

Bellevue School District
Equity Advisory Committee 3.0
October 7, 2020; 4:30 – 7:00 pm on ZOOM

Attending: Lena, Betty, Paul, Haruka, Lori, Maina, Jill, Gideon, Anecia, Brooke, Mohamed, John, Pat, Dr. Duran

Introductions and Tonight's Agenda

Discussion #1. John H reviewed the Report on Equity and Accountability and highlighted four areas that EAG 3.0 can focus on.

Recommendation #1: Be the EAG

- Role of EAG
- Additional Members
- Set goals, outcomes, and agenda to align work with the goals of equity at BSD

Recommendation #3: Communicating BSD's Commitment to Equity and Accountability

An important lesson learned this year is how important it is to have buy-in from our internal and external stakeholders. Ultimately, our commitments must be clear, accessible, and compelling. For the 2020-2021 school year we commit to:

1. Adjusting our approach to commitments with clear, accessible, compelling and measurable strategies
2. Clarifying for stakeholders what we are trying to achieve through the Equity and Accountability Policy
3. Clarifying how the district, schools, and stakeholders can/should support the Equity and Accountability Policy to
4. accelerate the district's equity and accountability work
5. Communicating our approach and commitments to stakeholder groups and the community as a whole

Recommendation #6: Engage Students

At the heart of our equity and accountability work is the desire to truly affirm who people are (especially our students) and their experiences in our schools. Our students have a unique and important perspective. It is incumbent upon us to engage students more deeply to push district staff conversations and understanding, improve their school experiences, and continue to develop their capacity and proclivity to take action as leaders in their schools and communities. For the 2020-2021 school year we commit to:

1. Convening a student advisory group to collaborate with the EAG ensuring representation from students furthest away from educational justice.
2. Tasking the student advisory group with informing the district's plan for engaging students directly in the equity and accountability work
3. Developing training and support for students on reporting, investigation, communication and accountability processes, particularly related to actions of racism and occurrences of racial tension or other discriminatory actions

Recommendation #7: Obtain Stakeholder Feedback

Throughout 0130P, there are references to capturing voices from across our community—especially those groups of students who have been marginalized and who experience barriers, particularly Black and Hispanic students, students in poverty, and students receiving multi-language learner and special education services—to evaluate where progress is being made. One of the reflections in this report is that a clear and comprehensive stakeholder engagement plan needs to be developed for equity and accountability purposes and aligned with the measures of success outlined in the commitments. For the 2020-2021 school year we commit to:

1. Identifying the specific stakeholders who will give feedback, how that feedback will be captured, and how the District will
2. communicate its response to the feedback (where a measure of success is determined by stakeholder feedback).
3. Developing a clear and comprehensive stakeholder engagement plan for equity and accountability and integrating it into the District's larger stakeholder engagement plan. OR, related to equity and accountability the board will develop its own.
4. stakeholder engagement agenda and the district will develop its own stakeholder engagement agenda, which while not integrated, are aligned and interdependent.

Discussion #2. Review the Draft Scope and Sequence for EAG 3.0

Approve Meeting Dates for 2020-2021

Discuss the initial core areas of focus on the draft and suggest ideas for how to fulfill those. Pat will send an updated version of the Scope and Sequence.

The group would like to spend time getting to know each other through activities and discussions focused on personal stories around equity.

Actions:

1. Pat will update Scope and Sequence and send with notes
2. Maina will help facilitate matches for Anecia, Wilnic and Lori
3. Pat and Jill will prepare a team building/equity conversation for Oct 21
4. Planning team will review agenda for 10/21
5. All – review the summary of the Recommendations from commitment teams on the BSD Website