

Transition Program

Rainier

Serves students generally through 21 years of age. SDI primarily focus on therapeutic, habilitative skill development, (functional) academics, self-care skills, leisure skills, social/communication skills, and self-advocacy. Students have access to swimming at the Bellevue Aquatic Center. They also have access to the Highland Community Center where they participate in social & leisure activities with the Bridge of Promise Program during the school day which families can choose to continue if desired post-graduation in the adult services program.

Evergreen

Serves students generally through 21 years of age. SDI primarily focus on vocational skills needed for employment & independent living, such as functional adaptive skills (budgeting, cooking, hygiene, metro training), as well as social/emotional, communication skills. & self-advocacy skills. Student schedules are usually full-time, however some students attend on a part-time basis in conjunction with a paid job or higher education classes. Most students participate in daily/weekly non-paid jobsites throughout the city of Bellevue where they generalize learned skills from the classroom. Many students participate in the King County School-To Work Program during their final year.

Connections

Serves students who are in additional need of transitional services beyond their senior year of high school (typically for those 5th year seniors) but generally do not require 3 full additional years. These students typically would only attend Connections 1 year (though they may attend less or more than 1 year depending on their IEP needs). SDI & coursework primarily focuses on the areas of career exploration, accessing DVR, metro training, college prep, APEX for credit retrieval, etc. Students are enrolled on a part-time basis and must be able to secure their own transportation to school (metro training is available). Most students in Connections are likely their own guardians and not DDA eligible.

**Participation in any of the services above is determined through an IEP team decision. The IEP team may determine, through careful consideration of the student's individual needs, that the student may require a blend of services in order to help support their post-secondary outcomes and meet the students FAPE according to their Individualized Education Plan. All students in the Transition Program have not yet met graduation requirements though while in high school, per Kevin's Law, they are able to walk with their graduating class. Their diploma will be granted upon graduation from the Transition Program and shall reflect the high school they attended.*

**Students receiving any transition services in the Transition Program receive guided support from Transition Program staff & community agencies to develop a successful post-secondary support plan for students and families beyond graduation that includes educational, employment, and independent living goals.*