FALL PLANNING
STEERING COMMITTEE
July 29, 2020
Dr. Ivan Duran, Superintendent
Goals and Expectations for Fall 2020
INSTRUCTIONAL AND OPERATIONAL DETAIL

Decisions to date:
- Initial instructional models and schedules
- Health Protocols
- Transportation Protocols
- School Operation Protocols
- Staffing plan
- Technology devices
- Classroom set ups

What’s yet to be finalized:
- Grading
- Assessments
- Childcare
- Special Education
- Other in-person services
### Lessons Learned

- Personal connections matter

### Adjustments

- Build Social Emotional Learning time into the daily schedule
- Reduce size of elementary groups to increase connections (½ class per session)
- Same peers and teacher when moving between temporary remote and hybrid models with no impact to BSD Virtual
- Maintain connection to neighborhood schools.

- Instruction – increase live instruction and small group learning and interaction

- Increase teacher/student interactions at all levels
- Provide combination of synchronous and asynchronous learning
### Lessons Learned

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<th>Lessons Learned</th>
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| • Online learning further disadvantaged some students | • Providing BSD devices to all students  
• In-person services will be prioritized for  
  • Students needing specific services  
  • English language learners  
  • Students needing additional supports to graduate |
| • Support makes a difference                         | • Increasing tech support availability  
• Utilizing support staff to work with individuals or small groups  
• Childcare available in some buildings               |
| • Students and staff demonstrated adaptability and creativity | • Providing on-going professional development to support remote education  
• Leveraging the knowledge of outstanding educators in the remote learning environment |
Aligning students who want to be remote for at least a semester to educators who will be remote allows us to maintain classroom cohorts with educators even when moving from temporary remote to hybrid.
OTHER KEY QUESTIONS

Special Education
Choice Schools
Transition to Hybrid