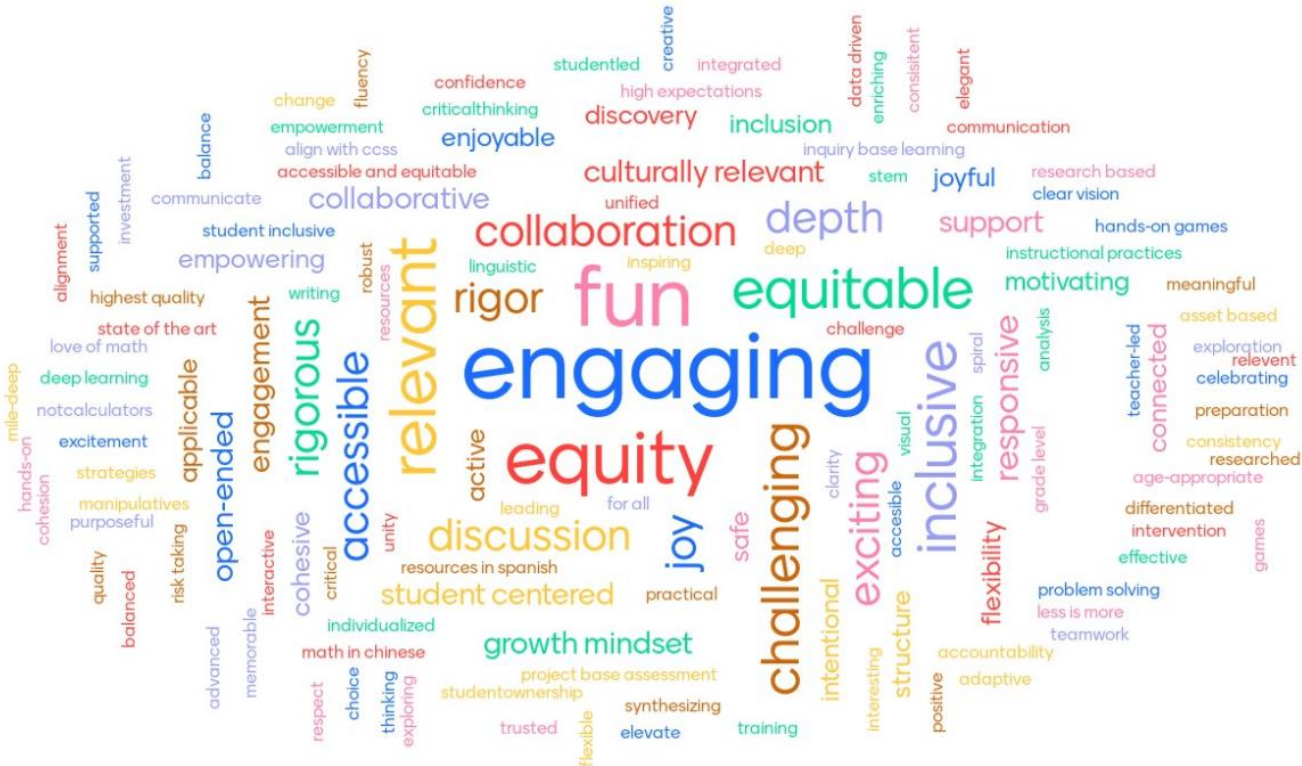




Secondary Break Out Group

June 3, 2021

What are your hopes for math in BSD?





Secondary Process Overview

- Select Type of Implementation for 2021-2022 School Year
- Breakout Group 1: Discuss Evaluation Data
- Breakout Group 2: SWOT Analysis
- Consensus



Implementation for 2021-2022 School Year

Option 1: Move forward with full adoption.

Option 2: Try on the new material for next year and either recommend the material for adoption or agree to experimental use the other material for the 2022-23 school year.

- **Experimental Use:** are materials of a pilot nature and may be authorized for use by the superintendent or designee prior to School Board approval for general use throughout the district. These resources should be used for only one school year to either be submitted for approval or removed from use. Experimental materials do not require IMC or School Board approval.

[2020P Curriculum Development and Adoption of Instructional Materials.docx \(sharepoint.com\)](#)



Why Only One Resource

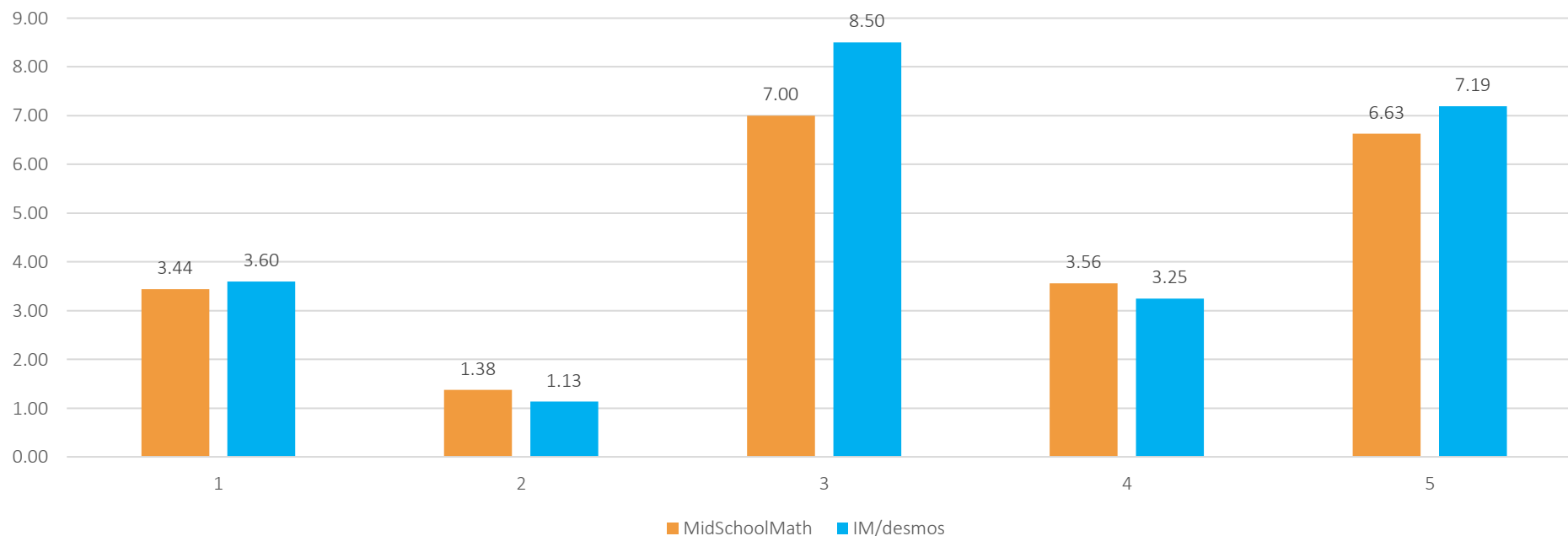
The “Bellevue” way is to do it all. We can resist the urge to try everything and instead focus on doing one thing well.

<p>Students – Need a consistent experience after 1.5 years of chaos</p>	<p>Coherence – CCSS resources are well designed and develop standards throughout multiple units. Switching resources risks missing topics and duplicating topics.</p>
<p>Teachers – Need training on resources before they can use them. Robust mid-year training is not really doable – sub shortage, cost for release time, etc.</p>	<p>Data– Interpreting data is more challenging as more variables are added to the picture. With only 1 resource we can more easily identify areas of improvement and success.</p>
<p>Families – Prefer a more consistent experience for their children. Also learning a new product part-way through the year is challenging for families – especially those who are not so tech savvy.</p>	<p>Admin/Central Office Support – Better to focus on implementing one thing well and adjusting to any “issues” in real-time.</p>



Data Update

Curriculum Comparison



1. The materials are coherent and provide a balance of conceptual understanding, procedural skill and fluency, and application, as well as depth into the major work of the grade. (Out of 4)

2. Materials support teacher learning and understanding of mathematics. (Out of 2)

3. Materials support teachers in differentiating instruction for diverse learners within and across grades. (Out of 10)

4. Materials offer educators resources and tools to collect ongoing data about student progress on the standards. (Out of 4)

5. Materials provide opportunities for students to do the heavy lifting as well as communicating/collaborating with peers to enhance their mathematical understanding. (Out of 8)



Breakout 1: Reflect on Data & Discuss Pros/Cons

You will be broken out into small groups in Teams. With your group, please discuss:

- Key take-aways from the evaluation data.
- Pros and cons of each product.

20 min



Whole Group Return

- 2 Minute – Pause
 - Read through pros and cons in padlet independently



Breakout 2: Conduct SWOT Analysis

You will be broken out into small groups in Teams. With your group, please complete a SWOT Analysis for both Illustrative Mathematics(desmos) & MidSchoolMath:

Strengths - What strengths does X product bring to your district?	Weaknesses - What weakness does X product have that you will have to plan for?
Opportunities - What opportunities are currently present in your district that make this a good fit?	Threats - What conditions exist in your district that might be a threat to the success of this product?

30 min



Whole Group Return

- 2 Minute – Read SWOT analysis in padlet independently



Vote

Based on the quantitative and qualitative data, which material will give our **students** the best experience in mathematics?

CONSENSUS

Reminder: Not a unanimous vote but something the team can "live with"



Discuss Voting Outcomes

VISION: TO AFFIRM AND INSPIRE EACH AND EVERY STUDENT TO LEARN AND THRIVE AS CREATORS OF THEIR FUTURE W

Consensus



Thumbs Up: I think it's a good idea and I will advocate for it.

Thumbs Sideways: I am comfortable with the proposal but may want to discuss minor issues

Thumbs Down: I still need to discuss certain issues and suggest changes that should be made.



THANK YOU!



Consensus statement

- Using the following :
 - Try it option, (experimental use) for 2021-22
 - ~~Full Adoption~~
- Implement resource:
 - ~~MidSchoolMath~~
 - Illustrative Mathematics (Desmos)



Next Steps: Process Based on Implementation Model

Adoption	Experimental Use
<p>Inform Executive Directors</p> <p>Prepare for Instructional Materials Committee – June 7</p> <p>Seek Input from Families</p> <p>Prepare for School Board Meeting – June 22</p> <p>Update Admin, Educators, and Community</p> <p>Contact Vendor</p> <p>Continue Implementation Planning</p>	<p>Inform Executive Directors</p> <p>Notify School Board</p> <p>Update Admins, Educators, and Community</p> <p>Contact Vendor</p> <p>Continue Implementation Planning</p>