



Equity Advisory Committee 3.0

November 4, 2020

4:30 – 7:00 pm on ZOOM

Attending: Betty, Paul, Haruka, Maina, Brooke, Melody, Jill, Wilnic, Lena, Pat

1) Team Building: Jill led the group in discussing the four questions: went really well, let's do it again!
Who's got an activity you'd like to bring to us on Nov 18?

2) Review EAG Charter – made suggestions. See updated version.

3) Begin to tackle Goal #4: Communicate progress to families, educators and stakeholders in the school community.

- Be transparent about what EAG has done to date: affirm equity work and communicate progress wrt to the Equity and Accountability Policy – need a communication plan
- Get input from folks on what is not sufficient yet, what else, etc.?

Some ideas:

- a. Create a snapshot of what we've done & results (translated)
- b. Trim down the policy review to present, with Critical Criteria
- c. Keep website presence updated – Pat and John
- d. From last year: engage with affinity, race-based, existing groups
- e. Parents (EAG) – to – parents (in communities)
- f. Have an authority figure (Dr. Duran, Shomari, John) for some communities (Muslim) where that is important for their culture
- g. Have all stakeholders of an affinity group in the same place – parents, students, school staff, church, community – so they hear the same thing at the same time
- h. What orgs are out there- how do we collaborate and calibrate – Google Doc
- i. Offer an interactive, online space where people can submit written comments
- j. Be clear what we're engaging them about, and for what purpose, i.e.,
 - i. To what extent have you seen impact as a result of (specific parts of) the policy? Such as, counseling: EAG recommended this... and then this was executed...was there an impact on your experience?
 - ii. What impacts would you like to see?
- k. Find ways to work around barriers to technology to engage the families/students
 - i. Gatherings are happening at Somerset with principal or counselors
 - ii. Home visits
 - iii. Coordinate with churches near transitional housing for tutoring