



Equity Advisory Committee 3.0

November 18, 2020

4:30 – 7:00 pm on ZOOM

Attending: Maina, Paul, Haruka, Anecia, Jill, Lena, Betty, Mohamed, Wilnic, Brooke, Dr. Duran, Pat Hughes, John, Shomari

1) Check in around the greater context of Stay Home restrictions

- Can we keep the families who are suffering/fearful/hungry/homeless, at the center of our thoughts and plans – what are the conversations at the different dinner tables around the district?
- Troubled as I think about who are we missing, who's voices aren't getting through because they don't even know they can ask for help?
- Family Connection Center program – can we strengthen
- Hard to know what is right – what's best for teachers isn't always right for families and students. Consider intent vs. impact. Keep listening and trying and pivoting.
- Feel proud of what we're doing, much more than virtually every other south sound district
- Create an affinity group among our parents - like Latino community at Clyde Hill, structures to facilitate that, MLL coffees, school-based
- Reaching out and partnering with community organizations that assist families or build relationships with those families

2) Goal #4: Community Outreach

What is our purpose: Giving info about EAG and gathering info about (TBA)

Audience: for folks who need the equity work to help them (not for folks who haven't bought in – not the Scope of EAG)

What do we present:

- a. Create a snapshot of what we've done & results (translated)
- b. Trim down the policy review to present, with Critical Criteria
- c. Share experiences and evidence of various families to demonstrate equity needs – address it heads on (some still believe equity isn't an issue) (Keep the pressure on – having the policy might have appeased some, but haven't moved the needle)

What we want to learn/know

- To what extent have you seen impact as a result of (specific parts of) the policy? Such as, counseling: EAG recommended this... and then this was executed...was there an impact on your experience?

- What impacts would you like to see?
- How would you like to see the work prioritized? Tie into the budget conversation
- More, TBA

How:

- From last year: engage with affinity, race-based, existing groups
- Parents (EAG) – to – parents (in communities)
- Have an authority figure (Dr. Duran, Shomari, John) for some communities (Muslim) where that is important for their culture
- Have all stakeholders of an affinity group in the same place – parents, students, school staff, church, community – so they hear the same thing at the same time
- Gatherings are happening at Somerset with principal or counselors
- Home visits
- Coordinate with churches near transitional housing for tutoring
- suggest the communication with the Immigrant community be in simple English and speak to the Why to attend and what they will learn, that will benefit their children
- Website
- Parent affinity groups at schools
- Offer an interactive, online space where people can submit written comments
- Find ways to work around barriers to technology to engage the families/students

Who is interested: Paul

3) Break out groups on:

- CRSP (Culturally Responsive and Sustaining Pedagogy): Betty, Brooke, Jill, Paul, Wilnic
 - Start to reach out to JH and others about ways to move toward formalizing the pedagogical frameworks to put into procedure and policy
- Access and Resources: Anecia, Haruka, Lena, Maina
 - Meet with new director of counseling
 - Recommendation re: social worker
 - Other policies within the commitments most impactful for families (Sped Ed)

4) Update on Student Advisory Group: Application deadline approaching (via clubs and recommendations, website, multiple modalities) – 70 applicants last week – would like 20-25 in total. Still outreach on missing schools, race, gender, etc. Will have team selected by end of Dec. Told them they would support EAG, Superintendent’s Cabinet and Board – to have a consistent student voice.

5) Actions –

- Pat ask Yasmina to add Wilnic, Anecia, Lori to MS Teams folders
- Pat to upload stuff into MS Teams folders
- Future meetings: Dec 2 and 16, Set some time aside for policy groups
- Planning Team to do some research on white supremacy, white supremacy behavior and culture and how to frame a EAG conversation
- Pat to send Ethical Dilemmas