them as individual items but they raise significant concerns as we start to look at them collectively.
▪ Adjustment of bell times for certain sites begins to cause significant impacts on childcare considerations and affecting the staff serving those sites.
▪ I don’t support eliminating transportation to choice schools. For many, bus transportation is the only way to access these programs. Eliminating buses would impact the most marginalized at each school. If we need to decrease the number of buses aligned with fewer families using buses and opting to drive their students, that would be more appropriate.
▪ I appreciate the work that has been put into this, but is this feasible? I think the social distancing component is lost here and violates health recommendations.
▪ Another adult on the bus may be needed to help manage masks, distancing, RIFD cards, etc.
▪ If we are not screening until students get to schools, this opens everyone at the school up for transmission if a student rides the bus ill.

Observations
▪ If possible, we should try for 1 student per seat. More than one per seat is going to be challenging to maintain physical distancing.
▪ We will need to post the information on the chemicals used (to wipe down seats, disinfect the air through fogging, etc.).
▪ I understand the challenge of checking every student at the bus stop, but I wonder if it’s worth it. Even if it’s just checking temperature with those quick, non-touch thermometers...it would be nice to not allow a student with a temperature on the bus. This would then decrease the congestion at the school as well.
▪ We should require siblings to sit together.
▪ As a building leader, I would like to see the bus lists before they are presented to the public to avoid student conflicts/sibling conflicts/etc...as an added measure before this goes out to families.

Questions
▪ Have you looked at staggering bus arrivals vs. staggering students?
▪ What if a student loses their RFID?
▪ How would you alter the transportation eligibility boundary?
▪ What will happen if shortages of PPE and cleaning supplies crop up? Will we be cancelling transportation services offered?
▪ If kids don’t have a mask and we run out of extras do those kids just not get on the bus?
▪ With public transit and Metro being in charge of their own protocols, what are the standards we believe they need to meet for us to trust allowing students on public buses into schools?
▪ Does 2 students per seat meet the guidelines?
▪ Do we have the ability to bus all the students that we have in the past? In a 50% attending school day?
▪ Mckinney Vento students- how do your protocols work for those drivers and vehicles?
▪ I wonder if buses are having to put 2 students per seat- could we change the route to have fewer students on that bus?
▪ What if students refuse to wear their facemask on the bus or at school? Can they be denied access?
▪ Can the RFID cards be used for other aspects of school? Attendance tracking?
▪ Will we be notified if our start times change and when will we know?
▪ Will we need to have different protocols for unloading the bus at school? Has BEA leadership agreed to more supervision during this time?
▪ How will bus drivers be compensated for their extra work cleaning the busses and making sure they are safe for the students?
▪ What will happen to students who use public transportation? Will they still be able to ride the metro busses, or will they have to find another method? How will we do contact tracing with these students, and how will they be screened?
What will the protocol be if a rider test positive for Covid 19? Will all riders be notified, will the route continue or have to suspend for a number of days, will students be allowed to attend school if they were on that bus?

**What’s next**

Our next meeting is July 29, 2020 from 2:00 – 4:00pm. Materials will be sent in advance.

We may need to send proposals for your feedback between Steering Committee meetings on time critical topics.

Starting next week, we will be sending Weekly Digest to parents. The intent is to share updates and upcoming information regarding Return to School in the fall.