

Sep 17 EAG Meeting

1. Welcome and introductions (Pat) (10 min)
2. Overview of the work of EAG 3.0 (Dr. Duran) (10 min)
3. Training (2 hours) Simone Hamilton, Caroline Titan,

EAG 3.0

- Checks and Balances
- How to gather more stakeholder input, students, families
- Schedule – get some things going, mindful about school leaders and educators, and

Elements of success (rather than norms)

- We wrestle with ideas
- We ask questions to probe for deeper understanding
- We demonstrate curiosity
- We keep (students) at the center of our work

Video – Killer Mike: we can avoid 100 more years of turmoil, from WA Post

- We feel an abundance of pressure, pain and stress, part of the treatment is resilience and racial conscious
- Shop local, support the little guy, local voting, organize well enough demands
- Strategize, organize, mobilize

Moment between stimulus and response: resilience

Viktor Frankl quote: between stimulus and response there is a space...

Videos on intersectionality from Race Forward

Using Nearpod tool to record thoughts

Next Steps: Schedule and Scope of Work, revisit Charter, what about special ed focus?