

EAG Subgroup Recommendations

Focus commitments:

A. Curriculum and Instruction

D. MTSS/Universal instructional supports

F. Implicit bias/anti-racist training

Brooke Garcia

Betty Nhan

Paul Sutton

Johanna Wong

Myra Arnone



Formal Recommendations

- Our specific recommendations for revisions to BSD Policy 2020 and 2020P include:
- **Formalize and establish CRP and CSP as the pedagogical standard across the district. This includes:**
 - Adoption of a specific procedure attached to Policy 2020 that defines, describes, and provides rationale for culturally responsive pedagogy (CRP) and culturally sustaining pedagogy (CSP) as the standard for teaching and learning across the district.



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

Formal Recommendations

- Our specific recommendations for revisions to BSD Policy 2020 and 2020P include:
- **Invest in professional learning around CRP and CSP teaching. This includes:**
 - Provide sustained, systemic, and localized professional development at the secondary, middle, and elementary level, for educators and school leaders, to establish a common vocabulary and understanding around what CRP and CSP are and what they look like in practice.



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

Formal Recommendations

- Our specific recommendations for revisions to BSD Policy 2020 and 2020P include:
- **Establish a rigorous and predictable system of accountability. This includes:**
 - Creation of a committee, comprised of district staff, union representatives, classroom teachers, and community members to transform the district's teacher evaluation system, process, and framework to ensure teachers' ongoing adoption and implementation of practices consistent with CRP and CSP.



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

Rationale

How it works:

- 1 Establish overarching pedagogical framework:
Focus on Culturally Relevant and Sustaining
Pedagogy (CR and CSP)
- 2 Framework will guide curriculum
- 3 Practices in the curriculum will broaden
opportunities for our students of color to
experience the same level of belonging,
respect, and success as White peers.



[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)

Next Steps for Implementation

- **May 15th** – Met with BSD Teaching and Learning team
 - Discussed our recommendations and next steps
 - Obtained feedback on supporting materials
- **June 4th** – Meet with T&L/Equity team to determine and design PD to continue BD1 efforts and training.
- **Potential next steps** –
 - Feedback from Student Focus group (June)
 - Feedback from administrators' experiences engaging in equity conversations, BLT opportunities and training

